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YEARBOOK

1937

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General Board of Christian Education

BEING THE

Christian Education Magazine

For July-August, 1937

Volume XXVII Number 4

BISHOP EDWIN DUBOSE MOUZON

BORN MAY 19, 1869; DIED FEBRUARY 10, 1937

YEARBOOK

General Board of Christian Education

Methodist Episcopal Church, South

1937

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For July-August, 1937

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HEADQUARTERS:

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TABLE OF CONTENTS

	Page
Membership of General Board	3
Committees of General Board	3
Personnel of Staff	4
Reports—	
General Secretary	5
Editorial Department	17
Department of Schools and Colleges	31
Division of Promotion	34
Division of Methodist Student Movement	38
Division of Ministerial Education and Enlistment for Religious Vocations	42
Department of the Local Church	48
Children's Division	58
Young People's Division	64
Adult Division	72
Division of Missionary Education	77
Division of Extension and Promotion	83
Division of Leadership Training	89
Treasurer and Business Manager	94
Seventh Annual Meeting of General Board	100
Memoirs	107
Statistical Tables	111

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Christian Education Magazine

BOYD M. McKEOWN, Editor

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Annual Report of the General Secretary

To the Members of the General Board of Christian Education:

BISHOP EDWIN DUBOSE MOUZON

Since the last session of our Board, Bishop Edwin DuBose Mouzon, Senior Bishop of our Church, has passed away. Bishop Mouzon served from 1922 to 1930 as President of the Board of Education. Following the General Conference of 1930 and the merging of the Board of Education, the Epworth League Board, and the Sunday School Board, he became President of the General Board of Christian Education and continued in this office until his death.

He died suddenly at his home in Charlotte, N. C., Wednesday, February 10, 1937, at the sunset hour. He had just returned from a series of engagements in behalf of the Bishops' Crusade, and without any warning he reclined in his chair and in a moment his great spirit had gone to be with God. He was buried from the First Methodist Church in Dallas on Saturday, February 13, Bishop John M. Moore having charge of the service and being assisted by Bishops Boaz, Dobbs, Hay, Kern, and Smith. The General Board was represented at the funeral by the General Secretary and Dr. J. Q. Schisler.

As President of our Board Bishop Mouzon rendered a great service to the Church, and throughout his ministry was a loyal friend of the cause of Christian Education. As our leader he was patient, sympathetic, understanding, and his every criticism was of a definitely constructive nature. He did not hesitate to express his high appreciation of the work that is being done, and thus he gave courage and confidence to the members of the Staff. We shall miss his rich and radiant personality and must give ourselves more earnestly than ever to the great task for which the Church has made us responsible. Memorial services will be held in honor of our departed leader during this session, and at this time Bishop John M. Moore will present a memoir which will go into the records of the Board.

Bishop Paul B. Kern

Bishop Paul B. Kern has served since 1930 as Vice-President of the Board and automatically has taken up the responsibilities which have been laid down by Bishop Mouzon. Throughout his ministry Bishop Kern has been a leader in the educational life of the Church. He served as Chairman of the Commission which wrought out the unified plan for Christian Education in our Church and has had much to do with making that plan effective since 1930. We are exceedingly fortunate to have Bishop Kern serve as President of the Board.

Christianity Facing a Changing World

The early years of the twentieth century have been marked by radical and far-reaching changes in the manner of life and in the attitudes of men. Events have moved with such kaleidoscopic rapidity that we find ourselves confused, uncertain, bewildered. In an hour like this we do well to pause and seriously consider the present situation.

As never before there is renewed emphasis upon the creative power of thought. Out of chaos God created the cosmos of our world and sent the planets moving in orderly procession through the far stretches of space. God thought, God spoke, and there was the response to the creative power of His thought.

In a limited way man has learned to think God's thoughts after Him. To a degree he has realized the creative power of thought. A castle of surpassing beauty lifts itself from the mountain-side and bears silent tribute to the architect out of whose inspired mind there came the vision of the master building. A beautiful statue, symmetrical, marvelously finished, stands forth as the work of the skilled sculptor. The child of his brain, the product of his hand bears testimony to his unfailing genius. Similarly, the machine age of which we are a part is the result of invention, discovery, the understanding of the laws of nature and the appropriation of the hidden truths of science which enables man to work together with God.

Two thousand years ago there came to earth One who lived a perfect life and through whose teaching and example the Kingdom of righteousness and peace and joy was made possible among men. Jesus in vision saw the possibilities of the Kingdom and dared to believe that it could be realized in the life of the individual and the world. When He prayed "Thy kingdom come" He evidently believed and expected that the Kingdom would come and that one day the creative power of His thought multiplying through the years would bring into captivity the minds and hearts of men of every

nation and every clime. It is our privilege to be workers together with God in the bringing in of His Kingdom, in the realization of this dream. John Ruskin has said: "If you really want the Kingdom of God to come on earth you must do more than pray for it; you must live for it, work for it, believe for it and if need be die for it." This Jesus did. It is the method of progress through the centuries, first the thought, the vision, then the persistent effort to make real in human life the things that we have dared to believe. "See that ye translate the dreams that ye dream into deeds that ye do."

Destiny Determined

The process of education is slow, tedious, painful. Its results are not immediately apparent. It must continue from the cradle to the grave and must bring to each individual a constantly enlarging conception of God, himself, his fellow-man, and the vast universe of which he is a part. After having considered the heavens, the handiwork of God, the Psalmist asks the question: "What is man that thou art mindful of him? . . . . For thou hast made him but little lower than God." Thus man created in the image of God has many of the characteristics of God. He cannot be satisfied with the lower things of life and as Augustine suggests the soul is restless until it finds rest in God. Herein lies the difference between those who seek first the Kingdom and those who like the prodigal wander into a far country and waste their substance in riotous living. What I am trying to say is this, destiny is determined by the thought processes of the mind, the surge of the soul, the inner purpose of the heart.

Those of us who undertake the strategic and important work of Christian Education are dealing in destiny. It is our responsibility so to guide and instruct the childhood and youth of our generation that they shall be saved from lives of sin and worthlessness and shall be led to the realization of their God-given powers. The early training in the home, the Church, the school determines the destiny of the soul. How important it is that children and youth should be reached before the days of evil come upon them. A young man in prison in the shadow of the electric chair said: "If half of the attention had been paid to me before I got here that has been given me since I came, I should not be going to the chair tomorrow." It is our responsibility to reach the unreached, and as Bishop Vincent suggests: "The great object of Christian Education is to lead souls to Christ, build them up in Christ and send them forth to serve Christ." Education in itself is not sufficient. It must be permeated with the spirit of Christ. It must carry

with it the dynamic of the gospel. President Roosevelt has recently said: "I take it to be axiomatic that religion is essential to complete education and by the same token that education is necessary to the advancement of the Christian program."

Other Agencies

The General Board of Christian Education is working in close harmony with the International Council of Religious Education, the Council of Church Boards of Education, the National Conference of Church-related Colleges, the National Council on Education, the Association of American Colleges, the Regional Standardizing Agencies, and the Federal Council of Churches of Christ in America. We are also working in close co-operation with the Board of Missions, the Board of Lay Activities, and the Board of Church Extension. Through the Joint Commission and the Board of Religious Education we are co-operating with the Colored Methodist Episcopal Church. We have given specific help to the Boards of the Colored Methodist Episcopal Church and have contributed to the Chair of Religious Education in Paine College.

Methodist Unification

Following the report of the Joint Commission on Unification a definite plan has been approved by the Methodist Protestant and the Methodist Episcopal Churches. At a meeting of the College of Bishops held in Atlanta in October it was decided that the question of unification should be submitted to the Annual Conferences in their regular sessions in 1937.

We do not underestimate the difficulties involved nor are we blind to the delicate and intricate problems which will be presented for solution. We believe that world-wide Methodism is fundamentally the same in its doctrine and in its purpose to bring the world to Christ. We are convinced that a federation of these Churches by which duplication and overlapping shall be removed is economically and spiritually sound. We, therefore, go forward, assured that God will lead us on.

In December of 1936 in the city of Atlanta there was held a National Methodist Educational Conference in connection with the celebration of the Centennial of Emory University. It brought together representative leaders of the three Churches and a splendid program was presented. The committees gave faithful and diligent attention to their several responsibilities and the united Conference proved beyond question the wisdom of a closer federation. The proceedings of this Conference are being printed in

book form and will be made available in the immediate future.

A similar Conference is being planned for the representatives of the Editorial Department and the Department of the Local Church. This Conference will probably be held in the city of Cincinnati, November 30-December 1. It will offer an opportunity for the discussion of local church problems as these relate to the church college and the general program of Christian Education.

Lake Junaluska and Mount Sequoyah

These Assemblies now face the best season which they have had for many years. The indebtedness on Mount Sequoyah has been adjusted, and there will be no further embarrassment in this connection. The same is true at Lake Junaluska. Under the leadership of Bishop Paul B. Kern and Dr. W. A. Lambeth the sum of $105,000 in cash was secured, and with this amount the indebtedness on the property of the Methodist Assembly at Lake Junaluska has been entirely removed. The Trustees of the Assembly are Bishop Paul B. Kern, Dr. W. A. Lambeth, and Dr. W. P. Few, who was recently chosen to succeed Bishop Mouzon.

The General Board of Christian Education is promoting a splendid program at each of these places and is co-operating in every way possible with the management. It is our desire and confident expectation that the attendance upon the Summer Schools and Conferences will be larger than in the years past and that the work will be quite in advance of any that we have been able to offer. A Church-wide Pastors' Conference is planned for Lake Junaluska, and a Bible Conference is being considered for Mount Sequoyah during the summer. The Pastors' Conference will cover the dates July 13-18 and will bring to the Lake Doctors Halford E. Luccock (Yale), Albert E. Day (Baltimore), Hornell Hart (Hartford), and others. These are among the most gifted religious leaders in America. We have made improvements in our properties at both Assemblies and will be prepared to render better service by reason of these changes.

A Departmental Resume

The Department of Schools and Colleges

The work of this Department is going forward under the direction of Dr. W. M. Alexander, Secretary. It is impossible even to mention the many important interests committed to this Department, but we do desire to call specific attention to certain phases of our institutional work which have been given special emphasis.

The staff of this Department has been strengthened by the addition of Dr. N. C. McPherson, Jr., who has taken charge of the Division of Ministerial Education and Enlistment for Religious Vocations. Dr. McPherson is a graduate of Emory and Northwestern and until last summer was connected with Southern Methodist University in the School of Theology.

The General Conference of 1934 held at Jackson laid upon the General Board of Christian Education a mandate to take definite steps for the promotion of our schools and colleges and for co-operation with other agencies of the Church in the development of Christian character. It is also made clear that a closer relationship between the college and the local church should be encouraged.

In Report No. 3 of the Committee on Christian Education the General Conference directed this Board, aided by Annual Conference Boards, "to perfect and complete a survey of all our institutions of higher learning so that the Board . . . . may be able to build a sound educational program for the whole Church." With this in view the Commission on College Policy, Bishop John M. Moore, Chairman, has been working faithfully and intelligently to carry out these specific directions of the General Conference.

Real progress has been made, and at a recent session of the Commission it was definitely decided that the survey should be completed and that all of our institutions should be definitely evaluated as to their standards and service. We believe that the standards of excellence required for accreditation are of great importance and that such standards must be enforced. However, we are equally sure that the college of the future will be judged by its product, by the contribution which it makes to the Church and society.

OUR COLLEGE DEBTS

At the meeting of the Commission it was pointed out that large sums of money are again being contributed to our church-related colleges and universities. Some fifteen or twenty institutions were mentioned with amounts that have been contributed within the past few months. Duke University has recently received gifts aggregating approximately $2,000,000. Southern Methodist University has added some $750,000 to its total assets. Emory University, without a campaign or any particular effort, during its centennial year received contributions amounting to approximately $240,000. It is impossible within this limited space to mention the large number of colleges that have received considerable sums of money within the past few months. During the session of the Commission, Bishop John M. Moore brought the encouraging report that the indebted-

ness on Southwestern at Georgetown, Tex., had just been lifted and the endowment increased to approximately $500,000 so that this historic institution will be fully accredited and will go forward to a larger and better service.

As never before there is a place and a need for the church-related college. Woodrow Wilson once said: "Our civilization cannot survive materially unless it is redeemed spiritually." In connection with the tercentenary of Harvard University, President James Bryant Conant said: "During the years to come it is possible that universities which have a maximum degree of independence from governmental support will fulfill a rôle of specific significance in the maintenance of intellectual freedom." The meaning is clear. If the State should undertake to regiment the thinking of the people and if common schools and public universities were made agencies of political propaganda, the independent and church-related college might prove to be the only refuge of genuine scholarship and academic freedom.

The Council of Church Boards at its recent session in Washington considered the theme: "The Free Church-related College in the Free State." We are thoroughly convinced that the future of our nation and the perpetuity of our democratic civilization is dependent upon a dual type of education as represented by the State and the Church-related or independent institution. For this reason we must maintain and strengthen the institutions of our Church which deserve to live. Upon them is dependent the Church of the future and those Christian influences which have builded America and stabilized our national life.

The total assets of our colleges and universities are approximately one hundred and ten million dollars. On these institutions there is an indebtedness of approximately five million dollars. When our people understand the real issues involved in the perpetuity of the Church-related college they will quickly remove these debts and send our colleges into the future fully accredited and ready for a larger and better service. At the meeting of the Commission on College Policy the General Secretary of your Board proposed seriously that a definite effort be made to *remove all college debts before unification becomes a reality.* Bequests, annuities, and gifts should be secured in order that our institutions may be strengthened for the coming years. Government provisions now in force enable people of wealth to make large contributions to educational and philanthropic institutions out of their current income.

Our Schools of Theology are rendering splendid service. The educational leaders of our Church rejoice to co-operate in the work of instruction and in the platform hour of our

fourteen Pastors' Schools. The Methodist Student Movement and Wesley Foundation under the plan of reorganization are reaching students in both State and Church institutions. The local church sustains a close relationship to these campus activities.

Department of the Local Church

The Department of the Local Church, Dr. J. Q. Schisler, Secretary, is making an ever increasing contribution to the advancing kingdom of Christ. It is utterly impossible even to catalogue the various fields of service in which this Department is at work. The age group Divisions are ministering to the several classes of our membership through the church school and have secured a large number of skilled workers in Annual Conferences and local churches throughout the connection.

The Divisions of Leadership Training, Extension and Promotion, and Missionary Education are alert and enthusiastic in the promotion of these great interests. The Fourth Sunday Offering continues to bring to the Board of Missions and the Extension Work of this Board more than $200,000 per annum. We believe that this day has peculiar educational values and that it has unlimited possibilities for the securing of increasing support. The work of this Department is well organized and specific emphasis has been placed upon our Camps, Institutes, Assemblies, Conferences, and Training Schools. It is impossible to overestimate the value of the work that is being done by our local church schools. Our statistics are not altogether dependable, but the reports for last year are encouraging in spite of the fact that weather and flood conditions have been most unfavorable. Given a normal year we are convinced that we will show a large increase not only in Church membership but in attendance upon our church schools. Through these several agencies we are seeking to promote all of the interests for which the Board is responsible, including sane education in economics, race relations, the evils of alcohol, world peace, and related subjects. We agree with Nicholas Murray Butler, President, Columbia University, in the following statement: "Communism of Russia, Nazi socialism, and Fascism of Italy have this in common—they lead straight to the suicide of civilization."

Editorial Department

The work of the Editorial Department, Dr. C. A. Bowen, Secretary, will be presented in detail in his report. This Department undergirds the total program of the Board and promotes the work of our schools and colleges and that of the local church. Fourteen notable publications are

issued which would be the equivalent of one hundred and fifty-four volumes per annum. We understand that this involves the use of three hundred and fifty carloads of paper and twenty tons of ink per annum. Therefore, you will see the tremendous volume of work that is involved in the issuance of these periodicals. The Editorial Department is seeking constantly to improve this literature. We work in close co-operation with the International Council of Religious Education and the Leadership Training Publishing Association.

Within the past few months our literature, including *Christian Education Magazine*, the publication of the Department of Schools and Colleges, has sent forth invaluable material concerning the work of the Church and the Kingdom of God. Through the regular church school lessons we have sought to interpret the word of God and to make practical application of the Holy Scriptures to present-day conditions. In addition to the regular lessons provided, elective courses have been offered concerning the home, the benevolences, economic brotherhood, race relations, gambling, the evils of alcohol, world peace, and related subjects. Our emphasis upon the evils of alcohol was shown in the fact that these studies were substituted for the regular International Lessons over a period of several weeks. By co-ordinated effort on the part of the Churches the motion pictures of America have been greatly improved. We should insist that questionable magazines and publications be put under the ban and that gambling in all of its forms be prohibited throughout the country. The Executive Staff and the Publishing Agents are making a careful study of the question of literature and publishing interests with a view to a clear and intelligent appreciation and understanding of the problems involved in the merging of the three Churches. Our Publishing House has made a most remarkable record, and the Agents are giving to our Board full and hearty co-operation. Bishop H. M. Dobbs, Chairman of the Editorial Committee, is rendering splendid service.

The Educational Council

The Educational Council meets in the city of Nashville, December 9-15, 1937. Dr. W. P. Few, President of Duke University, is President of the College Section, and Rev. George E. Clary, Executive Secretary of the South Georgia Conference, is President of the Local Church Section. A most interesting program has been planned, and the general theme will be "The New Approach to Christian Education in Southern Methodism."

The sessions will begin on Thursday and run through the following Wednesday. This is a change from the old plan,

and it is expected that Sunday, the twelfth, will be a great day for the general cause of Christian Education. It is hoped that the Council will draw the largest number of Church educational leaders that has been brought together in recent years. The usual program of group study and investigation will be carried out. Sunday has been set apart by the Committee as a day for special emphasis on evangelism and the second phase of the Bishops' Crusade. It is expected that the President of our Board and the leader of this phase of the Bishops' Crusade will have charge of the Sunday services and will lead the forces of Christian education to a clearer and more adequate understanding of the Church and its mission.

A banquet will be held on the evening of Tuesday, December 14, and the Joint Council will close with a mass meeting on the evening of Wednesday, December 15. At this time it is expected that a distinguished leader in the field of Christian education will deliver the closing address.

Business Administration

We are pleased to report that the business affairs of the Board, Dr. W. E. Hogan, Treasurer and Business Manager, are in excellent condition. Since the merging of the Boards in 1930 the unified plan has saved to the Church approximately $125,000 per annum or $500,000 per quadrennium. The vested funds of the Board, with the general improvement in economic conditions, have shown an increase in value and any losses that were sustained during the depression are being gradually offset by reinvestment and appreciation. We expect to come to the end of the quadrennium without any indebtedness, but this goal will be achieved by the utmost care in business administration. The Department of Schools and Colleges should have a considerable sum of money with which to assist and strengthen worthy colleges which are strategically located and are greatly needed by the Church. The Department of the Local Church is handicapped and hindered in promoting its work by reason of limited resources. This Department should be given a considerable increase in appropriation in order that this work with its great possibilities may go forward. It will be remembered that the appropriation to these Departments was seriously decreased in 1934. The Secretaries have had to exercise the greatest diligence and carry heavy obligations in order that the work may be held to its level. They have not been able to explore new territory nor to enter fields of urgent need. We are sure that the Budget Commission and the General Conference of 1938 will give careful consideration to the enlarging work of this Board.

The Executive Staff

The members of the Executive Staff have rendered splendid service in their several Departments and will submit their reports to the Board. In the work of general administration I have sought to create conditions which would make it possible for the members of the Staff to carry forward their several responsibilities in the most effective manner. In doing this I have met with the various committees and frequent conferences have been held with the members of the Staff. We believe that the work of the Board is well organized and that the members of the General Staff have been carefully chosen and are splendidly equipped for the service which they render. We believe further that the spirit of understanding and co-operation which obtains in the General Staff is also characteristic of our work in the Conference, District, and Local Church organization, and that we have the sympathetic understanding and whole-hearted support of the entire Church. For this we are deeply grateful to God and to our people.

In addition to membership on national and international committees in various educational organizations, your General Secretary is serving as second Vice-President of the International Council and as a member of the Quadrennial Convention Committee of the Council. During the spring it was my privilege to co-operate in the Bishops' Crusade in the West and in the Emergency Peace Campaign.

Appreciation

Since the last session of this Board we have lost three of the great leaders of our Church in the field of Christian Education. In the summer of 1936 Dr. E. B. Chappell, long a leader of the Sunday School forces of our Church and editor of our literature; Dr. F. S. Parker, General Secretary of the Epworth League Board and editor of the *Epworth Era;* and Dr. W. F. Tillett, for many years Dean of the School of Theology of Vanderbilt University, passed to their reward. We honor their memory, and we pause to pay this tribute of respect and affection, remembering the wonderful leadership which they gave in their respective fields of labor. Truly it may be said of these servants of God and the Church "their works do follow them."

We would not forget the splendid co-operation which has been given by our Church leaders and officials in Connectional, Conference, District, and Local Church work. We appreciate also the fine contribution which has been made by our college and university officials. Without these we could not go forward in the service which we seek to render.

Creative Thought

We close as we began with a further emphasis upon the power of creative thought. The Kingdom of God is in the world because Jesus set forth certain eternal principles of truth and righteousness in His life and ministry. Over and over again He said to His early disciples "Believe me." He is saying to His followers in each succeeding generation, "Accept the truth, live in harmony with the principles of my Kingdom, have faith in the ultimate triumph of righteousness." His clear-cut suggestion is that each of us should have the Kingdom set up in his own heart, and then seek to make regnant the principles of this Kingdom in the lives of those whom we touch, then on "through Judea and Samaria to the uttermost parts of the earth." This is not simply an ideal. We have come to see that it is a positive *necessity* if civilization is to endure and the world is to be redeemed.

The Kingdom of God

To this task, the bringing in of the Kingdom of God, the forces of Christian Education are definitely and irrevocably committed. John Galsworthy records this bit of history from Seville, Spain: "On the eighth day of July, 1401, the dean and chapter of Seville, assembled in the court of the elms and solemnly resolved. 'Let us build here a church so great that those who come after us will think us mad even to have dreamed of it.'" Let *us* give ourselves with such abandon to the bringing in of the Kingdom of God that men will be impressed that it is first in our thought and first in our purpose and that to it we have consecrated our all. In all of this work we have the assurance of the ultimate triumph of Christ and His Kingdom.

Respectfully submitted.

General Secretary.

Report of the Secretary of the Editorial Department

To the General Secretary and Members of the General Board of Christian Education:

During the months which have passed since you received the last report of the work of this Department, its activities have proceeded at full volume along the usual lines. The actions taken by the General Board as these relate to the Editorial Department have been kept in mind as the work of the Editors has gone forward. From the beginning this Department has kept in step with the work of the other Departments of the General Board and with that of the Publishing Agents. Every effort has been put forth by the Editors to keep the varied relations vital and helpful in making effective the functioning of the total program of Christian education in our Church.

Circulation of the Periodicals

Name	Jan. and 1st Qt. 1936	Jan. and 1st Qt. 1937	Loss	Gain
Church School Magazine	60,542	59,460	1,082	
Elementary Teacher	30,988	32,530		1,542
Boys and Girls	79,823	81,759		1,936
Our Little People	75,266	74,112	1,154	
Junior Lessons	134,601	135,871		1,270
Stories for the Little Child	18,769	26,691		7,922
Olivet Picture Cards	54,677	54,251	426	
Intermediate Quarterly	161,940	161,124	816	
Epworth League Meeting for Intermediates		8,416		8,416
Epworth Highroad	73,182	73,352		170
Haversack	48,612		48,612	
Torchbearer	41,637		41,637	
Cargo		93,063		93,063
Adult Student	221,326	219,475	1,851	
Senior Quarterly	354,987	345,703	9,284	
Lesson Leaf	79,012	75,017	3,995	
Christian Home	31,560	25,409	6,151	
Total	1,466,922	1,466,233	115,008	114,319

A gratifying increase in the circulation of the *Elementary Teacher* may be noted from the figures listed above. This increase has been largely offset by the decrease in the circulation of the *Church School Magazine*. There is a slight

net increase in the circulation of the periodicals prepared for use by teachers and officers in the church school. The notice taken at its last meeting by the General Board of the importance of stressing the circulation of use of our teachers' periodicals was eminently wise. It is important that this matter be stressed continually. The best use cannot be made of our church school material unless the teachers are shown how they may avail themselves of the *Elementary Teacher* and the *Church School Magazine.*

A most gratifying development has been the success of the new story paper for intermediates. *Cargo* has a circulation substantially in excess of the combined circulation of *Haversack* and *Torchbearer,* its predecessors. When the number of copies of the *Epworth League Meeting for Intermediates* now in circulation is taken into account the net increase in the use of materials prepared specifically for intermediates is seen to be considerable.

The *Epworth Highroad* stands at about the same point in its popularity as that reached a year before these figures were recorded. This publication should have a much larger number of readers than it now has. The *Epworth Highroad* is rated highly by other Churches of America. It is being syndicated by an important Protestant denomination whose membership does not overlap our own to any considerable degree.

The circulation of the *Christian Home* is not meeting our expectations. Letters written in appreciation of this publication continue to reach the Editorial Department in large numbers. From the opinions expressed one would expect an imposing circulation for this publication for parents and older home members. The difficulty seems to lie more in the fact that no dependable plan has been put into operation in local churches looking to the extensive distribution of the *Christian Home.* This publication stands alone in its class in America. Expressions of enthusiastic approval from other Churches have reached us. The *Christian Home* is also being syndicated by another denomination.

Boys and Girls has shown a very healthy increase. The high standards set by this periodical have been maintained with distinction within the last year. There is some significance in the fact that *Boys and Girls, Cargo,* and the *Epworth Highroad,* our three papers carrying cultural and pleasure-reading material, show increases during the past twelve months. There is also significance in the improvement of the sales of the publications for children and workers with children.

The slight losses shown by *Our Little People* and *Olivet Picture Cards* represents probably a readjustment brought about by the increasing circulation of *Stories for the Little*

Child. This new beginner material is taking the place of the primary folders and the picture cards as the teachers come to understand more clearly the needs of beginner children. The marked increase in the circulation of *Stories for the Little Child* indicates that a real need for Beginner Group Graded Lessons was in existence at the time when this material was created.

The folders containing programs for League meetings for intermediates are attaining a circulation considerably larger than was anticipated when the *Epworth League Meeting for Intermediates* was launched. Reports from the field indicate that the existence of this new publication is unknown to many of our churches.

Seven publications show a gain of 114,319. Ten publications show a loss of 115,008. A net loss of 689 in the circulation of all of the periodicals is indicated in the figures compiled. The circulation indicated in these statistics shows that there is a great deal of work yet to be done before the losses in the circulation of our periodicals sustained during the last six years can be recouped.

Circulation Plans

At no time in the history of the General Board of Christian Education has the promotion of church school periodicals been more thorough and extensive than at present. During the fall of 1936 some 144,000 copies of an illustrated catalogue describing the publications of the Board was sent to pastors and church school officials. This excellent piece of material elicited warm praise from those who received it. Advertisements in the various conference organs and in the general organ of the Church have carried announcements concerning the periodicals. Numerous smaller advertising items have been released to the field. The Department of the Local Church has been active in seeing that the periodicals were given attention in institutes, training schools, and other meetings of church school workers. Suggestions have been sent to all instructors in schools for Christian workers showing how effective use of the periodicals can be made by officers, teachers, and parents. During the month of May, 1937, three special literature institutes for pastors are to be conducted in various parts of the Church. If this form of literature promotion proves valuable, other meetings of this kind will be enterprised.

The Publishing Agents have set up a strong Department of Literature Circulation Promotion which is to devote much of its energy to the circulation of church school periodicals. It is hoped that the names and addresses of each church school teacher and officer in the denomination can be secured in this way so that the Publishing House may

be able to co-operate with the Conference Boards of Christian Education in dealing with the literature problems of local churches. All the literature orders received are to be studied carefully so as to locate defects in ways of securing material and to make helpful suggestions to those responsible for the important task of supplying the literature needs of local churches. In a far-sighted and vigorous way the Publishing Agents are dealing with the matter of literature promotion.

Sale of Materials

In addition to the considerable distribution of Church School Day programs formerly prepared and issued by the General Board, the sale of the 1936 Church School Day Program entitled "Toward the Mark" reached 53,962. This is only a fraction of the circulation once held by the programs. Reports on sales of the current program are not encouraging.

Reprints of Adult Elective Units

Our denomination was the first to make available elective courses in inexpensive form to adult classes in the church school. We are listing these reprints in the order of their publication with the record of their total sales.

Parents as Teachers of Christian Living	5,781
Winning Persons for Christ	4,735
What Alcohol Is and What It Does*	1,186
Christian Ideals and Practices in Business	1,115
Christian Principles of Making and Using Money	748
The Methodist Church	3,215
Methodist Missions	1,015
Achieving a Christian Home Today	685
Toward the Christian Ideal of Brotherhood	806

It will be recalled that the Board of Missions and the General Board of Christian Education have been working through the Joint Committee on Co-operation and Counsel to produce World Friendship material to be used in the church schools. The regular publications for primaries and juniors carry the material at certain periods. Special World Friendship Units are prepared also for use in schools where Church School Closely Graded Courses are used.

The sales of these World Friendship Units produced for use in the spring and fall of 1936 are as follows:

* This does not include sale of 9,000 copies to the National W. C.

Around a Mexican Patio (spring)	3,972
Let's See Mexico (spring)	4,362
Our Negro Neighbors (fall)	3,454
Negro Americans (fall)	3,536

It is estimated that over three hundred thousand children are reached in this way by the program of missionary education.

The following figures indicate the sales during 1936 of vacation church school texts prepared by our Board:

Primary texts	
Children of One Father	796
Envelope material	706
Junior texts	
How Nations Share	605
Envelope material	473
The Land Where Jesus Lived	1,021
Envelope material	750
Helping Juniors Meet the Alcohol Problem	812

We use a large amount of material of this type issued by other agencies.

Increased Costs

The annual manufacturing cost of our publications has increased at least $20,000. There has been additional increase in the cost of illustrations, lesson materials, and articles purchased by the Editorial Department. The Editors are finding it increasingly difficult to hold expenditures down to the level of the last few years without detracting from the value and attractiveness of the publications.

The Publishing Agents are faced with the possibility of increasing the prices of certain of the periodicals, perhaps the *Church School Magazine,* the *Senior Quarterly,* and the *Intermediate Quarterly.*

Periodicals for the Small School

At the last Board meeting the Editorial Committee gave careful attention to certain recommendations in the report of the Secretary of the Editorial Department concerning the new helps for teachers and officers in small church schools. In the report of the Editorial Committee adopted by the Board at that time ocurred the following statement: "It is the judgment of this Committee that careful consideration should be given this matter and that possibly our present emphasis should be upon the wider circulation and use of the publications already available. Therefore,

we recommend that the Editorial Department give the matter further consideration and take such actions as may seem appropriate in the light of such study."

This matter has been carefully studied during the past year. As has been pointed out, the Publishing Agents have made preparations to secure detailed information in regard to the literature used by the officers and teachers of all the church schools of the Methodist Episcopal Church, South. Because of the fact that the plans of the Publishers have not been in operation long enough to make it possible at present to produce factual data sufficiently extensive to lead to correct conclusions concerning the exact literature needs of our local churches of various types, the Editorial Secretary makes no recommendations touching new periodicals of the kind referred to. The wisdom of the action taken by the General Board at its last meeting has been clearly demonstrated.

New Periodicals

Approval was given at the last meeting of the Board to the publishing of a story paper for intermediates. At that time the title proposed for this new periodical was *Caravan.* Later on it was discovered that this title had been patented for use as the name of a publication recently launched by a secular agency. Thus it became necessary to secure another name for the story paper then in process of being created. After having obtained suggestions from many intermediate pupils in the church school and from adults associated in one way or another with this age-group the name *Cargo* was chosen. The last issue of *Haversack* and *Torchbearer* appeared in September, 1936. *Cargo* succeeded these publications as the story paper for intermediates in October, 1936.

The first response from the field to the announcement of the plans for this new periodical indicated that *Cargo* would have an enthusiastic reception. When it came from the press hundreds of letters poured in from boys and girls of intermediate age expressing their whole-hearted approval. Church schools were compelled to make second orders to take care of the demand. As has been pointed out, the circulation of *Cargo* has gone several thousand beyond the total circulations of both of its predecessors. While there have been some objections to the issuance of a combined publication for boys and girls, this periodical appears to have captured the interest of intermediate boys and girls to a remarkable degree.

Cargo is richly illustrated. It carries the usual features to be found in periodicals of this type issued for intermediates. The very best talent available has been secured to

produce fiction, special features, illustrations, and serious articles. Because of its definitely Christian slant and spirit *Cargo* contributes a great deal to the enrichment of the curriculum for this age-group.

At the time *Cargo* was launched a program folder entitled *Epworth League Meetings for Intermediates* was published. Each quarter a packet of thirteen folders is provided for church schools where intermediates have an Epworth League meeting. Material for the adult counselor using these folders is provided in the *Church School Magazine*. Its publication in this form serves to make this material inexpensive and easy to use. This has led to the securing of a larger circulation of these folders than had been anticipated.

The *Adult Student* has been changed so radically that it is almost a new periodical. The size has been made more usable. The number of pages has been increased from forty-eight to sixty-four. The format and illustrations have been changed to make this periodical much more readable. Two-color covers add much to the attractiveness of the new *Adult Student*.

Curriculum Outlines for 1937-1938

These outlines, which are being presented to the General Board at this meeting, are prepared by the Editorial Department annually for use by editors, lesson writers, members of the General Board Staff, and people in the conference organizations and local churches responsible for the long-distance planning of Christian education. The *International Uniform Lessons* found in this volume are based on material produced by the Committee on Improved Uniform Lessons of the International Council of Religious Education. The outlines for *International Group Graded Lessons* for beginners, primaries, juniors, intermediates, and seniors and young people also provided in this booklet are based on material produced by the Committee on Group Graded Lessons of the International Council. The topics for the various types of Epworth League meetings are based in part upon units prepared co-operatively in Youth Curriculum Conferences in which representatives of various denominations participate. Examination of *Outlines of Curriculum Material* for 1937-38 will give an impressive idea of the large amount of lesson and program material carried from month to month in the periodicals of the General Board of Christian Education.

Revision of the Church School Closely Graded Courses

Temporary revision of this material has been in process

for some time. Courses IV, V, and VI (for juniors) are changed principally through the revision of the teacher's textbooks. The revised material for these Courses was released to our constituency in October, 1936.

The course for beginners will be published for use by our church schools in October, 1937. This material was released to the church schools of the Methodist Episcopal Church in October, 1936. The revisions in the material for beginners consist for the most part in changes looking to the improvement of the teacher's textbooks.

Courses VII, VIII, and IX (for intermediates) are being rewritten. New outlines have been prepared. These courses are to be released in October, 1937. A large workbook similar to those used in history courses in junior high schools is being provided for the intermediate pupils. This workbook contains completion tests, true-false tests, maps to be traced, pictures to be pasted, and other similar features. A great deal of Bible material is to be used. Bible passages are to be printed also in connection with the lessons. The teacher is to have a small method guide showing how a workbook is to be used by the group on Sunday morning.

Radical revisions are being planned for Courses I and II (for primaries). A number of the pictures in the pupil's folders will be changed. The teacher's textbooks will be partly rewritten. Course III (for primaries) is to be completely rewritten.

No revisions of Courses X, XI, and XII (for seniors) are being contemplated. As has been suggested, the changes being made in the *Church School Closely Graded Courses* are intended to make this material usable for three or four years longer pending the complete reorganization of our curriculum.

Training Texts

Since the last meeting of the Board one training text for use in the long course in "Lesson Materials and Their Use" and the short course, "Lesson Materials in the Small Church," has been published under the title, *Literature and the Christian Life,* by C. A. Bowen. The preparation of the text, *The Church Engaged in Its Educational Tasks,* by J. Q. Schisler, is still in progress.

The following texts are being prepared co-operatively through the Leadership Training Publishing Association:

The Church's Opportunity in Adult Education, by E. P. Westphal.

Understanding Adults, by W. E. Powell.

Methods and Materials in Educating Adults, by Earl F. Zeigler.

Building a Total Youth Program, by John C. Irwin.

Building an Intermediate Program, by Florence E. Norton.

Texts for Vacation Church Schools

Three texts for use in vacation church schools have been published by our own Board as follows:

Our Daily Bread, by Lula Doyle Baird, for use with primaries.

What Is in Your Bible? by Edith Kent Battle, for juniors.

Understanding the Bible, by Helene K. Mosier, for intermediates.

The only course being projected by our Board for publication in 1938 has the tentative title, "The Meaning of Worship." It will be written for use with intermediates.

Elective Courses for Adults

During October, November, and December, 1936, an elective course for adults was carried in the *Adult Student* under the title, "Living as Christians with Other Races," by C. C. Norton. The course which appeared during January, February, and March, 1937, appeared under the title, "Prayer," by Ellene Ransom. (This material has just been reprinted.) During April, May, and June, of this year the course appearing in the *Adult Student* is "What Is Our Church Doing?" by Frank W. Herriott.

The following elective courses are being prepared for publication in the *Adult Student:*

"Methodism Helping in Building the Kingdom," by J. Q. Schisler (for release in July, August, September, 1937). This course deals at certain points with the benevolences of the Church.

"Resources for Christian Living," by Earl Moreland (for release in October, November, December, 1937).

"Evangelism," by J. N. R. Score (for release in January, February, March, 1938).

"The Spiritual Significance of Protestantism," by W. T. Watkins (for release April, May, June, 1938).

World Friendship Units

During the fall of 1936 two units were issued for use in schools not using *International Group Graded Lessons:* "Our Negro Neighbors," by Juanita Ray Kent (for primaries), and "Negro Americans," by Constance Rumbaugh (for juniors). In *Our Little People* appeared at the same time a unit for primaries entitled, "Betsy Ann and the Bethlehem House." In *Junior Lessons* also appeared a

unit for juniors entitled, "Our Church a Friendly Neighbor."

For use in the spring of 1937 in churches not using *International Group Graded Lessons* a primary unit has been published entitled, "Boys and Girls in China," by Juanita Ray Kent. A junior unit has also been published entitled, "Let's See China," by Noreen Dunn. During the spring quarter *Our Little People* carried a unit entitled "Round About in China," while *Junior Lessons* contains a unit entitled "Finding Friends in China."

For use during the fall of 1937 the primary and junior units will carry the emphasis, "Christmas Around the World." During the spring of 1938 the emphasis will be "The American Indian."

Programs

The Church School Day Program for 1937 came from the press early in the year. It bears the title, "And Jesus Grew," by Lucy Foreman. A play for use on Church School Day in larger churches appeared in the April issue of the *Church School Magazine* under the title, "Strengthening the Stakes," by H. E. Spence.

In the March issue of the *Magazine* the program for use on Young People's Day was published under the title, "Sharing Responsibility in the Family of God."

Temperance Materials

One year ago it was reported that plans were under way to provide temperance materials in all the periodicals for October, 1937, carrying lesson materials for juniors, intermediates, seniors, young people, and adults. These plans aroused the interest of the College of Bishops. A committee was appointed by the Bishops to look into the program and literature of temperance education being provided for the Church. This committee had before it representatives of the General Board of Lay Activities and of the General Board of Christian Education. After hearing the reports of the persons at work at this task it was agreed by the committee that what was being enterprised by these Boards to educate the church membership in temperance was surprising in its extent and thoroughness.

During the month of October, 1936, as had been planned, temperance units were published in all lesson periodicals serving pupils of junior age and older. It has been estimated that eight hundred thousand members of our church schools were given an opportunity to study the evils of alcohol during that period. A large number of letters reported satisfactory use of the units. There were some

indications of disappointment. We have inquired into the matter further and find that in most situations the temperance units met with favor and were used with success. In a number of schools, however, difficulties were encountered. These were due largely to the lack of skill and preparation on the part of teachers called upon to teach these specialized units and to the length of the material. This experiment has been valuable to all who are committed to the program of temperance education. We should be able to proceed with more wisdom as we continue our efforts to provide effective teaching materials of this type to our people.

Epworth Highroad in College Situations

For a number of years the Publishing Agents have been supplying the *Epworth Highroad* free of charge upon request to the libraries of colleges in which young people from our Church were matriculated. Each fall before the arrangement is renewed, the Secretary of the Editorial Department secures information as to ways in which the *Epworth Highroad* is being used by the students. The reports received show that our Methodist students use this periodical as lesson material, as a source of program material, as enrichment material for various religious activities on the campus, and as a reading journal for youth.

While it is recognized that the *Epworth Highroad* cannot meet all the literature needs of our Methodist college students, it is gratifying to learn of the large use being made of this publication on many college campuses.

Bishops' Crusade

An examination of the cover for the first issue of the new *Adult Student* will reveal the likeness of John and Charles Wesley and the famous words, "The best of all is, God is with us." The title page shows the great Founder of Methodism in the act of preaching. Thus one of the publications of the General Board of Christian Education is supporting the emphasis carried in the second phase of the Bishops' Crusade. The other periodicals will carry much material of the same kind during the months to come. The meaning of the Aldersgate experience of John Wesley is to be emphasized upon all those who use our church school periodicals.

Our Work in Europe

During the Summer of 1936 the Secretary of the Editorial Department represented the General Board of Christian Education at our conferences in Belgium, Czechoslovakia, and Poland. The cause of Christian education was pre-

sented to these Conferences. Besides, your representative met with the Conference Committees on Christian Education and held a number of forums with the preachers in each of the Conferences. A special report dealing with the needs of these Conferences as these are related to the program and literature of Christian education will be presented to the General Board.

World Sunday School Convention

The regular duties of the Department require a great deal of the Secretary. However, during the past year he has found it possible to participate in a number of outside activities closely related to the work of making curriculum. In addition to representing the General Board at three European Conferences, the Secretary attended the World Sunday School Convention at Oslo, Norway, as your representative. During the sessions of the Convention he attended as the proxy of Dr. J. Q. Schisler the sessions of the World Council.

Immediately upon his arrival at Oslo your representative was appointed Co-chairman of the Sunday School Lessons Courses Conference of the World Sunday School Convention. In this work he was associated with Mr. Ernest H. Hayes, Secretary of the British Sunday School Lessons Council. For three days Sunday school workers from fifteen countries discussed their common task. Among the items reported as most pressing for solution were the need for joint production of lesson materials in missionary areas and a closer co-operation between the British Committee and the International Council of Religious Education in the creation of materials for use in missionary situations. The Sunday School Lessons Courses Conference voted unanimously to have this latter problem brought before the two bodies concerned. Mr. Hayes discussed the question with the British Sunday School Lessons Council. Your representative brought the matter before the International Council of Religious Education. However, there seems to be little hope of an early solution of the problem.

It was most gratifying to find that the exhibit of literature and books prepared by our Publishing House was rather generally recognized as the best to be seen at the World Sunday School Convention. Dr. Allan Sutherland, of the Presbyterian Church, U. S. A., was in charge of the American section of the exhibit. He stated without reservation that our Publishers had far excelled all the others in the exhibit prepared. Many requests for samples of our materials were made to the Editor. Our supply of samples was soon exhausted. Even the periodicals placed on the

posters were distributed after the exhibit had been dismantled.

The Secretary of the Editorial Department has also served as a Co-chairman of two Youth Curriculum Conferences held during 1936, as Vice-Chairman of the Graded Lessons Syndicate, as a member of a Special Committee on Basic Philosophy and Objectives of the International Council, as a member of the Central Committee of the Council, and as the Chairman of the Committee on Group Graded Lessons of the Educational Commission.

The New Curriculum

For four years the General Board Staff has been at work on plans for a new curriculum which will meet more nearly adequately the needs of our church schools. Considerable progress has been made on these plans during the last year. A statement of basic objectives has been drawn up. Tentative descriptions of age-group materials have been prepared. At present, three types of church school situations are being considered—the very small school which has no departments, the average and larger schools some with ordinarily prepared leadership, and the larger schools with a leadership capable of using more advanced materials.

Consideration should also be given by the General Boards concerned to a fourth type of situation. We have schools unable to buy materials of any kind. We also have schools with leadership so limited that ordinary lesson materials cannot be used. Still other schools in our territory have a temporary existence due to the migration of population and to condition of roads and weather. For this fourth type of strictly missionary school situation, materials should be prepared to be distributed as tracts are distributed and capable of use by any person in a home or community who can read easily. There are many situations in our territory where such materials are needed. The problem of subsidizing the production of such literature is a serious one.

New Members of the Staff

Mr. Robert A. McGaw was placed in charge of the preparation of *Cargo*, the story paper for intermediates, as soon as its plans were outlined. His journalistic talent has been largely responsible for the excellence of this new periodical. Mr. McGaw came to the Editorial Staff from the *Nashville Banner* soon after the last meeting of the General Board.

Miss Evelyn Cavileer joined the Staff of the Editorial Department during the summer of 1936 as an editorial assistant co-operating with Rev. O. L. Simpson in the prepara-

tion of the *Christian Home*. Miss Cavileer had just graduated from Greensboro College for Women, Greensboro, N. C. The high commendations of this new editorial assistant by those acquainted with her editorial activities have been fully verified.

When Mr. R. L. Hunt left the Department during the summer of 1936, Miss Rowena Ferguson was placed in charge of *Epworth Highroad, Haversack,* and *Torchbearer.* Miss Ferguson has rendered important service in maintaining the high standard set by the *Epworth Highroad* and in launching the new periodical recently issued for intermediates.

In Memoriam

The passing of Dr. E. B. Chappell and Dr. F. S. Parker, both of whom held emeritus relationships to the Editorial Department, has occurred within the past twelve months. Dr. Chappell guided the affairs of the General Sunday School Board and produced the periodicals of that Board for nearly a quarter of a century. His influence upon the program of Christian education of the Church was tremendous. Few men in our Church have molded the life of our people more effectively than this great educator and editor. Dr. Parker's important leadership of the young people of the Church remains as a monument to his personal devotion to the Kingdom of God. The lives and works of both of these men lead us to give heart-felt thanks to Almighty God for the blessings with which he has so greatly enriched our Church.

The Editorial Staff

In his reports the Editorial Secretary pays tribute to the highly accomplished persons who make possible the completion of the tasks which have been outlined. Each Editor carries important responsibilities which exact much of him in terms of labor, time, and patience. These Editors and the Office Secretaries who work with them are worthy of high praise for their important contribution to the program of the General Board of Christian Education.

Respectfully submitted,

C. A. Bowen

Secretary

Report of the Secretary of the Department of Schools and Colleges

To the General Secretary and Members of the General Board of Christian Education:

The Year's Work—General

The staff of this Department has continued its serious effort during the past year to carry forward the work committed to it by the General Board and by the General Conference. The challenge seems to become greater as time goes on. The problems naturally are becoming more complex. There is, however, an increasing satisfaction in the feeling that we are moving in the right direction and in the assurance that something worthwhile is being achieved. To work in our church colleges with Christian leaders and students and to have some part in the fellowship of stimulating and guiding our ministerial and other leadership is a rare and sobering privilege.

The members of the staff are called upon for many and varied duties, in addition to those discussed in this report. The major responsibilities, however, are lifted up here for some specific consideration. These are, (1) re-emphasizing the educational and religious ideals which the Church has set up for its colleges, (2) seeking ways for the General Board, the annual conferences, and individual colleges to work together most helpfully in their common task, (3) enlarging and enriching the short-term opportunities (Pastors' Schools, etc.) for continuous ministerial training, (4) co-operating with the Directors of our Correspondence Schools in their work with conference undergraduates, (5) giving such guidance as may be possible to young ministers while in college as they look forward to their seminary work, (6) carrying forward an aggressive and helpful educational program through *Christian Education Magazine* and other channels open to the Department, (7) supervising and promoting the rapidly growing religious work with college students, (8) giving renewed study to the Church's ministerial needs and the opportunities for other phases of vocational religious work, and (9) seeking to co-operate helpfully with the other Departments of the Board and with the other agencies of the Church.

Our College Ideals Re-stated

Following the last General Conference, the Commission on College Policy was created to help the Department in its part of the General Board's work. The Commission has been diligent in its efforts. Its best composite thinking to date is to be found in its first official report made in the November-December, 1936 issue of *Christian Education Magazine*, under the title, "The Church and Its Colleges." Not much that is new is claimed for this statement. It is rather a re-statement of the Church's educational philosophy—and that is needed for every church generation. But it is more than a re-statement of the traditional place and function of the church college. It presents certain *facts* which point clearly to definite *trends* that are potential with possibilities, good and bad, and attempts to lift up certain *procedures* which it seems imperative to follow if the Church is to carry on a Christian program of higher education.

Understanding and Co-operation Necessary

A second phase of the Commission's work has just been undertaken. It looks toward a careful evaluation of each of our fifty-three institutions in an effort to determine the nature and effectiveness of the work done by each. The wisest procedures are being sought to help our colleges achieve the goals set for them by the *Discipline* (Par. 446) and by special General Conference action. The General Board, the Annual Conference Board, and the Board of Trustees of a given college each has a definite commission from the Church to assist in this matter. Joint meetings between these three agencies are now being held, looking toward a more completely united attack upon our college problems.

Short Term Ministerial Training

The chief agency in this area for which this Department has responsibility is the Pastors' School. Little can be said for this that is new. It is becoming increasingly obvious, however, that continuous attendance upon these schools by any pastor is definitely reflected in the quality of his work and in the value which his parish places upon his services. No better agency has been provided by the Church for stimulating the thinking and zeal of our pastors, no matter what their previous training has been, than that provided for them through outstanding teachers and lecturers, through the wide variety of carefully selected courses, and through the high fellowship afforded by this agency. Perhaps more than one-half of the pastors of the Church will be reached this year by one or more

courses taken in some of our agencies of short-term continuous training.

Correspondence Schools

The total enrolment in the Emory University and Southern Methodist University Correspondence Schools for the present year is 766. Of this number, 501 are enrolled at Emory. The two schools enrolled a total of 851 in 1935-36. The decrease seems largely to be with the B.D. men in the Area work. With the heavy pre-Easter schedules for our pastors out of the way, some of this decrease may be picked up before mid-summer. With the decrease in enrolment naturally has followed a decrease in funds handled.

Dr. Lavens Thomas, II., Director of the Correspondence School at Emory University, makes this comment: "One major problem is in the area of needed revision of the Course of Study, to include (as our faculty members here see it) at least one course on Missions and at least one in the Social Sciences." Dr. R. W. Goodloe, Director at Southern Methodist University, reports a good year in the work under his supervision.

Schools of Theology

(This item is included in Dr. McPherson's report.)

Activities in the Divisions

The staff of this Department is small and can for that reason do much of its work as a compact unit. The Divisional Directors, however, are ably carrying forward certain distinct responsibilities. Items (6), (7), and (8) mentioned in the opening paragraph of this report, refer to these distinctive phases of the Department's work. The work of "Educational Promotion and Surveys" under the immediate direction of Mr. McKeown, is set out in a separate section of this report. Likewise, the religious work with college students is being reported by Dr. Brown under the caption of the "Methodist Student Movement." The last division to be organized, that under the supervision of Dr. McPherson, who came to the Department in August, 1936, is being reported under the title, "Ministerial Education and Enlistment for Vocational Religious Work."

Progress and Problems

Taking the work of the year as a whole, progress in certain phases of the Department's activities may be cited with a reasonable measure of satisfaction. The Commission on College Policy, with a considerable degree of success, has held eleven joint meetings with annual conference Boards of Christian Education, with college Boards of Trus-

tees participating in several of them. The most comprehensive study of our ministerial supply that has been undertaken for nearly two decades has been launched during the year. The program of religious work with college students is making rapidly increasing demands upon our staff leadership. Something like $5,000,000 has been raised during the year for college debt cancellation, for buildings and improvements, and for endowment. All told there are many evidences of encouragement.

But there are problems, problems that lie within the range of possible solution. While no one cares to say we have too many schools and colleges, it is apparent to all that the Church is attempting to conduct more institutions than it is supporting adequately. No satisfactory denominational policy for a "strategically located" group of colleges has yet been devised. The law of the survival of the fittest seems yet to be in full operation. A keener appreciation upon the part of Methodist people generally for the outstanding colleges they do have is also an urgent need. Such colleges merit a larger Methodist student patronage and a larger share in the funds held by Methodist people. An awakened Christian college consciousness surely is an urgent need. Finally, this Department along with the other Departments of the General Board, needs larger funds for its work. Christian education lies very near the heart of the whole Christian enterprise, and our people are urged to give it their increasing support.

Appreciation

Not much in a formal, but in a deeply-felt sense, the Secretary of this Department wishes to acknowledge his appreciation of the courtesies given and help rendered by members of the General Staff, the Staffs of the other two Departments of the General Board, and by the Divisional and office secretaries of the Department of Schools and Colleges. Such fellowship gives us encouragement to carry on in the work committed to us by the Church.

Respectfully submitted.

W. W. Alexander

Secretary

Report of the Division of Promotion

To the Secretary of the Department of Schools and Colleges:

A year ago the report of this Division sought to set forth at some length the continuing purpose of the Division and to

show the Disciplinary basis for its very fundamental objective of relating more closely the college and the local church. Holding this same long-range purpose in view, the Division of Promotion has endeavored during the past twelve months to carry forward its regularly established lines of activity and to add thereto such other promotional and co-operative efforts as time and opportunity have permitted.

National Methodist Educational Conference

Aside from the regular features of the Division's program, perhaps the outstanding effort of the year in which this Division has participated was the National Methodist Educational Conference, held in Atlanta, December 13-15, 1936. Much of the routine work of planning and preparing for this meeting channeled through the office of the Division of Promotion. Under the theme, "Forward Together," the Conference attracted some 200 representatives from the three major branches of Methodism. Although the meeting was wholly voluntary and more or less unofficial in its nature, having in view only such general objectives as: (1) the promotion of mutual acquaintanceship among those in attendance, and, (2) the consideration of problems common to the colleges of all three churches, it has been said by many that the gathering was both historic and prophetic. The program of the Conference was featured by strong addresses and the interest throughout was good. The addresses delivered during the Conference have recently been printed in book form; this Division assembling the manuscripts, securing such permissions as were necessary prerequisites to the printing of quotations used by the various speakers, reading proof, and otherwise carrying the editorial responsibilities incident to the publication of the addresses.

Christian Education Magazine

Christian Education Magazine, the editing of which constitutes one of the first claims on the time of this Division, continues to enjoy an increasing circulation. A year ago a mailing list of 11,000 was reported as compared with a circulation of 8,000 for a similar period in the previous quadrennium. Since last year, however, more than 1,000 new names have been added to the mailing list and at present 12,500 copies of each issue are printed. Revisions are constantly in progress in an effort to keep the circulation list up to date and free from the duplication and waste to which mailing lists of free publications so easily fall a prey.

During the year just ended, the respective numbers of the magazine have, in the main, been devoted to a lifting up

of various interests of the Department of Schools and Colleges. Their themes may be listed as follows:

May-June, *Student Counseling Number.*

July-August, *General Board Yearbook Number.*

September-October, *Methodist Student Movement Number.*

November-December, *The Church and Its Colleges* (A special number given over to an official statement by the General Commission on College Policy).

January-February, *College Day Number* (Carrying suggested programs and other practical suggestions for the observance of College Day in the various services of the local church).

March-April, *Ministerial Training Number.*

A department of book reviews has recently been added as a regular feature of the magazine.

Regular Educational Promotion

With but slight deviation the routine of general educational promotion which has been operative over a period of years continues to be followed very much as described in previous reports. The quarterly emphasis on church schools and colleges which, according to the *Discipline,* is designed for observance in the worship service of the church school, continues to elicit a stream of constructive promotional materials including the worship program itself and numerous accompanying articles, all of which are solicited by and cleared through the office of this Division. From there they are relayed to such general periodicals as the *Church School Magazine,* the *Adult Student,* the *Epworth Highroad,* the *Christian Advocate,* and the *World Outlook.* The editors of these periodicals have been most co-operative in allowing space for these presentations of our Church's program of higher education.

Annual College Day, the second Sunday in January, continues to be promoted by a special College Day Number of *Christian Education Magazine* and by a supplementary line of promotional articles in other periodicals as described above. The College Day Number of *Christian Education Magazine* in January of this year was brought off the press somewhat earlier than has been the custom heretofore and several hundred extra copies were printed and distributed. In content, too, this number was a deviation from the past in that it carried numerous College Day programs suggested for use in the various age group divisions of the church school as well as in the other services of the local church. These programs, through footnote references and otherwise, made large use of the statement by the General Commission

on College Policy which had appeared in the previous issue of the magazine.

Special Educational Number of the "Christian Advocate"

As in recent years, the Division of Promotion has been privileged recently to co-operate in planning and assembling the materials for the annual Educational Number of the *Christian Advocate*. This issue, which in 1937 will appear under date of May 14, is devoted to the interests of our church schools and colleges and is annually timed to reach the field just prior to the commencement season when, to a somewhat larger degree than usual, the thoughts of the general public are on educational matters and when high school seniors are definitely choosing the colleges they will attend.

Surveys

Very little need be said in this report about the work which, during the year, has been carried forward by this Division in the area of college surveys. Under the general direction of the Commission on College Policy this work has constituted a more or less continuous line of activity, and consideration of the factual data derived from these surveys has been a prominent feature in many of the recent joint meetings of the Commission with Conference Boards and Boards of College Trustees. The survey data also provide a basis for the new and more constructive college policies which seem to be emerging in some areas of the Church. As the Commission goes forward with its work, a need seems to be developing for a continuous gathering and organizing of various data concerning the colleges of the Church. It is possible, therefore, that in a modified form college surveys may become a more or less permanent feature in the program of this Division.

General Co-operation

As time has permitted during the year, the Division of Promotion has been privileged to co-operate in various other phases of the Board's program as, e.g., College Appreciation Week observances, Student Conferences, Training Schools, Pastors' Schools, Leadership Schools, and Young People's Leadership Conferences. In all of these experiences, as well as in the regular duties within the Division, the opportunities of service have been greatly appreciated and the relationships have been most pleasant.

Respectfully submitted.

Boyd M. McKeown,
Director

Report of the Division of the Methodist Student Movement

To the Secretary of the Department of Schools and Colleges:

Quality of Work and Major Objectives

The success of the Division's program must ultimately be measured by the output of our campuses in terms of well-rounded Christian personalities: persons equipped for personal and social living instead of being measured by the intake of our educational institutions, represented by increased enrolment, endowments, and physical equipment which too frequently has been our criteria for success. We have reasons for believing that our campus-church leaders are coming to grips with the needs of student life in a more satisfactory fashion at present than at any previous time in the history of the student program. Certainly, the Department of Schools and Colleges, through this Division, has emphasized again and again during the year the importance of doing those things which would raise the quality of service rendered to our student constituency. Our point has been that organization and method are important only as a means to an end—that end being the building of Christian character among students through a process that is vitally Christian and educational. With this end in view more definitely during the year we feel that the objectives of the Methodist Student Movement are more clearly defined among our Directors. Among these objectives are the following:

To lead students to a personal understanding and acceptance of Jesus Christ and into closer relationship to God as Father; to develop a Christian fellowship of students in worship, in creative recreation, friendship and intelligently active churchmanship; to assist in creating the Kingdom of love in every day human and social relationships.

Progress During the Year

Considerable progress has been made during the year in further prosecuting plans set in motion during the last two years; such as, getting Inter-Conference Methodist Student Movement Commissions to accept responsibility for more adequate campus-church programs of religion for all campuses in their area; insisting on lodging responsibility for and direction of local campus programs with Campus-Church Relations Committees; assisting responsible organizational units in enriching state-wide student programs; launching for the first time Campus-Church Institutes for the purpose of acquainting counselors and student

leaders with the demands, leadership possibilities and objectives of the Methodist Student Movement; co-operating with Conference and campus leaders in providing Religious Emphasis programs, using several of our outstanding church leaders; providing Church-wide Religious work seminars and local training classes for leaders and student program planning groups; continuing the policy of relating students on church-related campuses to the Student Movement of the Church; relating our student movement to other youth agencies, both regional, national and world-wide; and co-operating in a significant way with the Methodist Episcopal Church in developing a National Methodist Student program anticipating the union of American Methodisms.

Scope of the Movement Increasing

The student program is growing rapidly. At present the movement is reaching students through seventy campus units located in sixteen states. We have a staff of twenty-seven full-time directors and forty-three part-time and pastor directors. There is a student population of 75,000 in our Church. Twenty-five thousand are being reached in some measure by our program. One thousand of this number are officers in position of leadership in Methodist Student Movement Councils. Fourteen State Student Conferences are reaching approximately 3,000 campus leaders annually. Eight chapters installed into the National Society of Wesley Players within the last two years represents, in a small way, the genuine enthusiasm of our students in religious drama. Through these groups one can envisage the possibility of the Church recapturing drama as an effective technique of Christian Education in effecting social change. Institutes, retreats, deputation teams, inter-collegiate seminars and other organizational expression of our program are challenging increasingly larger numbers of students each year.

Increasing Demands of the Field Program

Last year this Division reported an increase of twenty-five per cent of campus organizations. This year we have added fifteen new units. The budget allotted to this movement which must attempt to undergird the Church with a strong, loyal, and trained leadership, is very inadequate. Three agencies attempt to finance this growing program; namely, local campus churches, Conference Boards and the General Board. We are spending less than one dollar per student annually. This year the budget is approximately $65,000. Active organizations and growing field programs make increasing demands on the staff. New requests for

campus set-ups, visitation, and training groups make it imperative that we designate at least one worker in each state as state secretary. Texas and Louisiana have already added two workers to Conference staffs. Other state Commissions are considering the advisability of this move. We recommend it.

Students Anticipate Unification

Since December, 1934, students of the three Methodisms have been evolving a workable scheme of Christian co-operation. As a result of co-operative planning, several projects are under way; such as, joint campus programs along the border (Missouri and West Virginia); state-wide Methodist Student Conferences; religious drama through the National Society of Wesley Players; several staff conferences to face common tasks and problems; exchange of bulletins and program enrichment materials; and the planning and announcement of the first National Methodist Student Conference, December 28-31, 1937.

The Proposed National Methodist Student Conference

Representative students and their counselors from the three Methodisms have issued the call for this national gathering. Among the things lifted up are:

Reasons for the Conference

"Because we feel that the individual student, in a turbulent world, often finds himself unable to understand and cope with the problems that confront him;

"Because we believe that Christian principles alone can furnish him with the dynamic power to build a new person and a new world,

"We invite the Methodist college students of America to join us in the attempt:

"1. To re-interpret fundamental Christian principles, and

"2. To find the techniques and ways in which these principles can be carried into the lives and the world of young people today."

What the Conference Proposes to Do

"1. To re-interpret the fundamental principles of the Christian message and faith in order to give students a basis of belief, a philosophy of life, goals of Christian living and the dynamic power by which they may be led.

"2. To link these principles to and honestly face the problems of the campus and of the world. The problems are:

a. Personal problems
b. Campus problems
c. Social and economic problems
d. Problems of the Church.

"3. To discover the methods for the application of this passion and the Christian solution to the problems and to see the Church as the channel for expression."

Who May Attend the Conference

Only those persons who are properly selected from the student bodies of colleges, universities, theological seminaries, Wesley Foundations of the Methodist Episcopal Church, the Methodist Episcopal Church, South, and the Methodist Protestant Church, will attend the Conference.

The maximum number that will be permitted to attend will be 1,000—800 of whom will be student leaders and 200 of whom will be adult counselors and leaders. Each of the three Methodisms will announce the quotas of representation in the near future.

Preparation for the Conference

The Program Planning Committee for the Conference has selected eight action areas which it is hoped that the Conference will study. In preparation for the Conference, all Methodist student groups are urged to conduct discussions in these areas and send suggestions to the Program Planning Committee. Brief outlines for these discussions may be secured in the near future from the student departments of the three Churches.

The areas for discussion are:

1. The *Nature of God* and the relationship of the individual to Him.
2. A study of the life of Jesus and what is meant by *"The Christian Way of Life."*
3. The *Sources of Power* for individual living and the Christian method of securing such power.
4. The place and the significance of *Christian Personality* in our society.
5. A study of the meaning and the method of *Christian Social Action.*
6. The techniques to be followed in making *Christian Living Effective on the Campus.*
7. The meaning and mission of the Church and the relationship of the Christian college student to *the Church.*
8. The meaning of the *World Mission of the Christian Religion.*

Appreciation

I recognize that the calls for field service during the year have been much more than I could possibly fill. An attempt

has been made to carry the responsibilities of the Division, keeping a proper balance between office and field work. We have been able to share a larger amount of time with our campuses, retreats, training classes, and Conferences.

The Director is greatly indebted to Dr. W. M. Alexander for the counsel and valuable assistance given during the year. The co-operation received from Dr. N. C. McPherson and Mr. Boyd M. McKeown has been all a colleague could expect and more. It is my feeling that whatever service has been rendered by this Division during the year has been the result of Christian sharing by the Department staff, rather than by individual effort.

Respectfully submitted.

HARVEY C. BROWN,
Director

Report of the Division of Ministerial Education and Enlistment for Religious Vocations

To the Secretary of the Department of Schools and Colleges:

This Division of the Department of Schools and Colleges of the General Board of Christian Education was created eight months ago to fulfill the obligation laid upon the Department by the General Conference as found in paragraph 405 of the 1934 Methodist *Discipline:*

"This Board shall have responsibility for the enlistment and direction of candidates for the Christian ministry. Further, it shall discover and give guidance to volunteers for all forms of vocational religious work."

The Department had been discharging this responsibility for years as best it could, with its very limited staff and many other duties, but it was not until this Division was established in August, 1936, that major attention could be given to the problems in this important area.

I

SURVEY OF MINISTERS NEEDED

It has been evident for some time to those closest to the situation in our Annual Conferences that we had passed the period when the Conferences were over-crowded due to the necessity of absorbing returned missionaries, connectional appointees, and others whose extra-pastoral appointments were eliminated by the financial "depression." In sharp contrast to the situation of a few years ago was the growing conviction on the part of many that our Church was not receiving a sufficient number of new ministers into our Annual Conferences to take care of our needs for minis-

terial leadership, both for the immediate present and the years ahead.

A careful survey was begun immediately after the creation of this Division of the thirty-six English-speaking American Conferences to determine the probable number of ministers needed at present and in the years immediately ahead by these Conferences and the probable number of suitable ministerial candidates to be available, year by year. The preliminary results of this survey indicating a number of the trends of the ten-year period from 1926 to 1935 have been published in the March-April issue of *Christian Education Magazine*. Attention is directed to the conclusions presented there.

It is hoped that it will be possible to make available soon information with regard to the number of young men now in our colleges and the theological seminaries of the country, who will be applying for admission into our Annual Conferences during each of the coming years. Practically all of the ministerial students now in our colleges plan to secure further training in one of our Schools of Theology before taking up the full-time work of the ministry. This follows the trend of recent years and is a most encouraging sign for the future of our Church.

Study is being made also of the work of our supply pastors, the number of whom has greatly increased during the last two years. There are now 70 per cent more "supplies" being used in these Annual Conferences than were used in 1931. A great deal of material is already in hand and other studies are being made, with the purpose of discovering what effect the use of such a number of supply pastors running as high as 20 per cent of the total pastoral appointments in many of the Conferences, is having upon the work of the Church.

The questions as to the number of supply pastors used and the probable effect of unification with other branches of Methodism upon the number of additional ministers needed by our Annual Conferences are intimately related. The Methodist Episcopal Church, for example, uses more "supplies" than we do. A check is being made of the probable number of additional ministers in the border Conferences that will be available, if unification takes place. It is not a simple matter, and there are many speculative elements in such a study, but it needs to be considered carefully, if we are to plan wisely for the future.

Ministerial Training Number of Christian Education Magazine

Following a policy of the Department and through the courtesy of the editor of *Christian Education Magazine* the

March-April issue was devoted to the work of this Division. Attention has been called to the results of the Survey included in that issue; in addition the following articles made a definite contribution toward the work of this Division: "Reinterpreting the Call to the Christian Ministry," by Bishop Hoyt M. Dobbs; "Planning the College Course for Ministerial Students," by Professor Harris Franklin Rall; "Why Go to Seminary?" by Professor Lavens M. Thomas, II; and "Continuous Ministerial Training," by the Secretary of the Department. This issue has been placed in the hands of all of our ministerial candidates, as well as those who regularly receive the *Christian Education Magazine.*

Enlistment for the Ministry and Other Religious Vocations

The Director has spent more than a third of his time in the field. Hundreds of students have had personal conferences with him, in which particular attention has been given to their personal problems, their college course of study, and their plans for further educational preparation in one of our Schools of Theology. Numerus reports have been given the Deans of our Schools of Theology concerning these ministerial students. Doubtful cases have been carefully and confidentially investigated, personally and through correspondence with those who know the individuals intimately.

The General Conference placed upon this Department the responsibility for enlistment of candidates for all types of full-time religious work. This phase of the work has not been neglected. Interviews have been arranged with those men and women who are looking toward the mission field, at home or abroad. Names of such individuals are passed on to the candidate secretaries of the Board of Missions, although contact with this Division is maintained at least until their college preparation is completed.

The Director has assisted the Young People's Division of the Local Church Department in giving counsel to young men and women in the general area of vocational choice, from the point of view of a Christian life-purpose. This field of co-operation is to be extended in the Young People's Leadership Conferences at Lake Junaluska and Mount Sequoyah this summer, at which time the Director will teach a course on Vocational Choice and be available for personal counseling with the young people.

Financial Assistance for the Ministerial Student in College

Whatever the reason, most ministerial students come from homes where it is difficult for the parents to finance the col-

lege and seminary training of their sons. The colleges of our Church have always made some attempt to meet the financial needs of those looking toward the ministry. In some cases, Annual Conferences have provided scholarships or loan funds; in others, the college has made a reduction in tuition or eliminated it altogether for ministerial students. At least one college, with its two supporting Annual Conferences, has initiated a new plan of work-scholarships, which would seem to make it possible for ministerial students to finish college free of debt and at the same time to have gained some practical experience in the realm of their future vocation.

This is an area in which much needs to be done. This Division is gathering data on the various plans and hopes to discover, with the co-operation of the colleges, some ways of giving adequate financial assistance to our future ministers for their college course, while avoiding some of the difficulties now encountered.

II

Ministerial Education

The Director is co-operating with the Secretary of the Department in giving general supervision to the Pastors' Schools, particularly in the area of the development of new courses to meet the need of our ministers for continuous training.

Guidance on the College Course for Ministerial Students

The liberal arts course of the ministerial student is not that of the pre-professional course as ordinarily conceived. It must be a broadly cultured course, introducing the student to certain fields of knowledge upon which his more technical and professional training in the School of Theology can be built. The ministerial student is not to impoverish his college course by a narrow concentration upon courses in religion, although he should secure in college "the basic training in religion which every educated man should possess." There is need for careful guidance of the entire college and theological program of our ministers, if they are to be prepared to render the largest service through the Church. This is the primary responsibility of the college and the seminary, but this Division is desirous of assisting these educational agencies in every way possible.

Schools of Theology

Personal conferences and correspondence with ministerial students in our colleges reveals the fact that practically all

of them are making definite plans to go to one of our Schools of Theology, upon graduation from college. There is general recognition of the need for the theological training which only a seminary can give and appreciation upon the part of the students of the continuous effort of the Schools of Theology to improve their curricula so as to keep their courses in vital contact with the needs of the pastor today and tomorrow.

The enrolment in our seminaries continues to increase. The combined enrolment at Emory and Southern Methodist Universities in the Schools of Theology is 261; including Duke, it is 371. What is more significant is the fact that there is a considerable increase in the number of new students enrolled during 1936-37.

Brief statements from the reports of the Schools of Theology indicate the progress they are making:

"Last fall we had the largest enrolment of new students that we have had in many years. And not only is it a large enrolment, but the quality of the men, for the most part, is upstanding..... The Emory Annual Conference seems to be functioning finely..... All of our men are accepting regular assignments for Christian work of some sort..... Our faculty has been working on the revisal of curriculum, with a view to meeting more completely the modern situation." (Emory.)

"The student body is the best I have known since I came to the seminary. There is not only a larger enrolment, but we have a better grade of ministerial candidates than we have had in former years..... I feel that our faculty will be very glad to spend the day with representatives of the General Board Staff discussing matters of mutual interest." (Dean Hawk at S. M. U.)

The demand for seminary graduates for our Conferences noted a year ago, continues at all the Schools of Theology: "Our graduates are in great demand and during the past two years there have been many more calls for our men than we could fill..... We constantly are asked to recommend young men not only for the Annual Conferences but also for positions as assistant pastors and directors of religious education." (Duke.)

Other Duties

It has been the privilege of the Director to speak at many student conferences, to campus groups, in college chapel exercises, during the Florida Chain of Missionary Assemblies, young people's conferences, and to preach in some one of our churches most Sundays since coming with the General Board. Especially worth while have been the per-

sonal conferences with students on the various college campuses visited during these eight months.

Appreciation

Every consideration has been shown the Director not only by his colleagues in the Department, and especially by the Secretary, but also by members of the staff in other Departments of the General Board. This co-operation is greatly appreciated, coming as it did when the work of the Division was being organized and promoted at the same time.

Respectfully submitted.

Nenien C. McPherson, Jr.,
Director

Report of the Department of the Local Church

To the General Secretary and Members of the General Board of Christian Education:

I. Introduction

The past year has been one of unusual activity in the Department. Field work, office correspondence, and committee and group meetings have been heavier than at any time since 1930.

There are many evidences that pastors, presiding elders and church leaders generally are increasingly using the processes of Christian education in the work of the church. It is the judgment of this Department that the effectiveness of the presiding eldership has grown within the past six years, and that the presiding elders who reveal the greatest intelligence in regard to the educational work in the local churches of their districts are usually outstanding in their leadership along all lines.

A presiding elder said to me recently that he had no difficulty whatever in holding institutes for local church workers on Christian education. He had only to announce them in order to secure good attendance. This is the experience of other presiding elders, of Conference officers and of members of the Staff of this Department. A great many persons who are charged with serious duties by their local churches do not need the appeal of the unusual and the spectacular for the purpose of arousing their interest. To my mind this is a decided gain and reveals the deep concern of local church workers for help.

Many people of all ages today are caught in the grip of a materialistic philosophy of life. Their need for guidance in Chistian living is great, many church school teachers are poorly prepared to help them, and the processes of Christian education are slow. In our eagerness for immediate results which can be tabulated some of us may be tempted to resort to high pressure methods and spectacular programs. We must often remind ourselves that the best results in Christian education are measured in terms of abundant Christian living by children, young people and adults, and in terms of Christian practices in the areas of social relationships. Such results come only in the sweep of the years,

even of generations, and they are dependent upon the Christian teaching and Christian living of multitudes of faithful men and women in local churches whose names are unknown beyond the borders of their own communities, as well as upon the work of Staff members of General Boards and Conference Boards. Special campaigns, emphases and movements have their place in the work of Christian education but these should be considered as incidents in the ongoing educational program of a great church which is conscious of the vast outreaches of its task.

This Department must, as I conceive it, be constantly doing work down beneath the surface of the ephemeral and the advertised. It is really that sort of work which occupies much of our time. We do not want anyone to think that the nature of this work makes it drab and uninteresting. On the contrary, one who devotes himself to it can find here something that brings the deepest joy in a sense of fellowship with multitudes of earnest Christian workers in local churches throughout our connection. We may say reverently and humbly that it also brings a sense of comradeship with God as we attempt to discover the ways he would have us work in seeking to achieve his purpose for his children. I can honestly say that it is my judgment that this is the conception which every member of the Staff in this Department has of his work.

II. Reports of Divisions

The work which has been done in the six Divisions of this Department constitutes a most important part of the work of the Department during the year. The reports of these Divisions are presented by the Directors on pages 58-93 with the appreciation of the Department Secretary.

III. Some Items Not Included in the Reports of the Divisions

Childhood and Youth Week

The observance of this week was an important phase in the calendar of many churches last year. "It is a time when parents and all other adults in the church consider anew their responsibility to growing life in the home, in the church, and in the community."

No persistent effort is made to secure reports on the observance of the week in local churches, but twenty-three Conference Directors of Children's Work reported to the Children's Division of this Department that the week was observed in 1,557 churches last year and that the Conference officers put on 128 radio programs in connection with this observance. We are sure that many churches observed the

week in other Annual Conferences. Plans are already under way for the observance of the week this fall with the theme "The Church in the Life of the Child."

The Alcohol Problem

Releases of the Federal Government reveal an increase of two hundred million gallons in the consumption of alcoholic beverages in 1936 over 1935. The revenue from federal taxes on alcohol increased 22.9 per cent during this same period. According to the Federal Bureau of Investigation, crime due to alcohol increased from 17. 9 per cent in 1934 to 23.9 per cent in 1936, and is now costing the American people more than three and a half billion dollars a year. A recent survey by the *Literary Digest* shows an increase in drinking among college students. More girls are serving as barmaids in America today than are enrolled in all the colleges and universities in the land.

Thus we could go on with the sordid story of liquor's temporary triumph. The direction in which the church ought to move now is as clearly indicated as if it were written across the horizon in flaming neon letters. We must educate, educate, educate. By educate I mean more than giving people facts. I mean what we always mean by Christian education, namely: help the people secure the facts; clarify their understanding; purify their attitudes; deepen their conviction; motivate their conduct; develop power within them to resist and overcome temptation and to stand for the right; strengthen their faith in God, their sense of comradeship with Jesus Christ and their loyalty to his way of life.

This task is made difficult in some churches because the people are indifferent and the teachers are not informed. It is sometimes made doubly difficult because the preacher is not yet aroused and some of his people are involved in one way or another in the liquor traffic.

We believe distinct progress has been made during the last three years in the development and promotion of a program of education regarding the evils of alcohol. We now have three training courses in this area and seventy persons who have made a careful study of this problem in preparing themselves to teach these courses which are being offered in training schools and classes. The evils of alcohol have been emphasized in adult assemblies, young people's assemblies, institutes and in other meetings. Dr. Bowen will probably report on the significant and valuable contribution which the Editorial Department has made in the literature.

The next social problem which must engage our attention is gambling. It is an evil which destroys Christian charac-

ter as definitely as liquor and thus it is the antithesis of Christian education. Unless something is done we are in danger of becoming a nation of gamblers. The economic aspects of this problem are important but our chief concern here is with deterioration in the moral character of the people. We hope to announce within the year some definite plans for a program of education in this field.

Church School Work on the Foreign Field

Reports from those who are in charge of this work on the foreign fields are encouraging. One of the significant things that has been done this year is to bring Rev. D. Y. Pai of Korea and Mr. Manuel V. Flores of Mexico for a year's study at Scarritt College and in the offices of the General Board of Christian Education and the Board of Missions. Both of these young men are members of the Staff of the Board of Christian Education in their respective churches. It is our purpose to continue this policy and bring young people from other mission fields for study in religious education.

We are pleased to welcome at this session of the General Board Rev. James E. Ellis, General Secretary of the Board of Christian Education in the Methodist Church of Brazil. Brother Ellis is leading in the development of a sound program of Christian education in that great South American Republic.

Brother Neblett of Cuba is now on his furlough in Texas. Here is a man who has given himself very effectively and without reservation for many years to the educational work of our church in Cuba. During most of this time he has had to carry other heavy responsibilities also. During the past year he has edited and published the Teachers' Manual for four quarters in the second year primary lessons in Spanish and is working on the translation of some training texts for use in Cuba. When asked recently what his greatest desire is for the educational work in Cuba, he replied: "A well trained young man to be my successor." This is a challenge we must soon meet.

Brother Zia in China, Brother Tagashira of Japan, and Brother Diaz of Mexico report increased interest in their work. Dr. Bowen will doubtless report to you more at length on the work in Europe, since he visited the Annual Conferences in Europe last summer.

We record here our sense of great loss in the going of Rev. Harvard E. Clements who served faithfully for many years as the Executive Secretary for the Texas-Mexican and Western-Mexican Conferences. We have not yet been able to secure a successor for this work.

The budget for church school work on the foreign field

which has been recommended by the Joint Committee with the Board of Missions will come to you along with the budget for the work of this Department in other areas.

Second Phase of the Bishops' Crusade

Bishop A. Frank Smith has said to our General Secretary that he is counting on the co-operation of this Board in the second phase of the Bishops' Crusade. It is the earnest desire of this Department to meet whatever responsibility we have or that may be assigned to us by the Bishops in this second phase of the Crusade. Our primary concern will of course center in the 177,000 officers and teachers in the church schools of our Methodism. Here is in some respects the most important group in the church, so far as permanent results in this effort are concerned.

We are suggesting three emphases for the next twelve months, namely:

1. Deepening the religious life of church school officers and teachers in all our churches.
2. Reaching the unreached people in every community of each district and Annual Conference.
3. Educating the lay membership of the church regarding the whole program of the church.

It is our suggestion that we utilize all of the agencies at our command in accomplishing these objectives, such as Sunday and week-day classes, training schools, institutes, assemblies for young people and adults, leadership schools and the Educational Council. We believe that by careful planning and hard work we can, with the co-operation of the Conference officers, reach almost one hundred per cent of the officers and teachers in the church schools of our church with this message in the next twelve months. We earnestly covet the suggestions and help of the members of the General Board in this endeavor.

Church School Enrolment

The enrolment in the church schools last year is as follows:

Children	559,179
Young people	492,097
Adults	593,876
Officers and teachers	177,196
Total	1,822,348

The total of these four groups in 1935 was 1,817,577. This shows an increase in church school enrolment for 1936 of 4,771.

The column in the Annual Conference minutes, entitled

"Total Enrolment" shows a decrease in membership of a little more than 31,000, which reveals a wide discrepancy between the total in this column and the tabulation by groups. We believe the latter is the more accurate and that there was actually an increase in the enrolment last year.

The pastors reported that 71,752 Sunday school pupils joined the church last year.

Teaching at Scarritt College

This Department continues its co-operation with the faculty at Scarritt College by providing the service of four members of the Staff who teach for a period of eight weeks in offering a course on Organization and Administration of Christian Education in the Local Church. Mr. Moerner, Miss Skinner, Mr. Towner and Mr. Rippy co-operated with Professor Maynard in that course this year.

IV. Some Unmet Needs

There is of course need for continuous attention to the lines of work in this Department which are well established. The embarrassment which we face now is that the demands of an increasing program along these lines are taxing the capacity of our Staff to the limit. The decrease in the number of members in the Staff of this Department has really been felt more keenly during the past year than at any time since 1930. The Divisions from which Staff members have been removed since the organization of this Board are badly in need of having these Staff members restored, namely: The Adult Division, Children's Division and Leadership Training Division, and the Department Secretary's Office. An additional worker is needed in the Young People's Division to care for Epworth Training Conferences. This Department actually needs an amount equal to the total of its resources in 1930 for our present program, which is, approximately $65,000 more than we are able to put into our budget for this year.

In addition to this there are certain important areas in the field of Christian education which fall logically within the scope of this Department's work which it ought to enter. The more important of these are as follows:

1. *Visual Education.*—The Chinese have a proverb which says: "One picture is worth ten thousand words." The Religious Motion Picture Foundation says: "The power of the motion picture to affect human behavior is unquestioned."

We ought to be able to give an affirmative answer to the question "Should we put this power to work for the church?" but an affirmative answer will require funds for investigation and equipment and experimentation. If we had even $2,000 for this purpose it would enable us to make

a good beginning this year. The possibilities in this field are unlimited but there are three areas in which we badly need and could use good films and slides now, namely: missionary education, alcohol education, and the education of our lay membership in the work of the Southern Methodist Church, particularly regarding the causes represented in the benevolences.

2. *Parent Education.*—The old Sunday School Board made significant progress in this field. Its work was favorably known by every church in America. We have been unable since 1930 to have a full-time Staff member for this work. We have attempted to administer it through a Department Staff Committee made up of members of the Staff who already have all they can do. Consequently our program in this area has not progressed. The increase in divorces is but a symptom of a situation which reveals that parents need help. From all sections of the territory covered by our Church come requests which reveal that many parents realize their need for help. The Government is giving it to them but necessarily help from this source is devoid of the emphasis upon religion which, in our judgment, is the basis for a happy home life. The church ought to be able to supplement all other programs of parent education at this point. Then there is the multitude of young people who need guidance before they enter the marriage relationship. We see the way to develop a good program in this area of the home if we had approximately $6,000 with which to finance it.

3. *Camping.*—The church has for many years recognized the value of the camp for intermediates. Within recent months there has been a remarkable upsurge of interest in camps for young people, for adults and for families. The number of such camps is growing and most of them are commercial camps, established on the basis of making money rather than on the basis of education in Christian ideals. Some of the causes of this increased interest in camps may be found in increased leisure, increased interest in out-door life, increased ease of travel.

The church faces a wide open opportunity here of giving direction to the development of a camp program for young people and adults in the Annual Conferences. These camps could utilize modern educational methods and at the same time revive and enlarge upon the values that were found in the camp meetings of old. We need $6,000 or $8,000 for equipment and about $3,000 for the expenses of a training school for camp leaders which would prepare them to go back to their Annual Conferences and conduct camps for young people and adults.

4. *Research.*—This Department needs someone to serve

as an Assistant to the Department Secretary in making needed research along many lines for all of the Divisions of the Department. Much valuable time of members of the Staff is consumed in making efforts to track down information requested on all sorts of problems and questions which come to us in the large volume of correspondence which we receive every week. Such research could be done more economically and more efficiently if it could be correlated and handled by one person. A research bureau could aid very greatly in gathering information regarding the activities of various agencies at work along social lines which have a bearing upon the work of this Department. This is but one illustration of the service such a research bureau could render if we had about $6,000 annually to put into it.

5. *Adult Education.*—As these lines are being written I am on the way home from Camp Roosevelt in Florida where the University of Florida and the United States Government are co-operating in a very extensive program of adult education. Thousands of adults in Florida, in every walk of life, are being reached with this program which is under the general direction of Dr. John J. Tigert, the President of the University of Florida.

This is but one illustration of the many activities in the field of adult education which are being projected by the Federal Government, the states, the city and county governments, and independent organizations of all sorts.

Some of these agencies have some regard for good morals and Christian ideals; some of them do not. The church surely has a responsibility in this area. No other organization in this country has an agency which is so accessible to the people and so readily available for a program of adult education as the Christian church has in its local churches. Methodism's tradition of the class meeting and the Bible class and the prayer meeting give it a peculiar advantage since radical changes are not required. New materials, new leaders, and constructive plans of promotion are needed.

Brother Rippy has done all he could do to enter this field and to mobilize the adults of the church behind the whole program of the church. He needs at least one assistant and an additional office secretary. If we had an additional $8,000 or $100,000 for salaries and expenses in this Division it would be possible to double its effectiveness and its outreach within another twelve months in this important and rapidly developing field of adult education.

It will thus be seen that this Department actually needs an additional sum of $23,000 to $25,000 for personnel and expenses and about $6,000 or $8,000 for camp buildings and equipment for these new fields of work, in addition to the

need for a sum equal to our budget of 1930 for the lines of work already under way in this Department.

I am sure the members of the Board will understand that our purpose in listing these needs here is to call attention to the opportunities which are opening up in this Department of the Board's responsibility and to explain that the reason for our failure to enter these fields is not due to lack of vision to see them, nor to lack of interest in them, but rather to the lack of financial resources. We believe if such resources were available to project these lines of service they would prove to be of great value to the church. We hope they may be made available in the next quadrennium.

V. Looking Toward Unification

It seems to be generally agreed that the proposed plan for the unification of the three Methodisms will be adopted. One of the important areas of the church's program which will be greatly affected by unification is that represented by this Department, namely, Christian Education in the Local Church. This program in the united church must necessarily receive careful consideration because it is so essential to the future success of the church in all its work.

There are certain radical differences in the conception of the three churches in this area of their educational work. I mention this now in order to suggest that the educational program in the new church should have most careful study if we are to come into the new church with the sort of underlying philosophy and setup in this work which will make success possible. It is my judgment that the program of our Board in all three Departments should be just as strong as possible when unification is consummated.

VI. United Christian Advance

A meeting which in my judgment will prove to be of significance to Protestantism in this country in the future was conducted in Columbus, Ohio, April 9-10. It was made up of representatives of seven of the great interdenominational councils of this country, as follows: the Federal Council of the Churches of Christ in America; the International Council of Religious Education; the Council of Women for Home Missions; the Home Missions Council; National Council of Federated Church Women; Missionary Education Movement, and Foreign Missions Conference. Representatives of the United Christian Youth Movement were also present as were representatives of several denominations.

The Secretary of this Department was there by appointment of the Executive Staff. The members of the Staffs of the interdenominational organizations entered the meeting with a view to co-operation in three areas, namely: The

Preaching Mission, Schools in Christian Living, and Projects or Activities for Building a Christian Community, Local and World-wide. These objectives were not lost sight of in the discussions; but the group went further, largely through denominational influence, and came out with a plan for more extensive co-operation which looks ultimately in the direction of the merger of these various interdenominational councils into one great Christian council which would represent American Protestantism in all the areas of its life and activity. It was agreed upon the recommendation of your representative to invite the following interdenominational groups to send representatives to the next meeting, namely: The Council of Church Boards of Christian Education, the World's Sunday School Association, and the Committee on Co-operation in Latin America. It is my judgment that our Board will be wise to watch this movement carefully and to participate in its further development.

VII. Appreciation

May I record our appreciation of the help and encouragement given the Department by the General Secretary. We appreciate the fine co-operation of the Business Manager and his Staff; of the Editor and the Staff in the Editorial Department; and of the Secretary of the Department of Schools and Colleges and his associates. I particularly desire to express appreciation for the co-operation of Mr. A. L. Dietrich and his associates in the Service Department. The co-operation of the Publishing Agents in allowing us a discount of $2,500 on our printing account for the year, in giving us valuable assistance along other lines and in showing sincere interest in our work is greatly appreciated. There is another group whose co-operation has been indispensable to whatever success has been achieved in this Department's program during the year, and whose services to the church are very great. These are the field workers in the several Annual Conferences of the church. The efficiency which is found in the office of the Secretary of this Department is due to the loyal and faithful services of Miss Carrie R. Porter, the office secretary.

Respectfully submitted.

J. Q. Schisler

Secretary

Children's Division

To the Secretary of the Department of the Local Church:

It is with gratitude that we render another account of our stewardship in representing the General Board of Christian Education in its ministry to a million or more children who are, or ought to be, touched by the Church's program of Christian education.

Two Special Emphases

Reaching the Unreached

We are using every avenue open to us, not only for emphasizing the opportunity and responsibility for the unreached children in the immediate vicinity of our Methodist churches, but also for guidance in specific undertakings. The following will illustrate typical activities going on in this particular realm:

A Conference Director of Children's Work, who lives in a small town, visited nearby rural communities before Christmas, inviting the children who came to town with their parents on Saturday to a vacant store for an hour of games, stories, songs, and worship. Most of those who came were not attending any church school.

Another Conference Director of Children's Work has secured the names of pre-delinquent children from community social agencies and is trying to place each of them in direct touch with a church school teacher.

Many conference and district workers are discovering isolated, neglected areas in which friendly home visiting and "extension" vacation schools may be a means of reaching children. Others are having the privilege of helping Negro workers plan their own vacation schools.

We have every reason to think that activities of this kind are on the increase and will be the means of bringing life more abundant to hundreds of children in our area.

Deepening the Religious Life of Children's Workers

There is an evident hunger for personal growth and enrichment on the part of children's workers throughout the Church. We are endeavoring to help them meet this need in all our contacts with groups and training classes; by emphasis in all materials sent to district and conference workers; by special services of dedication at the close of conferences and institutes; by making available or recommending helpful reading material; and by joining with other groups in activities which bring us into close relation with the crowded pathways of life where the spirit of God is met in human relations.

Special Conferences for Instructors

The four special conferences for training school instructors in the Children's Division, held at Fort Worth, Memphis, Atlanta, and Roanoke early in January, constitute the major new enterprise of the year. One hundred and five prospective instructors (including 19 conference directors of children's work) and 22 Executive and Extension Secretaries attended these conferences for an intensive period of study in the realm of two much-needed training courses. The results have been most gratifying both in the number and quality of course plans which have been received and in the personal acquaintance with a large number of workers who represent the Board in training schools and classes.

Progress in Vacation Schools

Two thousand three hundred and fifty-three vacation schools, with an enrolment of 133,634 pupils and 19,434 workers, were reported for 1936. This was an increase of 406 schools over last year. Special attention has been given to the vacation school in the one-room church and to the possibilities of a vacation school in a church building where there are no regular sessions of the church school for children. In co-operation with conference and district officers, a series of district-wide vacation school institutes were held in seven conferences. Through correspondence, promotional leaflets, and articles in our periodicals, we have sought to help local workers plan their own vacation schools. A better type of teaching in the vacation school has come about through continued emphasis on the vacation school as an integral part of the program of the church for children; need for early planning; using regular church school teachers; regular workers' meetings; and plans for conserving results.

Progress in Missionary Education of Children

In harmony with the present plan for missionary education of children, more than 300,000 primary and junior children engaged in a study of our Negro neighbors during the fall of 1936 and are now engaged in a study of China. We have every reason to believe that these studies and activities are helping our children to acquire information about the missionary program and opportunities of our Church, and attitudes of friendliness, understanding, appreciation of children of other races because they are being helped to think of God as the Father of us all and of Jesus Christ as the Friend of all children.

Information about the children's offerings to missions can never be absolutely accurate because many churches are not as yet remitting the fourth Sunday offering to the Home and Foreign Missionary Enterprise and many that do remit

fail to designate the amount of the children's offerings. However, an estimate, based on the amount known to be designated as children's offerings and a conservative fraction of the undesignated amount, enables us to say with confidence that the children's offerings for the last twelve months have been more than $46,000.

Folder No. 2 of the "You Are Helping" series was issued in 1936. This device enables the children who engage in the study and make their offerings to have additional assurance that their money really is helping in the world-wide program of the Church.

Observation Opportunities

There is an increasing need for observation centers where local church workers may observe good teachers carrying on work with children with average or inadequate equipment. This observation work was carried on, as usual, at both Leadership Schools in 1936. Duke University Pastors' School, the Conference School at Lynchburg, Va., and a training school at Fort Worth, Tex., also provided opportunity for the observation of children's work last year. We trust and believe these opportunities should be increased.

Conference Staff Activities

The development of the work year by year increases the need for a larger number of qualified conference directors of children's work available for the following kinds of service: (1) assistance in conference plans for children; (2) personal counseling with groups of children's workers; (3) assistance in the selection and guidance of district workers; (4) help in selecting and developing training school instructors; (5) personal service in training schools and institutes; and (6) sharing experiences with the General Board in developing Church-wide policies in the light of experiences that are tested and tried. It is to be regretted that six conferences (South Carolina, Baltimore, Tennessee, Southwest Missouri, New Mexico, and Illinois) have provided no such leadership, that a large number of additional conferences are depending upon busy people who have other duties and can give only a margin of time to this important field of work, and that a still larger number of annual conferences can provide only nominal funds for promoting its conference program of children's work. North Georgia has within the year added to its staff a full-time director of children's work.

Conference-wide meetings for children's workers is a development of note within the last year or two. North Arkansas, Missouri, North Georgia, and Central Texas held two- or three-day conferences of a popular nature for chil-

dren's workers during 1936. A three-day camp for children's workers was held in South Georgia. North Mississippi and Virginia have for several years provided special activities for children's workers during their conference-wide schools. All of these will be continued in 1937, and Baltimore and Alabama are planning meetings of this kind. The advantages are evident: opportunity for personal enrichment; for developing interest and enthusiasm and personal acquaintance among children's workers within an annual conference; for training leaders; and for providing specific help on many phases of children's work distinct from those undertaken either in an institute or in a training school.

Activities of District Directors

The work of district directors is one of the outstanding developments of the year. These workers, always busy people in their own local church, are coming to find a distinct service to be rendered as they maintain contact with local churches; plan and conduct group and district meetings; circulate books; work with the presiding elder; cooperate in promoting training courses and classes; give personal guidance to individual workers concerning training; interpret Conference and General Board materials and plans through visits, letters, meetings, and the circulation of leaflet material. At present there are 270 district and associate district directors of children's work. Twenty-eight conferences reported more than a thousand group or district meetings for which these workers were largely responsible. The complaint "too many meetings" has not yet been made by children's workers to many of whom contact with other nearby children's workers is their only opportunity for broadening and deepening their sense of understanding and purpose in children's work.

The Conference Boards and the General Board of Christian Education have joined hands in helping these district workers in the following ways: Twenty-eight conferences reported the holding of one or more conference councils for study and planning with the district directors; the conference director is in constant touch by correspondence and visits; the Children's Division of the General Board has been represented at a large number of these conference councils and maintains contact with district directors through a regular bi-monthly mimeographed communication giving materials and specific suggestions of *things they can do* in the interest of children.

Summary of Staff Activities

The inadequacy of trained field workers within an annual conference causes a corresponding increase of re-

quests for the General Board to supply help in this realm. Demands for this type of service are far beyond our ability to meet. The following is a numerical summary of staff activities in the field: Conference council meetings, 11; conference-wide meetings, 3; district institutes and group meetings, 80; courses taught in training schools, including Pastors' Schools and Leadership Schools, 15. Other types of field service include the following: Attendance upon the four special conferences and two additional conferences for accredited instructors; participation in the Bible Conference at Mount Sequoyah and various activities in the Leadership Schools; vacation school institutes and a two weeks' course at Scarritt College; various responsibilities in connection with the work of the International Council of Religious Education.

The Children's Division is still short one staff member as compared with four years ago, but the work is increasing year by year. The efficiency, self-forgetfulness, and devotion on the part of Miss Freddie Henry and Miss Barnett Spratt and of the secretaries in the Division, Mrs. Sandefur, Mrs. Kinsey, and Miss Cameron, are largely responsible for what the Director is here reporting for the Division as a whole.

Basic Principles

We are trying as never before to devote our time to those things which will yield the largest return in interpreting and developing the Board's policies as it relates to the child life in our Church. An inadequate staff makes it all the more necessary that we see things in proper perspective and that we concentrate upon things of first importance. The following will indicate some of the principles which we seek to make effective in our work:

Provide specific rather than general information. We feel that helping a worker in a one-room church plan next Sunday's worship service is better than making many general suggestions about ways in which children's worship can be provided in a small church; that helping children's workers see how to use one piece of material is better than talking a great deal about the material in general; that helping them see what there is to do when they reach the church early is more important than merely emphasizing the importance of "being on time"; that helping them to learn how to use the Bible with children is more important than talking about "how much Bible there is in the lesson material"; that helping people plan their own program for study and enrichment throughout the year is better than emphasis upon credits; that seeing the value of a well-organized church school with a functioning Board of

Christian Education is better than saying, "You ought to do it because the *Discipline* says so."

Make sane, far-reaching, well-thought-out plans which we can stay by and follow through with enthusiasm rather than emphasis upon the new, the different, the original, the "1937 model."

Catch step with the spirit and teachings of Jesus, live abundantly, and thank God continually for the rare privilege of being called into service with and for the children in this day of great opportunity and need.

Emerging Needs and Opportunities

We point out to the Board some unmet needs which, so far as we now can see with our present equipment and facilities, we recognize but can do little about. The following particular realms of opportunity are opening before us:

Visual Education

We need more pictures, posters, slides, and moving pictures, not for teaching material in the local church, but for use with leaders in institutes, conferences, and at Leadership Schools, which will help them more quickly grasp the basic ideas in a program of Christian education.

Parent Education

The time was never more propitious for the Board of Christian Education to launch out with an adequate program for parents. The eagerness of parents of young children for help is unparalleled. They do not expect, nor would the members of the Children's Division attempt, to answer all of their questions about child care and training, but they do welcome the opportunity of entering into the experience of those who are devoting full time to study and thought concerning the things of far-reaching importance to the lives of children in and out of the home.

Co-operating with Community Agencies

Agencies other than the church look upon us as the one group in whom people have confidence. Juvenile courts, social workers, and others often have said: "To them we represent the law. What they need is love." We are sure the Board wishes its Children's Division to stand *with* any agency working for the betterment of child life and *against* any that handicaps, warps, or mars abundant life. We need a staff member with time enough to explore for us the ways in which the Christian forces could be related to and make more effective other agencies and could also make use of opportunities outside of the church for the Christian interpretation of life.

In the light of these emerging and unmet opportunities, a feeling of discontent stirs within us. Children are not waiting to grow up. Opportunities are being met, to be sure, but many are being missed because of inadequate resources. We look forward to the time when our Church and all Christian people shall be more aware of the child among us taking note and integrate more effectively the agencies which have his welfare as their objective but which need the touch of the church to provide the Christian interpretation of all that touches his life.

Respectfully submitted.

MARY SKINNER, *Director.*

Young People's Division

To the Secretary of the Department of the Local Church:

In face of unprecedented need on the part of young people and a challenging opportunity everywhere, the year may be characterized as one of considerable progress in some respects, and of failure at some points to embrace opportunities at hand, occasioned in part by lack of resources and personnel.

I. THE YEAR'S WORK

The Broad Scope of the Work

Our responsibility centers in helping young people to interpret the Christian life and in encouraging them to live on a Christian plane. Organization, program, and procedures of all kinds are simply means to this great end. Although the central objective is simple and clear-cut, the scope of the work is surprisingly broad. Young people and adult leaders of young people are both involved, and work with each requires a high degree of specialization. The Young People's Division of the local church is, of course, our primary field, and most of what we do finally converges there. But this involves other agencies, such as Young People's Unions and Intermediate Unions, the district program, the Annual Conference Young People's Organization with its various relationships and responsibilities, and certain church-wide activities. Guidance in utilizing the "mainline curriculum" for young people in local churches is a responsibility of major importance. In addition, there is special endeavor in many fields, such as training leaders, promotion of mission study and giving, special stimulation of evangelistic activities, social action, organizational procedures, and interdenominational activities. Constructive uses of leisure time and guidance in achieving a more Christian home life are indicative of even broader fields which demand attention.

The Situation in Local Churches

Concerning *organization* of Young People's Divisions in local churches under the unified plan provided in the *Discipline*, we reported for the 1934 meeting of the General Board of Christian Education that out of 10,048 known local church situations, 55 per cent had completed the reorganization of their Young People's Divisions. Since 1934, it has not seemed necessary to make another general survey. Even without up-to-date statistics, however, it is clear that the reorganization of Young People's Divisions in local churches has progressed encouragingly. We feel that we have carried this phase of our work about as far as possible until there is unification of the "main-line curriculum material" for youth in our periodicals. Our chief energies should be directed toward aiding Young People's Divisions in local churches in developing a worthwhile unified program of work.

The basic guidance pamphlets, prepared by this Division, are now all in the field and are proving to be helpful.

Unions

Our Unions, both in the young people's field and in the intermediate field, constitute a tremendous potential asset. To a very encouraging degree, these potentialities are being developed. A fair appraisal of the situation, however, will indicate that our Unions merit much more help than it is physically possible for us to give even with one member of our staff devoting a major part of his time to them. Our records indicate a total of 746 Unions of which we have knowledge, with the number increasing constantly.

A Quarterly Bulletin carrying suggestions for Union programs and activities has been inaugurated this year with splendid results. A special study of Union work is being made by a subcommittee of the Young People's Section of the Educational Council. The staff of the Young People's Division has opportunity to aid Union leaders through an increasing number of conference-wide meetings of Union officers, as well as in the Young People's Leadership Conferences at Mount Sequoyah and Lake Junaluska.

District Work

A total of 370 District Directors and Associate District Directors of Young People's Work are at work throughout the church on a voluntary basis. Almost without exception these persons have received personal instructions from the General Board representatives at Summer Assemblies and through various training agencies. They constitute one of the most effective and important groups of workers in the whole field of young people's work. A larger degree

of co-operation than formerly is to be noted between the District Director and the presiding elder, and the other members of the District Staff for Christian Education. The District Director recognizes his close relationship to the Conference Executive Secretary and to the Conference Young People's Organization.

Annual Conference Young People's Organization

The basic assumptions upon which young people's work rest in the Methodist Episcopal Church, South, are clearly illustrated in the field of annual conference young people's work. One of the most significant results of the unified program authorized by the 1930 General Conference was to bring young people's work into the main stream of Church activities, and terminate its semi-independent status. The appeal now is loyalty to the larger program of the Church and the Kingdom rather than loyalty to distinctive young people's work narrowly conceived. Our denomination has made a significant contribution to the philosophy of young people's work in America through the development of this basic 1930 legislation.

In the Annual Conference Young People's Organization we have an evidence of young people at work on their own initiative, but at work within the pattern of the whole Church program, and as an integral and planned part of that total program. Splendid accomplishments can be credited to these organizations throughout the Church. In Annual Conferences, without exception, the Annual Conference Young People's Organization is alive and functioning, under the leadership of alert young people carefully chosen and under the counselorship of the Conference Executive Secretary and Conference Director of Young People's Work.

The Summer Assemblies are projected by the Annual Conference Young People's Organization, and work in district, Union, and local church is stimulated and encouraged.

Training Work

The unification of our training program, begun some two years ago, has entailed more adjustment within the young people's field than perhaps any other. The change from the old basis to the new is being effected with results that are most surprising and gratifying.

A total of 346 persons now are regularly accredited to teach courses, long and short, in the field of young people's work. A number of these are accredited for more than one course. An additional total of 553 persons are now in process of accreditation. An indication of the acceleration of work in the Young People's Division in connection with the new training program is in the fact that this past year

241 accreditations were handled through Miss Moon's office and completed, as compared with 57 for the year preceding. Four new courses have been developed this year.

Concerning the agencies administering the Course of Study for Christian Workers in the young people's field, the following report can be made:

Epworth Training Conferences. This new agency, which replaces the old Christian Culture Institute, is rapidly coming into a place of major usefulness in the training field. This past year a total of 149 Epworth Training Conferences have been scheduled with 77 of these having been entered in our records since the first of January. The total number of persons enrolled in Epworth Training Conferences during 1936 was 2,788. The special promotion of the Epworth Training Conference in small summer camps for young people is now vigorously under way.

Young People's Summer Assemblies. The total number of persons in Young People's Summer Assemblies last summer was 8,997. This figure includes faculty, adult advisers, and other necessary adult personnel, but does not include a reported total of 1,980 visitors. A total of 7,471 young people between the ages of 16 and 23 were registered in Young People's Summer Assemblies last summer. This is 410 fewer than the year before, but this cannot be construed as retrogression. For the past two summers those in charge of our Young People's Summer Assemblies have been endeavoring to correct overcrowded conditions at Summer Assemblies and have been more rigidly enforcing maximum enrolment provisions. To care for young people who are necessarily excluded because of lack of adequate facilities, the Annual Conferences are placing increasing emphasis upon local camps and summer Epworth Training Conferences for young people. It is in this direction that our significant progress lies.

Young People's Leadership Conferences. At Lake Junaluska the enrolment for 1936 was 294 as compared with 226 the year before. At Mount Sequoyah the enrolment was 317 for 1936 as compared with 294 the year before. These Young People's Leadership Conferences are definitely for the training of young persons charged with leadership responsibility. A conscious effort is being made to exclude persons coming simply for a vacation, or persons who do not have definite leadership responsibility. The facilities are limited, and it is felt justifiable to insist that the attendance be limited to the classifications for which the program is developed.

Other Agencies. During the past year a total of 474 Long Course credits were issued in Young People's Training Conferences, and the Christian Culture Course (which is be-

ing retired as rapidly as possible) afforded 4,675 credits for the year. A detailed analysis of training work with young people by Annual Conferences will be found on pages 120 and 121.

Special Developments in Intermediate Work

Encouraging Aspects. The attitude of our church toward work with intermediates seems to be undergoing a significant change. An increasing number of leaders are recognizing the possibilities and responsiveness of these early adolescent boys and girls. The future of this phase of our educational program is bright. An increase in the number of organized intermediate departments is noticeable. The Editorial Department reports that the circulation of the new leaflet *The Epworth League Meeting for Intermediates* by far exceeds expectations.

Training of Adult Leaders. There is need for more and better trained adult leaders for intermediates. A special effort is being made to discover outstanding leaders in this field and thus enlarge the group of available instructors. At the Leadership Schools at Mount Sequoyah and Lake Junaluska this summer, there will be observation work in connection with a course for intermediate workers, many of whom will be prospective instructors.

Every possible attention is being given to the need for multiplying agencies of informal training, such as city-wide or subdistrict meetings or institutes for workers with intermediates, circulation of books and materials among district and local workers, and the like.

Vacation Schools. During the summer of 1936 classes for intermediates were held in 1,272 Vacation Schools. The following increase in the number of intermediates enroled in these classes is of interest: 1934 enrolment, 9,457; 1935 enrolment, 13,565; *1936 enrolment, 18,503.*

Christian Adventure Work. During the year Christian Adventure Camps, Assemblies or Institutes were held in all but two of the Annual Conferences, enrolling 5,986 intermediate boys and girls. Reports were received from 75 Summer Camps and Assemblies attended by boys and girls from approximately 1,300 churches, with 975 adults serving as staff members. A total of 8,449 Christian Adventure credits were issued during the calendar year.

Of the significant features in the Camps and Assemblies, the missionary program deserves special mention. Attractive and helpful guidance material was prepared by the Division of Missionary Education and issued through the Young People's Division for use in connection with the course on Mexico and related committee activities such as the Mexican Banquet.

Camp Cheonda at Lake Junaluska and Camp Oquoyah at Mount Sequoyah were again operated as training camps for conference camp directors and leaders. Twenty Annual Conferences co-operated by enrolling 39 Student Counselors for training, in addition to the intermediates in attendance. At present Camp Cheonda is promoted for girls only.

Two items of importance in relation to our Church's camping program deserves attention. Under the direction of the National Park Service of the U. S. Department of Interior, camp sites are being constructed in a number of areas throughout the United States, to be available for various agencies promoting camps. Information has been made available to Executive Secretaries.

Through the Chrysler Fund recently appropriated for research in the field of camping, the American Camping Association is now entering upon a four-year period for research and study. Research will be conducted through both private and organizational camps. Our Church will not only benefit from this study, but efforts will be made to open the way for co-operation in carrying on some phases of the research work. Camping seems here to stay, and the Young People's Division is planning its full utilization as an agency for the Christian education of youth.

Need for Funds. Intermediate work is being retarded seriously in a number of Annual Conferences because of lack of funds. Annual Conference Boards of Christian Education make appropriations for schools and colleges, pastors' schools, workers with various age group divisions and many other items, but funds for the intermediate program are often sadly lacking. In many instances, Annual Conferences have failed to co-operate in sending student counselors to the General Board's training camps for camp leaders because there is no appropriation from which even fifteen to twenty dollars can be derived.

Personality Development through Christian Use of Leisure

One of our largest opportunities for aiding young people in Christian living comes through the guidance we can give in the Christian use of leisure time. In practically every agency which the Church utilizes for the Christian education of young people, we are finding it possible to introduce helpful guidance in this important field. It is interesting to note that Mr. Harbin has been largely responsible for the development of the Southwide Leisure Time Conference, the Fourth Annual Session of which will be held in Nashville on April 19-23. We utilize this occasion very successfully for the training of recreation leaders for Assemblies and Camps both in the intermediate field and in the young people's field.

Missionary Education of Young People

Missionary education and training in giving for missions continue to occupy a central place in the program of the Young People's Division. The Division of Missionary Education has been most co-operative in making possible a vigorous program through the past year.

Certain problems are before us in the field of policy and administration. With the plan of completely unifying the budget in the local church gaining in favor, the matter of a special pledge to the Home and Foreign Missionary Enterprise on the part of the young people again and again comes up for consideration in the various Annual Conferences. The Young People's Division has consistently maintained the position that it is definitely advantageous both from the standpoint of the young people themselves and from the standpoint of the missionary enterprise of our Church to continue the practice of making and paying mission pledges as a part of the Home and Foreign Missionary Enterprise. As far as the young people themselves are concerned, little difficulty is encountered.

Field Service and Office Work

The calls for field service continue to be far in excess of the ability of the Young People's Division Staff to respond. An effort is made to preserve proper balance between office and field service, but the volume of work in both areas is greater than can be handled satisfactorily by the present staff. Field service was rendered by the Young People's Division staff last year in 26 Annual Conferences, as follows:

	Number	Approximate Time by Weeks
1. Institute and District Meetings	28	9 4/6
2. Standard Training Schools and Epworth Training Conferences	16	16
3. Annual Conference Young People's Summer Assemblies	12	12
4. Miscellaneous Meetings (International Council, Interdenominational Meetings, Annual Conference Meetings, etc.)	14	10 5/6
5. Young People's Leadership Conference, Leadership School, and Camp Cheonda at Lake Junaluska	3	20
6. Young People's Leadership Conference, Leadership School, and Camp Oquoyah at Mount Sequoyah	3	10
Total	76	78 3/6
7. Teaching at Scarritt	8	days

II. Future Developments and Needs

Need for Personnel and Budget Increase

A tremendously increased volume of work in connection with the training program for young people and particu-

larly the Epworth Training Conference, the expansion in intermediate work, the need for research and experiment have made extremely acute our need for an enlargement of the staff of the Young People's Division. In view of the heavy pressure under which we necessarily operate, very little time is left for the constructive, creative type of endeavor which the Board has a right to expect of each Division. Most of our time is spent in keeping up with the program, and far too little of our time in developing the program.

Additional physical equipment for Camp Cheonda is badly needed. For the entire area east of the Mississippi River we have no facilities for training men for leadership of intermediate age boys in the summer camps of the Annual Conferences. Camp Cheonda should be expanded by the addition of a Boys' Unit. It is important that a complete Camp Unit be added at Mount Sequoyah, or at some point in the western area to carry on this work. The available budget does not allow adequate financing for the Young People's Leadership Conferences at Mount Sequoyah and Lake Junaluska which are pivot points in the development of leaders for the ongoing of the program.

Lack of Unified Curriculum of Young People's Work in the Local Church

The organization of young people in the local church has been unified. A rather satisfactory degree of success has been attained in setting up this organization in local churches. However, from the standpoint of materials provided through the periodicals for use in the Young People's Division of local churches, unification of program has never been effected. A unified organization exists only in order that a unified program may be carried out. Due to lack of unity in curriculum, it is necessary at present for us to throw back on the Department Council in the Young People's Division of the local church the responsibility for unifying the program—a very difficult task in the vast majority of cases where lack of training and lack of time are the rule.

Preparation of Young People for Marriage

One of the greatest opportunities now before the Church is in the field of preparing young people for marriage and the development of Christian homes. The Young People's Division feels that if it had money and personnel to enterprise the project, extremely gratifying results could be expected from work in this field.

All-Methodist Youth Conference

At the time of the Church-Wide Young People's Conference in Memphis, there was demand on all sides that another conference be held within a reasonable time. The Young People's Division is recommending the holding of a Conference for the young people of all the various branches of Methodism in America to be held during the Christmas holidays of 1938. Such a conference seems desirable for several reasons:

First, a Nation-Wide Youth Conference of Methodists should serve very materially to hasten from a psychological standpoint the essential union of the three denominations. At best, the working out of details of union is not going to be easy. It will probably be very much to the advantage of the total enterprise if such a tangible evidence of essential unity as an all-Methodist youth conference could be held.

Second, such a youth meeting would give tremendous emphasis to all phases of young people's work in the whole united church. The spiritual value of this can hardly be estimated. If we could bring together ten thousand young Methodists from all over the nation for four or five days of high inspiration and constructive work, the good that would result would be incalculable.

III. An Appreciation

The Director very heartily appreciates the devoted service of his fellow-members in the Young People's Division staff, Rev. E. O. Harbin, Miss Alleen Moon, Miss Elizabeth Brown, and of our secretaries, Mrs. L. C. Diehl, Miss Ida May Doss, Miss Mamie Leech, Miss Abbie Vaughn, and Miss Sally Adams. The ability and consecration of each is outstanding.

Respectfully submitted.

Walter Towner, *Director*

Adult Division

To the Secretary of the Department of the Local Church:

It is exceedingly difficult, if not impossible, to discover from the statistical reports just how successful church schools have been in reaching adults. According to the reports made by divisions there are 593,876 adults enroled in the church school. This does not take into account the large number of adults enroled in those schools which did not make their reports according to divisions. The figures quoted give an increase of 1,377 adults during the church school year.

Special emphasis has been placed upon reaching 100,000 new adult members during this church school year. This question has been given special consideration in the publications of the Board, in programs for district and subdistrict meetings of adults, and in special booklets written to be used in carrying out the emphasis. Many conferences and districts have developed special plans in order to realize their part of the general objective.

I. Areas of Work in Which Significant Progress Has Been Made in Adult Work

Study

Thousands of adults are no longer satisfied with a piecemeal approach to Bible study. This is manifested in the increased use of the elective units that are presented in the *Adult Student* and the fact that over 30,000 of the reprints of these elective units have been sold during the past three years.

Many churches, large and small, are providing new study opportunities for adults. These special study groups meet at the regular church school hour, preceding the evening service, preceding the prayer meeting service, at the prayer meeting hour, or on some afternoon during the week.

There is a demand that the church develop a more comprehensive plan of Bible study for adults. Such a plan of study should be developed early in the ensuing Board year.

Adults are anxious to be taught. Who shall teach them? We have enroled in our adult classes over 590,000 adults. The United States Government is employing 45,000 full-time teachers for adult groups. Over 1,300,000 adults are enroled in study groups in various government and other enterprises, a number larger than the combined student body of all the universities in the United States. Shall adults look to the Church for a study program or to other agencies?

Worship

It is the policy of the General Board to consider the eleven o'clock preaching hour the worship service for adults. Many adult divisions in local churches have made this their policy to their advantage and to the advantage of the preaching hour. Information concerning the policy is given in training schools, Bible conferences, district and subdistrict meetings of adults, and through the booklet material prepared by the Division of Adult Work. An ever increasing number of adult classes and divisions are using the material carried in the *Church School Magazine* for the opening service for adults.

Recreation

There could be no clearer indication of the great need in this area than the fact that the United States Government is entering this field of service. The recreational and social needs of adults are so closely allied to their economic, mental, and physical welfare that the Government is giving special attention to these needs. Before the Government begins work in this field it seeks to find out what the Church is doing in a given community. The Church may stand back and allow the Government to go ahead, or it may co-operate with the Government and other agencies working in this field.

The Division of Adult Work has given sometime to this question. A great many adult groups are carrying out some kind of recreational program, but in most instances such programs do not deal with pressing needs of adults. Many agencies are becoming interested in a camping program. There was a day when people seemed to think that children and young people were the only ones interested in such a program. That is no longer true. The Government is planning to give special direction to such a program. Other agencies are becoming vitally concerned about such efforts. It is time for the Church to project a comprehensive camping program for adults.

Evangelism

Most significant progress has been made in the field of personal evangelism during this past year. A large number of churches are attempting to develop and carry out a systematic plan of home visiting. Thousands of booklets dealing with the work of three General Boards have been distributed by visitors or through adult classes in an effort to reach in a more meaningful way the membership of the church.

Demands are coming from all over the Church that the Director meet with groups and give guidance regarding a systematic plan of visiting the church membership. Through such a plan of visiting a continuous concern for and interest in people can be manifested that will bring not only church members but many who are outside the church into a vital Christian experience. At no time has any Board ever faced a greater privilege than is faced by the General Board of Christian Education at this time in the field of adult evangelism.

The systematic plan of church visiting projected by the Division of Adult Work ought to be a most important part of the second phase of the Bishops' Crusade.

Missions

That adult classes are interested in missions is quite evident by the part that they are taking in the Home and Foreign Missionary Enterprise, and the large amount of missionary work that is being carried on throughout the Church by adult classes. Over $750,000 a year is raised by adult classes which is spent in home missionary work. In many instances, this work represents, as it should, the Church's program of service in a community.

Thousands of adults have studied such courses as the following: Race Relations, Methodist Missions, Christian Ideals and Practices in Business, Peace, and other subjects in the field of social action.

The time is at hand when the Adult Division should project district and subdistrict schools in which from one to six such courses may be offered; these schools should extend over a period of five evenings a week, two hours each evening, or one evening each week for eight weeks. Such plans need to be developed and promoted with great determination.

Parent Education and Home Co-operation

The most significant thing that the Division has done in this field this year has been the promotion of district and subdistrict meetings with the program for the meetings developed around the general theme of Parent Education and Home Co-operation. Special emphasis has been and will continue to be placed upon the study of special elective units for parents dealing with the home.

Continuous attention has been given to creating interest in the *Christian Home* magazine. The Director has sent many communications to leaders in the districts and in local churches concerning this publication.

Methodist Membership Training Course

The Board instructed the staff to develop a "Methodist Membership Training Course which would seek to give the rank and file of church members some training in the meaning of the obligation of church membership." Significant progress has been made in projecting a more comprehensive study program for the adults of the Church.

The purposes and objectives of the training course contemplated have been realized in part during this past year in several different ways. First, the section of this report on "Study" indicates the progress made in getting adults to study elective units that help them to understand the purpose and meaning of church membership. At no time have so many adults been engaged in the study of elective units.

Second, the Adult Division is recommending that a week be set aside in the local churches when from one to a dozen special study units would be offered for the adult members of the church. This recommendation is being carried out in some churches.

Third, in addition to the emphasis placed upon the special study period in local churches, the District and Associate District Directors of Adult Work have been encouraged to work with the presiding elders and choose a number of study units, from two to twenty, select the place and date, enlist the teachers, and offer these study opportunities for two hours an evening for a week for the benefit of all the adults in the district or subdistrict divisions.

Fourth, the Bible Conferences reaching more than one-third of the districts in our Church enabled the Board to project a Bible teaching program of the highest order. No other denomination has ever tried to provide such a teaching program for the members of the adult classes of the church.

Fifth, the set of leaflets, five in number, dealing with the work of three General Boards make a definite contribution to the training of a more intelligent and loyal church membership when distributed to the members of the church by a plan of systematic visiting, which the Division is promoting continuously.

Some progress has been made in the carrying out of each of these plans. They should receive a continuous, aggressive promotion during the coming year.

Inexpensive study materials are now available on almost any subject. The problem that the Board faces is the man power to project this important part of its program.

II. Other Work of the Division

Bible Conferences

During the past year ninety-five Bible Conferences have been held. A few of these have been conducted as subdistrict conferences. There is an ever increasing demand for Bible lecturers. It is generally understood that these Bible Conferences are a sort of extension of the adult class in the church school. They make it possible for several adult classes from the different churches of a district to co-operate in securing an outstanding Bible teacher who can bring new light on the Bible and stimulate Bible study.

The Director of the Division of Adult Work has been greatly assisted in this program of Bible Conferences by the most hearty co-operation of Southern Methodist University and Emory University. These two universities make available their teachers in their Schools of Religion for

six weeks each year at no expense to the local districts where Bible Conferences are held. The Church at large is very appreciative of this service rendered by the universities.

Adult Assemblies

During the last summer fifteen adult assemblies were held.

Those most interested in adult assemblies—young adults —are the ones, in most instances, who are unable to attend the assemblies because of business and home responsibilities. Due to the fact that District Directors were new in their work, assemblies have not been promoted as they should have been. Careful attention has been given to this matter and the Executive Secretaries, with the District and Conference Directors of Adult Work, are planning a more intensive, thorough promotion of assemblies for this coming summer.

Field Work

The Director has spent 174 days in Conference Council of Adult Work meetings, Leadership Schools, training schools, district and subdistrict meetings for adults.

The Director, due to the most wholehearted co-operation of the Executive Secretaries, has attended Conference Council of Adult Work meetings in twenty-four annual conferences since September 1, 1936.

The Director of the Division of Adult Work wishes to express his appreciation to Miss Foreman, Miss Bagley, Miss McLester, Mr. Walton, and Mr. Williams for the co-operation that they have given in planning certain phases of adult work and for the fine field work and writing that they have done in the interest of the adult program. The work could not have been carried on this year as it has been without the co-operation of these and other staff members.

The Director wishes to express his appreciation for the fine co-operation of all the members of the General Board staff and the services that they have rendered in projecting adut work.

Respectfully submitted.

M. Leo Rippy, *Director.*

Division of Missionary Education

To the Secretary of the Department of the Local Church:

The report of the Division of Missionary Education for last year closed with a statement of six outstanding needs of our Church at large in the area of missionary education which this Board should try to meet. The observation was made that it would require our best thinking and construc-

tive work for several years to meet those needs. In carrying on our work this year, the Division of Missionary Education has had these in mind and has endeavored to direct its work in such ways as would contribute definitely toward the meeting of those needs.

The Church School Mission Special

The Home and Foreign Missionary Enterprise is the church school mission special of the Methodist Episcopal Church, South, authorized by our General Conference. It is unique in several ways. First, it is so constituted as to make it possible for each church school, large or small, to have a part in this special and for it to be recognized as a special. Second, it is significant in that it is primarily designed to make it possible for church schools in the United States to assist in church school work in other lands. Third, the work supported by the Home and Foreign Missionary Enterprise is broad enough in scope and in area to make it the basis of a well rounded missionary emphasis within the program of any church school. Too often the fourth Sunday Missionary Day in the church school is accepted merely as a day when the offering goes to missions. It is therefore very important that our church schools become increasingly aware of the work that the Home and Foreign Missionary Enterprise is doing, and realize the educational values inherent in an adequate program of missionary education centering in the Home and Foreign Missionary Enterprise.

We feel that there is a slow but gradual improvement in the recognition on the part of church schools of the importance of the Home and Foreign Missionary Enterprise as a vital part of their programs, and that the work that is being done through this special is becoming better known. One evidence of a greater interest and understanding is seen in the steadily increasing use of *Here and There*. The total number sent out each month is four thousand greater than the number sent last year.

Another evidence of increasing interest is the steady flow of requests for helps on missionary education coming from local churches. These reach a figure of between fifteen hundred and two thousand each year.

The success of our co-operative units on missionary education of children carries along with it an increase in interest in missionary education, and incidentally in the Home and Foreign Missionary Enterprise. These units make it necessary for teachers and pupils to know the work of the Home and Foreign Missionary Enterprise.

Our financial returns from the Home and Foreign Missionary Enterprise are about the same as of last year. Up through March 1, 1937, there is an increase of about $800

over returns for the same eleven-month period last year. It is doubtful, however, that returns for our fiscal year will go over that of last year due to the fact that we made a special drive during the month of March, 1936, to get in all possible money on the Home and Foreign Missionary Enterprise before the first of April. Such a drive has not been put on this year.

Leadership Training

Under our plan of organization in the Department of the Local Church the Division of Missionary Education has definite responsibility for co-operation with the Division of Leadership Training in the field of missions and closely-related subjects. This Division has the responsibility for twenty Christian workers' training courses. We are also responsible for the accreditation of instructors for these courses. We handle the papers of students who take missions courses by correspondence. During the year several new courses have been projected.

The Division of Missionary Education has co-operated with the Division of Leadership Training and with the Board of Missions in making plans for courses and speakers in missions and closely related subjects for the summer leadership schools. We have also worked with the Young People's Division in planning missionary emphases in young people's summer assemblies and leadership training conferences. There has also been co-operation with the Department of Schools and Colleges and the Division of Leadership Training regarding missions courses and speakers in pastors' schools.

Missionary Education of Children

This Division is interested in the missionary education of children and co-operates with our Children's Division and with the sub-committee on Missionary Education of Children. In the nature of the case, our work is more or less advisory. We furnish source materials, assist in producing and distributing literature, and in giving local churches certain helps in connection with missionary emphases in the closely graded lessons. One piece of literature which has been produced is the second of the "You Are Helping" picture cards.

The co-operative plan for missionary education of children is in its third year and will doubtless be reported on in detail by the Children's Division. It is significant that these units have been accepted as heartily as they have throughout the Church. While they have put extra work upon our teachers, they have been beneficial to the teachers and to parents as well as to the boys and girls. It is noteworthy

that the sale of the booklets printed for use in these co-operative units has been very high. In the case of certain courses the stock has been completely exhausted, and in others only a limited number remain in stock.

Missionary Education of Young People

By agreement with the Young People's Division, the Division of Missionary Education is responsible for doing most of the work necessary in our program of missionary education of young people. We have completely re-written the program manual "Missions and World Friendship," in the Young People's Division, and have revised some of the small leaflets and mimeographed materials.

The Division of Missionary Education has assumed responsibility for preparing the missionary programs for summer assemblies and Christian Adventure Camps and assemblies. These programs have been well received in assemblies and camps and many copies of them have been distributed for use by unions and local church groups following assemblies.

As a part of the work of missionary education of young people considerable attention is given to the training courses dealing with principles of missionary education and with countries in which missionary work is being carried on. This Division co-operates with the Young People's Division in preparing descriptions of these courses and in accrediting instructors. The Division also assists in producing Christian Adventure courses in the area of missions.

The help which has been given for several years to summer assemblies in securing and sending missionaries or nationals has been very much appreciated, and requests for these services have continued to increase. Miss Bagley has rendered especially significant service in selecting exceedingly helpful individuals to serve in our summer assemblies and the results of their work are evidenced from many sources.

Missionary Education of Adults

The course, "Christian Service for Adults," was offered experimentally at Mount Sequoyah and Lake Junaluska last summer and is now being offered in training schools under properly accredited instructors. The Division of Missionary Education has assisted the Adult Division in working out this course and has assumed responsibility for the accreditation of instructors. We have been very careful in the selection of instructors and reports from training schools indicate that this new course is very effective in bringing about definite changes in various social aspects of community life in localities where it has been taught.

In co-operation with the Adult Division a special program centering around Christian missions was prepared for district and subdistrict meetings of adults. These programs have been used in numbers of meetings this spring.

Through co-operation with the Editorial Department we have suggested writers and in some cases furnished materials on various aspects of Christian missions for use in the *Adult Student*. Examination of the last year's issues of this periodical will reveal that it is filled with very interesting articles on missions.

In connection with the missionary education of adults we may also report that our Board has received numbers of requests from members of the Woman's Missionary Society asking for certain materials that we have available. We may add also that copies of *Here and There* are distributed to conference and district missionary society leaders through the office of Education and Promotion of the Woman's Section of the Board of Missions.

We should like to repeat our statement of last year to the effect that much more work needs to be done in helping adults to take seriously the matter of missionary education in the church school.

Co-operation with the Editoral Department

The Division of Missionary Education is appreciative of the very wholesome co-operation that exists between the Division and the Editorial Department. Our periodicals are always open to materials dealing with missions and our regular lesson materials are colored with missionary emphases. Lesson materials for 1938 will include a unit on missions covering eight Sundays in the young people's field, and more than a quarter's work in the intermediate field. Epworth League meetings, both for young people and for intermediates, carry very definite missionary emphases. The Division of Missionary Education writes the fourth Sunday missionary program for the small school which appears in the *Church School Magazine,* and provides articles for various periodicals from time to time and furnishes resource materials on missions to lesson writers.

Visual Education

We have an open field for the use of visual aids in missionary education. In fact, there are more calls for help at this point than the Division is able to meet. Within the last year we have completed a new set of stereopticon slides on the Home and Foreign Missionary Enterprise. Eight copies of this set are in constant use in the field and we could make good use of several additional copies. Requests for motion pictures on various aspects of Christian

missions come to us almost every week. We have been able to meet some of these requests through the circulation of films which we have been gathering from various parts of the world. We are yet in need of more motion picture films.

We have had an attractive set of posters on the Home and Foreign Missionary Enterprise in circulation since our leadership schools last summer. These posters were very well received and, incidentally, were worn out in use. The Division is now preparing new sets which will be more substantial and which we expect to make available to conferences for use in institutes, assemblies, and training schools.

Field Work

Field work has included teaching in training schools, assisting in institutes, visiting annual conferences, work in summer assemblies, and leadership conferences. We should like to mention, however, two significant pieces of field work. The first is that done by Miss Bagley in connection with the Negro young people's assembly and training school at Paine College. Miss Bagley has rendered very helpful service to our Negro young people of the Colored Methodist Church through her work in these assemblies. The Director of the Division has had the privilege of working with our Indians in Oklahoma in their district-wide training schools and assemblies, and plans to be in these assemblies again the summer of 1937. He is also planning to work with our Mexican young people in the Texas-Mexican Conference through their summer assembly.

Relationship to the Missionary Education Movement

Our relationship to the Missionary Education Movement has been very helpful to us. Through the Missionary Education Movement we have been able to produce training texts and resource materials for instructors for many of our Christian workers' training courses. Our contacts with the Missionary Education Movement in its annual meetings and in other ways have helped us to broaden our own insight into the work of Christian missions and the opportunities for education in missions in the church school.

Members of our Staff co-operate with the Missionary Education Movement in reviewing manuscripts and in offering constructive suggestions on the materials which are produced.

Co-operation with the Board of Missions

The Board of Missions has been very helpful in its co-operation. Facts, information, pictures, and literature, as well as other materials which we have built into our program of missionary education for the church school, have been

graciously furnished us by the Board of Missions. We have also had very helpful co-operation in the production of promotional literature. The Board of Missions has helped us in planning missions courses and selecting speakers for our leadership schools, and has assisted us in financing our work of sending missionaries and foreign students to the young people's summer assemblies.

Appreciation

Miss Bagley has been untiring in her work throughout the year. She has carried rather a heavy field program and has done much creative work in the office. She has done especially commendable work in the area of missionary education of young people, including intermediates. She is planning to do a significant piece of experimental work in the missionary education of intermediates at Camp Cheonda this summer. Our office secretaries have not only done the regular type of work that falls to a secretary, but have assumed responsibility for many details of our work which has released our time for other important aspects of our work. At this point, the Director of the Division would like also to express his appreciation of the advice and help offered from time to time by the Secretary of the Department of the Local Church. He has been familiar with our problems and the details of our program, and has been able to help the Division to relate its work to the total program of Christian education in many ways that would not have been possible without his advice.

Respectfully submitted.

Horace W. Williams, *Director.*

Division of Extension and Promotion

To the Secretary of the Department of the Local Church:

This Division has co-operated in every way possible with the Divisions in the Department and other agencies of the General Board of Christian Education in promoting the work of Christian education, and has continued work in seven of the eight areas set up early in the quadrennium as fields of work for the Division. There follows a brief statement concerning each of the areas:

Co-operation with the Extension and Combination Secretaries

The following projects illustrate some of the types of work carried on this year: (a) Provided Board chairmen and Conference secretaries with summary and review of previous year's work as shown in the quarterly reports, to

serve as a basis for planning the new year's program; (b) revised booklet of suggestions for use of Conference Board in planning extension program; (c) visited twenty-six of the Annual Conferences to aid in some Conference project; (d) prepared and distributed materials needed by field workers.

The District Staff

The number of Presiding Elders who are effectively directing the activities of a group of workers is rapidly increasing. There is a strong tendency to break up the district into several subdistrict areas, each having representatives on the staff. The attitude of those who are bringing about this change is very well stated in the following quotation from a successful Elder: "The responsibility for planning and guiding the district program is primarily mine, but my task is infinitely greater than trying to do all the work. It is my responsibility to enlist, train, and direct as many workers as are actually needed to carry on the work effectively. This is the simplest way to increase my own effectiveness and stabilizes the work for the years ahead."

The privilege of working with several Presiding Elders and their staffs in setting up a district program and planning its promotion reveals the rich possibilities in this type of meeting and makes quite evident the need for specific guidance materials to aid the Elder, the Conference worker, and members of the district staff in making more effective use of their time in staff meetings. There are certain dangers which threaten the usefulness of such meetings. These dangers should be safeguarded in some practical guidance material which we hope to provide.

Promotion of the Total Program of Christian Education

This Division seeks in all field work to promote the total program of the Church and the interests of the entire Board. Much emphasis has been given this year to the work of the Age Group Divisions in reaching and bringing people into the fellowship of the Church.

Development of Promotional Materials

Besides many articles in our church publications, this Division has helped in preparing the following booklets: "Making and Using Surveys," "The Church Board of Christian Education in the Small Church," "Bringing People into the Fellowship of the Church," and "Thinking on These Things."

Several mimeographed studies were prepared and sent to the field. For example: "Brief Resume of Our Work in the Rural Church," "Institutes and How to Conduct Them,"

"Guide for Making a Community Survey," "Suggestions for Developing the Small Church Program."

There remains to be prepared booklets and help in the following areas: (a) "Observance of Promotion Day"; (b) "The Pastor Plans the Year's Program of the Small Church and the Circuit"; (c) "Small Church Architecture"; (d) "Financing the Small Church"; (e) "Making the Most of the District Planning, Meeting with Pastors"; (f) "Steps Toward the Kingdom"; (g) "The Workers' Council."

Guidance and Council Concerning Building and Remodeling Churches and Parsonages

A large number of requests have been received during the year concerning both new buildings and the remodeling or additions to old buildings. Suggestions have been offered to interested persons and contacts established with the Board of Church Extension and the Department of Architecture of Duke University, enabling those interested in building to have the aid of skilful and understanding church architects. Visits in the field have brought to light several new buildings and much remodeling which had not been brought to the attention of the conference worker or this Division. In several instances, real assistance could have been given and considerable money saved if the local people had consulted the Conference or General Board office. Presiding Elders need to see that the pastor and local building committee understand what help is offered by the Conference and General Board in church architecture.

Field Work

This has consumed more time this year than last. It has covered a wide variety of service, dealing with almost every element of the program of Christian education. The need for field work is greater than can be met under present conditions. This Division is seeking to limit field work to the following types of service: (a) Work with Conference or district staff in program planning; (b) district pastors' retreat; (c) institutes; (d) circuit conferences for planning the circuit program.

A Study of the Rural Church and Its Problems

To carry on this study a workable library of recent publications is being collected. Attendance at such meetings as the American Country Life Association, the National Conference on the Rural Church, the National Educational Association, has made it possible to keep in touch with the best books and current thought on rural conditions and the place of the rural church. A number of institutes have been

held in various parts of the Church to study rural conditions and help pastors in preparing for a broader and more effective approach to the rural community.

The following are some of the factors which are affecting our work in the rural areas at the present time:

The rural people are approximately 51 per cent of our population. They support about 53 per cent of the dependent population. They also have 58 per cent of the nation's children to educate. This must be done on 10 per cent of the national income.

Farmers are steadily losing farm ownership. The state takes over the farms, which results in an increase of taxes on the remaining farmers.

Farm population is shifting; the better farmers are going to the better land, or nearer to the hard top roads. This leaves the rural agencies stranded, such as the church, school, lodges, local stores, etc. Many of these helpful community agencies have died as a result of this shift, and no immediate agency has developed capable of meeting the present needs of the rural people.

Tenancy, sharecropping and migratory labor are on the increase. The loss of land, many youth coming to a productive age and the use of labor-saving farm machinery, have brought this about. Labor-saving machinery is speeding up production and throwing men out of productive labor without sharing the profits saved by the use of machinery.

There is not sufficient opportunity for young people to secure life work or employment. If they produce on the farms, it only serves to make an overplus and destroy markets. This is indeed no longer a young man's country.

Social agencies are performing more and more of the family functions, and the rural family is becoming a less solid social unit, a factor which served to make early American life so substantial.

Education is expanding over a wider life group or span, with the farmer facing the necessity of caring for more than his share of those within school age on a very limited income. Rural schools have been too largely a means of passing along academic information and have overlooked the beauties of the country and the opportunities of country life for abundant living.

Rural people are rapidly being caught by advertising and high-pressure salesmanship in the net of instalment buying, and thus their limited funds are deflected from their necessities which forces them into indebtedness, if they carry on, and subsequent loss of home and property. Propagandists are seeking to enlist the farmer in all sorts of off-color attitudes toward life, government, religion and world relations.

These often secure a hearing by promising economic and social release from the drudgery of farm and rural life.

The rural church has very largely had the habit of living off the field much as a soil depleting farmer, rather than cultivating the field for richer returns.

Our whole country is awakening to the situation and every agency involved in rural life is being stirred to a reconsideration of its right to live and serve. Keen social and economic students are giving careful attention to some long-range studies seeking to determine what should be done under present conditions. The national government has been experimentally feeling out some new ways for coping with the whole program. The experiments have not altogether had a fair opportunity or just consideration. Rural people are inherently opposed to change and have not accepted very quickly and wholeheartedly participation in experiments. The moneyed class have objected to the experiments because it means to them a lessened share of the national income. Political forces have been negligent because they are not primarily concerned with statesmanship.

Assistance from the Funds of the Home and Foreign Missionary Enterprise

Help is given from the funds of the Home and Foreign Missionary Enterprise in the following:

1. *Conferences:* Arizona, New Mexico, Northwest, Pacific and Missouri.
2. *Negro work:* (a) C. M. E. leadership training division; (b) Paine College; (c) Training work among Negro women; (d) young people's work; (e) pastors' school.
3. *Indian work:* Training work among the Indians for church school workers, young people and children.
4. *Other fields:* (a) The Latin people in Florida; (b) CCC Camps; (c) Government hospitals.

There is need for increased help for the following: Arizona Conference, Negro, and Indian work, CCC Camps, and government hospitals. We should also plan more definite service to the Croatans, Cajuns, and Mexicans in our midst.

The Work of Extension Secretaries

Much praise is due extension secretaries for the work they have done with the rural church, non-churched areas, circuits, and in the enrichment of the small church program. In many of our conferences there would be no Christian education program if it were not for the Home and Foreign Missionary Enterprise and the funds thus made available to support a combination secretary, unless the local conference took a new and decided interest in the needs of Christian education.

It is encouraging to note: (1) That an increasing number of our Conference Boards of Christian Education are giving more attention to planning as the basis of their agreement with the General Board. This results in better programs for Conference extension work and more careful use of the mission funds returned to the Conference. (2) An aggressive program in many conferences to reach the small church directly with guidance and inspiration resulting in a more helpful program of Christian education. (3) A growing interest in vitalizing the religious life of the many inactive church members, and purposefully going out to win and save the millions who are unchurched. This year has been one of growing concern over the existing situation, but we are far from being stirred sufficiently. Too many churches desire the pastor to spend all his time among the present church members, and there are too many preachers content to let this desire rule them. As an illustration, one district survey showed a population increase of approximately 400 per cent in ten years. Our church membership in the same ten years increased about 20 per cent, with no new buildings or equipment. Recently other denominations have begun to move in and flourish. Our people show too little interest in starting new churches or mission church schools in growing population centers. We need a tremendous awakening to our own spiritual danger when we willingly let millions drift through life without the gospel. (4) An increased use of the "District Pastors' Retreat." This type of work group began about two years ago when a group of Presiding Elders called their pastors together for a week of worship, study, and planning in preparation for the coming year's work. The length of these meetings is from two to five days, and the program is as variable as the need. The constant elements in the program are: (a) Definite period for spiritual enrichment; (b) period to plan the district program; (c) period to plan each charge program; (d) guided forum on special problems. There is need for wide use of a meeting of this type.

Looking Ahead

The Division will carry on the work in the areas agreed upon early in the quadrennium and place special emphasis on the following the coming year:

1. Stimulate leaders to discover why we have so many inactive members.
2. Encourage the development of plans to win these inactive members to fruitful Christian living.
3. Encourage the discovery of the causes and conditions for so many people to be out of the Church and indifferent to its message and work.

4. Find and bring into the fellowship of the Church the unchurched.

5. Encourage more careful planning for various meetings of our workers.

6. More definite use of a monthly newsletter to the field workers.

This Division has represented the General Board at sessions of the National Conference on the Rural Church, National Educational Association, National Department of Rural Education, National Department of Adult Education, Commission on the Rural Church, National Layman's Movement, American Country Life Association, Vanderbilt University Rural Church School, the Southwest Missouri and St. Louis Annual Conferences, several Young People and Adult Assemblies, and some small study groups considering tenantry, present social conditions and trends, co-operatives, rural church work, and conditions necessary for an abundant spiritual life today.

The ability and devotion of Miss Lucy Foreman has been a strong contributing factor in the effectiveness of the Division, she having handled a large number of course plans and other important work in the office and having done extensive service in the field. A word of appreciation is also justly merited by Mrs. Ila Steele Braun and Miss Sally Adams, the office secretaries, whose work has made our enlarged program possible.

Respectfully submitted.

A. J. WALTON, *Director*

Division of Leadership Training

To the Secretary of the Department of the Local Church:

We believe that our goal is the kingdom of God on earth, the mind of Christ in persons applied to all relationships;

That the Christian Church is the agency charged specifically with achieving this goal;

That it is through the process of Christian education that Christ is to become regnant in human experience;

That children, young people, and adults need better prepared helpers to aid them in finding Christ as the way of life;

That these leaders must have a more dynamic motivation, a better understanding of what a Christian world should be, and improved skill in achieving it;

That the local church must set itself more diligently to the matter of developing laymen because they are essential to its work;

That a more adequate use of the program of leadership education must be made if the local churches meet their responsibilities.

The leadership training program of the General Board of Christian Education was projected in line with these ideals and is continually being re-evaluated and modified to meet changing conditions. Courses are subject to revision and more satisfactory textbooks are being sought. Modifications in the plans for offering courses are also being made in the light of experience.

While there are around 50,000 individuals enrolled in training classes each year and we are gratified with this, we are concerned about the other 130,000 of our local church workers who do not share in the courses. They also need the help that is available. The responsibilities resting on all Christian workers today make it imperative that we reach these who are not taking advantage of the opportunities for training. About one-half of the children in the average community are not in Sunday school. The average age of criminals is around twenty-two years, many of the practices in economic life are un-Christian. There are strong trends toward super-nationalism and increasing international difficulties, and there are other countless points of friction that reveal a lack of the spirit of Christ. All these make demands upon our workers for a vital, growing Christian experience, an intelligent understanding of conditions in our modern world, and skill of the highest type in guiding Christian growth. The encouragement we get in reports about the values that are found in the training courses is a continual source of inspiration and confirms us in the conviction that the General Board has in the training program an agency of basic importance in its work. We know that a consistent, well-rounded program for developing workers carried on in a local church will improve the quality of work done in producing Christian character.

Lines of Development

Because the success of the training schools depends so largely upon the instructors, a dozen or more well-attended meetings have been held with accredited instructors during the year. The Children's Division reports four very successful meetings attended by over one hundred persons who were preparing to teach courses in the children's field. Similar meetings have been held with young people's workers by the Young People's Division staff and for instructors of general courses by the staff of the Training Division. Other opportunities have been made to hold general meetings for the purpose of discussing training problems with instructors and in every case they have proven to be most fruitful. The helps provided instructors in the process of accreditation have been greatly improved.

Local churches are being encouraged to conduct classes

for the purpose of developing their own workers and this is meeting with encouraging responses. In some of the conferences meetings have been held on a district-wide basis with selected groups of people in order to help them to lead their local groups in specific courses. Gratifying reports are being received, and we believe that this plan is worthy of wider use. Recently two leaflets have been prepared to help pastors and others to be more successful with this method —namely, "Planning a Training Class for Your Church" and "Teaching a Training Class." Study guides have also been prepared for classes. Revisions are being made in the thought questions or assignments on which students write papers if they are interested in completing courses. These papers are reviewed in our office. Other leaflets of a promotional type are also being prepared.

Following the revision in the training program which provided courses specifically for young people as a part of the Course of Study for Christian Workers, these were used in Young People's Assemblies last summer with gratifying success. Since then the courses have been used with increasing effectiveness in Epworth Training Conferences and this phase of the work is growing rapidly.

Increased attention is to be given to various types of informal training, such as the use of workers' councils, installation services, local church libraries, and workers' covenants. We are planning to develop some helps along these lines since they are excellent supplements to what may be done in formal training courses.

Very profitable meetings have been held recently by the Director with faculty members and a number of the theological students in our three seminaries in the interest of the training program. Plans are under way that will result in a closer relation of these students with the training work while they are in college and they will be in position to make a larger use of these resources after they enter the pastorate.

Adjustments in Staff Work

Since the retrenchment of four years ago which resulted in the loss of a member of the Training Division staff, the Director has been carrying the responsibility of accrediting instructors. This was a hindrance to the work at other points where the attention of the Director was needed. Recently some adjustments have been made in the Division so that Mr. Cunningham has taken over the work of accreditation and Mr. Moerner is now handling applications for all schools.

Field Service

Aside from a heavy office schedule, an important phase of the work of the Training Division staff is in field service.

We find these contacts to be most valuable and wish that more time could be devoted to them. We have reached about twenty-eight different conferences this year in training schools, institutes, conference councils, instructors' meetings, annual conference sessions, young people's assemblies, and adult assemblies. In all of these emphasis was given to the matter of developing a more adequate leadership in local churches as well as to other phases of the total program.

Others Have Helped

The success of the work during the year has involved the help of thousands of persons. Without the aid of preachers and laymen in leading classes and in other ways the program could not have succeeded. Of the two thousand accredited instructors around fifteen hundred have taught during the year with many of them giving much time to this activity. The entire staff of our Board as well as of the Board of Missions, the Woman's Missionary Council, the Board of Lay Activities, the Publishing House, and the various conference staffs have all been of significant help. Without such co-operation the work of the Training Division staff, which includes Rev. O. W. Moerner, Miss Frances C. McLester, Rev. M. Earl Cunningham, and the efficient young ladies in the office, would be in vain.

Summary for 1936

The statistical reports appear in the appendix and reveal some interesting items. More than 1,300 training schools of various types were held. The total number of awards was 67,641 divided as follows: long courses 35,248; short courses 18,684; Curso Normal (Spanish) 585; Christian Culture 4,675; Christian Adventure 8,449. These figures as a whole are below those of 1935 although there are gains at certain points. There is a loss of 6,000 credits for long courses with a gain of 8,000 for short. The latter is accounted for by the revision of the training program last year which provided these courses for young people in the place of the old Christian Culture series. While the Christian Culture was used through the year there was a loss of over 19,000 credits. This was to be expected in the transition period. It is believed that there will be a rapid and permanent increase in short course credits as we are able to reach the Church more widely with the revised courses for young people. The report for Curso Normal shows 100 per cent increase over last year. The records in attendance and work at Mount Sequoyah and Lake Junaluska last summer reached an unusually high point.

The statistical tables on Training Work will be found on pages 116-123.

The Future

We look to the future with confidence. As long as improvements need to be made in the quality of work being carried on in our churches there will be need for a strong training program. As long as we have thousands of local church workers who have never had any training for their work there will be need for this kind of help.

The problem that confronts us is that of having the resources available for developing workers used to the fullest extent. All of us who have any relation to the General Board can assist with an emphasis upon the need for developing workers and in encouraging the use of these resources.

Respectfully submitted.

J. Fisher Simpson, *Director.*

Report of the Treasurer and Business Manager

To the General Secretary and Members of the General Board of Christian Education:

The Board this month began its fourth and last year of the quadrennium 1934-38. So far there has been some improvement in its financial affairs over the quadrennium 1930-34. There has been a gradual recovery in its general maintenance and budget receipts. But these are still far below pre-depression days. While the Church is apparently gradually climbing out of its all-time low slump in benevolent giving, its recovery in this regard is not keeping pace with the general business improvements throughout the country. For example, the Board's receipts last year from annual conference askings showed an increase of only 2.4 per cent over the year before. This is far below the improvement in business in general.

Auditor's Report

As a part of my report I am transmitting to you the report of the Grannis-Blair Audit Company which sets forth in detail the financial condition and operations of the Board for the fiscal year ended March 31, 1937. The schedules and exhibits of this audit give a rather complete summary of all the financial affairs of the Board.

The Board's Resources

The following three balance sheets, taken from the auditor's report, show the assets and liabilities of the entire Board and of each of its two departments:

Consolidated Balance Sheet as of March 31, 1937

Assets

Cash in Bank and on Hand	$ 58,863 07	
Warrants Receivable	70 00	
Stocks Owned	1,050 00	
Accounts and Funds Pending	4,281 78	
Annuity, Endowment and Loan Fund Investments	316,442 34	
Permanent Assets—Depreciated	116,586 46	
Service Department	1,235 40	
Total Assets		$498,529 05

Liabilities

Accounts and Funds Pending	$ 24,530 05	
Donation for Industrial School	25,000 00	
Annuity, Endowment and Loan Funds	332,439 90	
Net Assets	115,323 70	
Service Department	1,235 40	
Total Liabilities		$498,529 05

Balance Sheet as of March 31, 1937
Department of Local Church

Assets

Cash in Bank		$ 33,314 58
Stocks Owned		1,050 00
Accounts and Funds Pending		4,281 78
Permanent Assets:		
Buildings—Lake Junaluska	$ 62,800 00	
Buildings—Mount Sequoyah	15,000 00	
Camp Paraphernalia and Site	5,577 23	
Equipment—Lake Junaluska	5,193 70	
Real Estate—Lake Junaluska	12,613 16	
Office Furniture and Fixtures	19,830 76	
	$121,014 85	
Less Reserve for Depreciation	29,355 50	91,659 35
Total Assets		$130,305 71

Liabilities

Accounts and Funds Pending		$ 23,180 69
Net Assets		107,125 02
Total Liabilities		$130,305 71

Balance Sheet as of March 31, 1937
Department of Schools and Colleges

Assets

Cash in Bank		$ 25,548 49
Annuity, Endowment and Loan Fund Investments		
Mortgage Loans	$ 61,985 52	
Bonds	138,110 72	
Stocks	5,335 94	
Students' Notes	96,010 16	
Invested by Institutions Direct	15,000 00	316,442 34
Warrants Receivable		70 00
Permanent Assets:		
Office Furniture and Fixtures	$ 3,707 75	
Wildwood Farm	25,000 00	
	$ 28,707 75	
Less Reserve for Depreciation	3,780 64	24,927 11
Total Assets		$366,987 94

LIABILITIES

Annuity, Endowment and Loan Funds		$332,439 90
Accounts and Funds Pending		
Correspondence Schools	$ 71 15	
Wildwood Farm—Operating	1,278 21	1,349 36
Donation for Industrial School		25,000 00
Net Assets		8,198 68
Total Liabilities		$366,987 94

BUDGET APPROPRIATIONS AND EXPENDITURES

The budget which the Board adopted a year ago for the fiscal year just ended was based on estimated income. Our receipts were slightly more than we had anticipated and were sufficient to pay all budget appropriations. Following is a summary of the budget and expenditures during the year as shown in Schedule II of auditor's report:

BUDGET APPROPRIATIONS AND EXPENDITURES FOR YEAR ENDED MARCH 31, 1937

Local Church	Appt'd.	Expended	Over Expended	Under Expended
General and Administrative	$ 22,190 00	$ 17,212 17	.....	$ 4,977 83
Leadership Training	39,000 00	33,924 61	.....	5,075 39
Children	16,025 00	16,011 94	.....	13 06
Young People	23,325 00	23,308 12	.....	16 88
Adult	10,875 00	10,966 69	$ 91 69	.....
Extension and Promotion	10,475 00	10,183 54	.....	291 46
Missionary Education	12,325 00	11,812 05	.....	512 95
Interdepartment	24,835 00	23,574 89	.....	1,260 11
Totals	$159,050 00	$146,994 01	$ 91 69	$12,147 68
Net Underexpended	.....	12,055 99	12,055 99	.....
	$159,050 00	$159,050 00	$12,147 68	$12,147 68
Schools and Colleges				
General and Administrative	$ 23,450 00	$ 25,762 48	$ 2,312 48	.....
Education and Promotion	45,100 00	40,714 70	.....	$ 4,385 30
Interdepartment	9,186 00	8,716 44	.....	469 56
Totals	$ 77,736 00	$ 75,193 62	$ 2,312 48	$ 4,854 86
Net Underexpended	.....	2,542 38	2,542 38	.....
Totals	$ 77,736 00	$ 77,736 00	$ 4,854 86	$ 4,854 86

FORCED RETRENCHMENTS

This Board has been in operation six years and seven months. From its beginning it has undertaken to carry on the work of the three old Boards but with greatly reduced funds. The following table reveals that fact in a most significant way:

	Budget Expenditures	Receipts Conference Askings	Receipts Kingdom Extension	Receipts Publishing House	Receipts H. & F. M. E.
1929-30*	$387,897	$244,104	.....	$ 37,616	.....
1931-32	258,190	160,888	$ 37,423	36,600	220,259
1932-33	210,750	132,942	14,577	24,000	194,953
1933-34	176,828	146,313	15,278	10,000	185,633
1934-35	199,763	171,796	18,843	.....	197,388
1935-36	213,942	182,464	.....	4,500	217,590
1936-37	222,187	186,916	.....	2,500	217,460

* The figures for this year are for the three old Boards. The year 1930-31 is not included, since the transition was made during that year.

The receipts from Home and Foreign Missionary Enterprise are included in this table for information, but it should be remembered that only 8 per cent of these receipts can be used by this Board for "missionary education and church school extension." These receipts are distributed each month according to Paragraph 428 of the *Discipline*.

Further expansion of the work of the Board is impossible without increased revenue. The Board's pressing financial needs should be presented with all possible emphasis to the Commission on Budget and to the next General Conference so that the services of the Board may be enlarged through increased revenue. If the Board's income of 1929 were restored, its service to the Church and to society could be increased one hundred per cent.

Invested Funds

During the year more changes than usual were made in the Board's portfolio of securities. These exchanges of investments were made by the Investment Committee after thorough study and counsel with the Fitch Supervisory Service. In most of these exchanges, except in case of bonds being called, bonds selling at a very high premium were sold and the proceeds reinvested in bonds selling at par or below.

The auditor's report shows that we now have bonds of $151,225 par value, of $138,110.72 book value, and $129,725 market value. A year ago there were bonds of $139,225 par value, $127,007 book value, and $122,246 market value. The report also shows $61,985 invested in real estate mortgages and $5,535 in stocks.

Students' Loans

There has been marked improvement in the status of these loans. The improvement is not so much in the amount collected as in the general attitude of the beneficiaries toward repaying their loans. During the past four or five months this change has been quite apparent.

The total amount loaned in 1936-37 was $11,260 to 134 students as compared to $10,961.75 to 158 students in 1935-36. The amount repaid on loans in 1936-37 was $8,626 as compared to $6,592.95 the year before. Upon authorization of the Executive Committee the Executive Staff charged off notes amounting to $12, 654.50. The total of notes outstanding March 31, 1937, was $96,010.16.

During the year a study of students' loan funds administered by the Boards of Christian Education of four large denominations was made. It is our purpose to continue this study of student loan funds—especially loan funds for ministerial students—with a view to making recommendations

next year to the Board and, perhaps, to the General Conference dealing with the whole question of ministerial aid.

A comparison of our students' loan fund with the one administered by the Board of Education of the Methodist Episcopal Church is interesting at this particular time. A few of the facts revealed by this comparison follow:

	M.E.C.	M.E.C.S.
Size of Invested Fund	$1,110,782	$ 186,643
Outstanding Loans	3,308,028	96,010
Total Amount Loaned	7,573,169	237,069
Loaned to Students Last Year	291,470	11,260
Total Notes Canceled	539,473	18,397
Repaid Last Year	172,646	8,626

Note 1: We collected last year 8 per cent of outstanding loans as compared to 5 per cent by Methodist Episcopal Board; each of the two Boards has canceled about 7 per cent of total loaned from the beginning.

Note 2: Our loans are made primarily to ministerial students; the Methodist Episcopal Board makes loans to all students.

Note 3: In general the two Boards make their loans upon about the same conditions and administer their funds quite similarly, though there are a few marked differences.

The Service Department

In my report last year I pointed out why it is impossible to enumerate the multiplicity and variety of work done in our Service Department. Our records show that the volume of work done in this Department continues to grow. Filling orders for leaflets, mailing out literature of all kinds, and mimeographing materials are three major activities of the Department. During the year just closed the Department mailed out 1,803,370 leaflets and mimeographed 592,520 pages of material.

Wildwood Farm

Last year I reported that the farm had been leased to Mr. S. T. Freeman until March 1, 1940. On April 9, 1936, Mr. Freeman died. His son, Dwight, and his widow, as executrix of his estate, continued to operate the farm until January 1, 1937. At that time a new lease-contract for five years was entered into between Dwight Freeman and the Board. At the same time we sold to Dwight Freeman the Board's half interest in the stock and farm produce for one thousand dollars. Under the terms of the new lease Mr. Freeman becomes a lessee rather than a member of a partnership.

Improvements at Parker Hall

Acting upon the authority given it by the Executive Committee at its meeting in Atlanta, December 15, 1936, the Executive Staff is spending approximately $4,000 for completing bed rooms on second floor, for furniture and equip-

ment for these rooms, and for painting exterior of Parker Hall at Mount Sequoyah. It is hoped that this money can be repaid from receipts for room rentals over a period of a few years.

Respectfully submitted.

W. E. HOGAN,
Treasurer and Business Manager.

THE SEVENTH ANNUAL MEETING of the GENERAL BOARD OF CHRISTIAN EDUCATION

April 28-29, 1937

(Abridged Minutes)

The Board met in its seventh annual session at the Methodist Publishing House, Nashville, Tenn., April 28, 1937, at 9:15 A.M. Bishop Edwin D. Mouzon, the President, having passed to his eternal reward on Wednesday, February 10, 1937, the Vice-President, Bishop Paul B. Kern, called the Board to order and conducted the opening devotions.

The roll call by the Secretary, Dr. L. H. Estes, showed all members present except Mrs. E. L. Porter, Georgetown, Ky., who was detained at home because of personal illness.

New Officers Elected

Bishop Paul B. Kern was elected president of the Board to fill the vacancy caused by the death of Bishop Edwin D. Mouzon, and Bishop Hoyt M. Dobbs was elected vice-president.

Reports of Executive Staff Officers

The annual reports of the General Secretary and the other members of the Executive Staff were presented at the first session and were referred to appropriate committees. Reports by other members of the Staff were made to their respective committees. These reports are all given on other pages of this Yearbook.

Memorial Service

One of the first acts of the Board was to fix 11:30 of the first day as a special order of the day for a memorial service in memory of Bishop E. D. Mouzon, Dr. E. B. Chappell, and Dr. F. S. Parker. At this service Bishop John M. Moore read a memoir of Bishop Mouzon, Dr. C. A. Bowen of Dr. Chappell, and Bishop Kern paid tribute to Dr. Parker. (See pages 107-110.)

Committee Meetings

The committees gave extended consideration to all matters referred to them. Two of them, the Executive Com-

mittee and the Local Church Committee, were in session the preceding day, April 27, and were able to transact their business hurriedly.

Report of Executive Committee

The Executive Committee, meeting on the evening of April 27, as the Finance Committee, reviewed the financial affairs of the Board for the year ending March 31, 1937, and gave consideration to financial plans for the year 1937-38. The Committee's report, later adopted by the Board, included:

1. A complete budget for 1937-38.
2. A report from Dr. C. A. Bowen on the program of Christian education in Europe.
3. Authorization to the General Secretary and Treasurer to borrow money, if needed, to meet current expenses through the summer months.

Report of Committee on Audit

The subcommittee appointed by the Executive Committee to examine the audit and report upon it to the Board made the following report:

Your Committee has gone carefully over the annual audit, dated March 31, 1937, made by Grannis-Blair Audit Company, Certified Public Accountants of Nashville, Tennessee, and find from their statement that they have verified the cash balances, investments, stocks and bonds, mortgage loans, student loans, warrants and other securities. They state that it is their opinion that the balance sheets correctly set forth the true condition of the Board's financial condition. They also verified the accounts of the Service Department. Based upon their examination they certify that all funds have been correctly accounted for, both receipts and disbursements.

The audit shows the books and records of our Board to be in their usual excellent condition.

Clem Baker,
E. D. Thompson,
Committee.

Report of Committee on Editorial Department

The report of this Committee was adopted as follows:

The Committee has given consideration to the Report of the Secretary of the Editorial Department and has received very helpful contributions from other members of the Editorial Staff and from the Publishing Agents.

In our Report last year we expressed the conviction that the quality of our publications is unsurpassed. We desire to restate that conviction and to say further that in our opinion every change in our periodicals has added to their excellence. We are impressed with the balanced emphasis which is being placed upon complete Christian experience, personal and social.

The outstanding ability and seriousness of purpose of our Editorial Staff is reflected throughout the entire range of the publications of this Board. The Publishing Agents and other departments of the Board have continued their wholehearted co-operation, and we would commend in the highest terms these faithful servants of the Church.

Touching matters which were before the Committee for action, we recommend the adoption of the following:

1. That approval be given the continued preparation of materials dealing with the evil effects of alcohol and that through all possible channels our local church workers be encouraged to make effective use of these materials.

2. That the Editorial Department be authorized to continue its study of the literature needs in small churches and to take such action as may seem desirable in co-operation with the Executive Committee and the Publishing Agents.

3. We have learned with interest of plans made by the Secretary of the Editorial Department for a careful study and reorganization of our church school curriculum. We recommend that the Department be directed to proceed in this effort and to present recommendations to the Board or the Executive Committee whenever plans shall have developed to such a point as to require specific approval.

4. An ever-present problem in this Department is the circulation of our periodicals. That problem has reached serious proportions in the light of increased costs of printing materials. Either the circulation must be enlarged or the price of periodicals must be increased. Therefore, we recommend that every reasonable and possible step be taken by the Editorial Department, the Publishing Agents, and the Department of the Local Church to bring about a proper distribution of our materials in local churches. We believe that, if church schools will secure the types of material actually needed and in the appropriate quantity, the problems of circulation and of cost will largely disappear.

In this connection, we recommend that attention be given the possibility of the appointment in every church of a competent literature secretary, whose office shall be magnified in proportion to its very great importance. We further recommend that appropriate steps be taken to provide adequate training for such officers in the local churches.

Respectfully submitted.

HOYT M. DOBBS, *Chairman;*
J. EMERSON FORD, *Secretary.*

REPORT OF JOINT COMMITTEE ON PUBLICATIONS

In addition to the consideration of matters pertaining to the work of the Editorial Department, at its regular annual meeting on April 19, 1937, the Joint Committee on Publication has kept closely in touch with the problems relating to the production of church school literature. The large amount of effective work being carried by the Editorial Staff is indicated in the annual report of the Secretary of the Editorial Department.

Since no recommendations were made to the Joint Committee no action is reported.

Respectfully submitted.

B. A. WHITMORE, *Chairman;*
C. A. BOWEN, *Secretary.*

REPORT OF COMMITTEE ON LOCAL CHURCH

Following is report of the Committee on the Local Church as adopted:

Meeting a day in advance of the General Board with Dr. J. Q. Schisler and all members of his staff, this committee feels that it has had the most satisfactory sessions of the quadrennium.

The Work of This Department

We heard the report and reviewed carefully the work of the Secretary and the Directors of the six Divisions of this Department and are convinced that in this staff we have a group of as consecrated, efficient, and hard-working leaders as can be found anywhere in our great Church. Our Children's Division, under the leadership of Miss Skinner, is growing in efficiency with each succeeding year. We note particularly the marvelous growth in vacation church schools. Our Young People's Division, led by Mr. Towner, has made rapid strides in unions, assemblies, leadership training, and plans for our intermediates. Mr. Rippy is awakening a new interest throughout the Church in his plans for adults and is limited in his accomplishments in this wide open field only by lack of finances. Our Leadership Training Program, under the direction of Dr. Simpson, operating under a budget for schools only one-third the size of former years, is in a healthy condition and reaching practically as many people as ever. We are particularly pleased with the results of our new unified training course and the emphasis upon results of training rather than credits given. Our Missionary Education Division, led by Mr. Williams, is giving the Church the best guidance in missionary education that we have ever had. Dr. Walton has brought to the Division of Extension and Promotion a new emphasis upon the importance of planning a year's work and is rendering an invaluable assistance to both presiding elders and pastors in churches of all sizes throughout the connection.

To Dr. J. Q. Schisler, Secretary, belongs much of the credit for the accomplishments in this Department. Through the pamphlets and books he has written, through his contribution to our periodical literature, through his leadership in educating the Church in the evils of alcohol, and through his wise, patient counseling with the members of his staff, his service to the Church cannot be over-estimated.

We call attention to the detailed report from each of the Divisions as printed in the Yearbook of the Board and earnestly urge a careful study of same by all members of this Board as well as members of the Church at large.

Unmet Needs

While we feel that this Department has reached the maximum of efficiency with the limited staff and finances at its command, we call attention to the following opportunities for service that this Department could render should finances be available for increasing the staff and for program service:

Visual education, parent education, camping, research, adult education, enlarged program of education in the evil effects of alcohol. To restore the staff to its normal size and to meet the opportunities in these new fields this Department needs at least an additional $100,000 for its budget. We feel that possibly other departments of this Board are facing the same need and therefore recommend that this Board instruct its Executive Committee to give careful study to this problem and suggest plans for meeting the financial needs of the Board during the ensuing quadrennium.

Bishops' Crusade

We rejoice in the success of the first phase of the Bishops' Crusade and are looking forward with eager anticipation to the opportunities that will be afforded this Board in the second phase of the Crusade. We recommend:

1. That this Board pledge to the Bishops its full co-operation in carrying out every detail of the Crusade.
2. That our General Board Staff be instructed to give careful attention to this Crusade and work with the Bishops in planning for carrying out the details of same.

3. That our Conference Boards of Christian Education and the employed officers of same be requested to give careful attention to this Crusade in their Conference meetings and in planning their work for next year.

4. In connection with this Crusade we recommend that the Department of the Local Church give special emphasis during the next twelve months to the following:

(1) Deepening the religious life of church school officers and teachers in all our churches.

(2) Reaching all the people for whom we are responsible in every community of each district and Annual Conference.

(3) Educating the lay membership of the Church regarding the whole program of the Church.

In this latter connection we recommend that the staff of the Local Church Department as well as our Conference officers be requested to promote the use of Dr. Schisler's elective course on the Benevolences entitled "Methodism Helping in Building the Kingdom." We also respectfully request the Board of Lay Activities to co-operate with us in promoting the use of this course throughout the connection.

Appreciation

This Committee appreciates the splendid co-operation given by the staffs of the other departments of this General Board, the fine leadership of our General Secretary and of our Business Manager and Treasurer, and particularly the spirit of co-operation manifested by our Publishing Agents in preparing literature so essential for the promotion of our work.

National Methodist Youth Conference

Your Committee considered carefully the suggestion regarding holding a National Methodist Youth Conference within the next thirty months, but voted that it deemed this inadvisable until unification has been fully consummated.

Nominations

We nominate for your re-election the following members of the staff of this Department:

J. Fisher Simpson, Director, Division of Leadership Training; O. W. Moerner, Frances C. McLester, M. Earl Cunningham, assistants.

M. Leo Rippy, Director, Adult Division.

Walter Towner, Director, Young People's Division; E. O. Harbin, Alleen Moon, Elizabeth Brown, assistants.

Mary E. Skinner, Director, Children's Division; Barnett Spratt, Freddie Henry, assistants.

H. W. Williams, Director, Division of Missionary Education; Leila Bagley, assistant.

A. J. Walton, Director, Division of Extension and Promotion; Lucy Foreman, assistant.

Respectfully submitted.

PAUL B. KERN, *Chairman;*
CLEM BAKER, *Secretary.*

REPORT OF COMMITTEE ON SCHOOLS AND COLLEGES

This report was presented by Bishop John M. Moore and adopted as follows:

Your Committee on Schools and Colleges gave consideration to all the matters referred to it by the Board, and begs to recommend as follows:

1. That the appointment of Dean E. D. Jennings, President Robert

H. Ruff, President J. N. Hillman, and President L. L. Gobbel to membership on the General Commission on College Policy be confirmed.

2. That the following statement be adopted by the General Board by way of defining the meaning of the Disciplinary phrase, "A Standard College" (see paragraph 407, 1934 *Discipline*): In order to rank as a standard college, an institution of higher learning should be fully accredited by the appropriate regional standardizing agency, but in the case of Annual Conferences having no standard college, we suggest that, for the time being, such of their four-year colleges as have the full recognition of the State accrediting agency and, in the opinion of the General Board of Christian Education (Department of Schools and Colleges), are definitely working toward regional accreditation may be rated as "standard" for the purposes of Committees on Examination in the Annual Conference and Directors of Correspondence Schools.

3. The General Board is asked to instruct the General Commission on College Policy to proceed at once to an evaluation of each of the colleges of the Church.

4. It is further recommended that the General Board instruct the Commission on College Policy to formulate a specific judgment with reference to the place and support which each of our colleges shall have in the Church.

5. The General Board is asked to approve the recommendation of the Commission on College Policy that joint meetings between (a) Annual Conference Boards of Christian Education, (b) college boards of trustees, and (c) representatives of the General Commission on College Policy be held as rapidly as possible in those Conferences where the college problems seem most urgent.

6. It is recommended that the General Board indorse and co-operate in the plan being developed by the Commission to inaugurate a forward step looking toward helping our colleges with their financial problems.

7. The General Board is asked to recommend that the educational funds of Annual Conferences be appropriated only to those schools and colleges that have the approval of the regular accrediting agencies, or are now taking specific steps to secure this approval within the next two to four years.

8. The Committee indorses the recommendation of the Commission that the General Board devise more effective ways of utilizing the services of our Conference Executive Secretaries in the promotion of our college programs through their respective areas.

9. The Committee directed that a letter be written to Dr. J. W. Bergin, President of Southwestern University, congratulating him upon recent improvements in the financial condition and outlook of that institution, and expressing appreciation of the fine co-operation recently given the institution by Bishop John M. Moore and others. This letter has been written.

10. Statements from the president of Morris Harvey College and from the president of the University of San Antonio, formerly Westmoorland College, were before the Committee for its consideration. The heroic efforts of these institutions to improve their situations were reviewed sympathetically, but it could not be determined from the statements submitted that the status of either school was sufficiently clear or that the steps by which either hoped to achieve its goals were outlined with sufficient definiteness to justify, at this time, anything more than a tentative indorsement of their efforts, provided the plans to develop these institutions are in harmony with the policies of this Board.

11. Election of members of the department staff is recommended as follows: Mr. Boyd M. McKeown, Director, Division of Promotion; Dr. Harvey C. Brown, Director, Methodist Student Movement; Dr. N. C. McPherson, Jr., Director, Division of Ministerial Education and

Enlistment for Religious Vocations; Miss Nina Smartt, Registrar of Pastors' Schools, in addition to her responsibility as secretary to W. M. Alexander.

Respectfully submitted.

JOHN M. MOORE, *Chairman;*
BOYD M. MCKEOWN, *Secretary.*

REPORT OF JOINT COMMITTEE ON CO-OPERATION AND COUNSEL

The Joint Committee on Co-operation and Counsel has held three meetings since the last sessions of the Board of Missions and the General Board of Christian Education. This Committee has given careful consideration to the interests of the Church which are common to both Boards.

The specific responsibility of this Committee is in reference to the Home and Foreign work as it relates to Christian education. As far as possible, the Boards have co-operated in the Fourth Sunday program of Education in the Church School and also in the missionary education of children.

A report has been submitted covering the budget for the current year. This report was prepared by Doctors J. Q. Schisler and A. W. Wasson and has been approved by the Joint Committee on Co-operation and Counsel.

The work among children has surpassed our most sanguine expectations. A larger number of children have been enlisted and larger contributions have been made under the new plan. The possibilities of this plan are almost without limit. It is hoped that eventually all of the children of the Church may be brought into these courses of study as they relate to the work at home and abroad and thus a new generation of missionary-minded Church members shall be developed.

The extension work as carried on by the Secretaries in the several Annual Conferences is accomplishing great good, and it is our conviction that here again there are latent possibilities which await development.

Respectfully submitted.

WM. F. QUILLIAN, *Chairman;*
ELMER T. CLARK, *Secretary.*

COMMITTEE ON GENERAL CONFERENCE LEGISLATION

The Board created a committee on General Conference Legislation composed of the following persons: Paul B. Kern, L. H. Estes, Clem Baker, G. C. White, and the Executive Staff.

A SUCCESSFUL MEETING

There seemed to be a general feeling on the part of the members of the Board that the 1937 annual meeting was a most successful meeting—one of the best that has been held.

MEMOIRS

Bishop Edwin DuBose Mouzon

Bishop Edwin DuBose Mouzon, on February 10, 1937, suddenly left the ways of the earthly life and quietly passed within the gates eternal. For many years he had known of a heart lesion, but he labored on without relaxation of effort or stint of physical strength. His last weeks and months were given to continuous and strenuous activity in the interest of the great causes that claimed his support. He spoke at the meeting of the Missionary Council at New Orleans, January 5 to 7, with great effectiveness. He spoke in the Bishops' Crusade at Washington and Richmond and did valiant and magnificent service at the rallies in Florida and Alabama. In all these he spoke with freshness, animation, great illumination and power. He returned to his home in Charlotte, North Carolina, and preached on Sunday with his usual vigor. While in conversation on Tuesday afternoon with his wife and Dr. Charles C. Weaver, the pastor of First Church, and Mrs. Weaver, he left off speaking and went away. Without abatement of strength, zeal and power, he wrought nobly down to the very end.

He was the senior bishop in active service, but it was not seniority that brought him his high standing among the leaders of his Church and the Methodism of his country. It was the power of his personality and his capability for genuine accomplishments. He was a very able man from whatever standpoint he was regarded. He was endowed with high native intelligence and mental acumen. He gave himself the benefit of special training under superior men and teachers in the cultural atmosphere of Wofford College. He made models of persons like Dr. James H. Carlisle and Dr. Whitfoord A. Smith, who inspired men to their noblest endeavor. He held constant fellowship with great minds throughout his long career. His books were the highways of his thinking, and he took those that led him to the heights of mental attainment and vision. He read widely and deeply, and while not a technical scholar, he was a man of large learning and broad culture. He knew well the field of theology and was acquainted with general philosophical and scientific thought. He knew the literature that dealt with refined sentiments and interpretations of human emotions and that gave flavor, tone and warmth to his expressive speech. He kept abreast of the movements and developments of his day as they affected social and individual life, human justice, and human welfare. He had large sympathies for this human world, and sought to bring it to a sense of reality and redemption. No interest of this life was foreign to him. Above all he held fundamental adherence to Jesus Christ as Master and Lord, and the range of his going and the sweep of his thought, purpose and action focused upon bringing man to God and God to man. These are the factors and forces that gave him great things to say; and that at all times is the secret of all great preaching. He thought, lived, and labored in the realm of fundamental and essential truth, and his preaching was vividly interpretative of reality and religion, and in the burning passion of sublime conviction of the Saviourhood of Jesus Christ, and the redeemability of humanity.

Bishop Mouzon will ever be interpreted and estimated by the

magic power of his preaching, but that which gave power to his preaching became the force of his personality and the effectiveness of his administrative activities. He had keen intelligence, broad comprehension, and commanding convictions, and these characterized and made forceful his labors as well as his life.

He became the President of the Board of Education in 1918 and was continued in that position to the end of his life. Upon the merging of the Board of Education, the Board of Sunday Schools, and the Epworth League Board in 1930 he logically became the head of the Board of Christian Education, and during the period of reorganization he has been a great directing force. Whether as president or as chairman of the Executive Committee or in counsel with some department, he co-operated fully with the officers and employees of the Board in putting into effect the large and enlarging activities and movements. He was sympathetic toward education in all its phases and ever stood valiantly for high standards and real excellence in all schools. He was proud of Wofford College, his alma mater, because it maintained such standards and its teachers to him meant genuineness in intellectual training. He was happy as a teacher of Theology in Southwestern University. His intimate friendship for Dr. R. S. Hyer, the first president of Southern Methodist University, brought him to be the first Dean of the School of Theology in that institution during the period of its organization. He was for four years chairman of the Board of Trustees of Southern Methodist University and for eleven years the chairman of the Board of Trustees of Scarritt College. He was education-minded and was happy in all the educational activities that engaged him. This Board and its work and all the colleges and universities of the Church suffered a serious loss in his going away. In the records of education and educational advance in our Church his name will stand high and full of guiding light.

Bishop Mouzon knew the Church as a whole and was able to give intelligent and competent service in any and every department of its activity. For over twenty years he served on the Committee on the Conference Courses of Study for our preachers, and in that capacity he did more than any other man in that time for the training and development of our ministry. He knew the mission fields through the supervision of the west, the Indian territory, Mexico, Brazil, Cuba, China, Japan, and Korea. He made extensive study of missions, their status, their movements, and their development. This made him at all times a very valuable member of the Board of Missions. For twenty-seven years he was a member of the Board of Church Extension and was always prompt and faithful in his attendance, attentive and loyal to the interests of the Board, and constant and efficient in carrying on its business. The churches in his district seeking aid had in him a strong and diligent advocate. He was considerate of the churches in other districts and helped to maintain a fair balance in the benefactions of the Board.

He served on many commissions, but the outstanding one was that on the Unification of American Methodism. He believed that Methodist union could and should be effected. He was a conspicuous figure in the negotiations for over twenty years and at the time of his passing he was the chairman of the Commission of his own Church and held joint chairmanship of the joint commission.

The most vital and abiding work of every bishop is in placing, directing, and leading the ministry of the Church, through the annual conferences. A misplaced or poorly placed ministry means a misled or poorly led church. Many conferences fail in any great achievement and worthy advance because of lack of proper and adequate strategy. They may be large, rich and strong, but without a strategy well outlined and put into effect by capable men in key positions they flounder upon a dead level. There must be aims and goals that

capture the imagination and inspire the will if "like a mighty army moves the Church of God." Making the appointments of the preachers is more than finding a place for every man; it is setting the annual conference in spirit and purpose and position to attain worthy ends and to give movement to Methodism in that territory. Bishop Mouzon realized that solemn responsibility and met it with conscience and competency. He sought to inspire his conferences by strong, stirring addresses. He never avoided opportunities for setting before the people the call of God and His kingdom. He stood valiantly in the forefront of every conference movement. He watched eagerly for the rise of the level of the conference life. He made appointments with an eye to the advancement of the church and yet with full consideration of the men who are essential to that advancement. Sometimes mistakes were made, as with all bishops, but his will and purpose were upright and good. He held and led his conferences with the hand of a master, and left them in the glow of happy and solid achievement.

His commanding presence and personality marked him as a man of force. He wrought well in every capacity to which the Church called him. He held prominence in three Ecumenical Conferences of world-wide Methodism. He wrote the Episcopal message to the General Conference of 1930. He was the chairman of the commission that set up the autonomous church in Brazil. For the entire period of his Episcopacy he was constantly occupied with the weighty affairs of his Church, and in them all he acquitted himself with honor and distinction. He was a good and great minister of the Lord Jesus Christ.

Such is the man whose name we this day cherish, and whose life and labors we shall ever hold in sacred remembrance.

Dr. E. B. Chappell

Dr. E. B. Chappell was the Editor of the Sunday school literature of the Methodist Episcopal Church, South, for a quarter of a century. He was also General Secretary of the General Sunday School Board for a number of years. His progressive attitude and skilful leadership did much to make possible the onward march of Christian education in our Church.

His leadership was also strongly felt in the activities of interdenominational lesson-making bodies. Thirty years ago Dr. Chappell helped to formulate the plans for the International Graded Lessons. A few years later he was one of the progressives who helped to produce extra-biblical as well as biblical materials for the Sunday school.

When the International Sunday School Association came to be dominated by a backward-looking leadership and threatened to block the progress of Christian education in America, Dr. Chappell helped to organize the Sunday School Council of Evangelical Denominations. The activity of this progressive body forced the creation of the International Council of Religious Education under a forward-looking leadership. In the International Council Dr. Chappell stood for progress. Often he was compelled to fight the forces of reaction. More than once he stood with a minority to prevent action looking to the official approval by the International Council of attempts to adapt Uniform Lessons to meet the religious needs of children.

Much might be said concerning the early field organization and training program planned and carried out under Dr. Chappell's direction and of the work which he did to bring about our present unified plan of Christian education.

As Chairman of the Curriculum Committee of the General Sunday School Board, he exerted a powerful influence on the curriculum and program of the Church. His accomplishments as editor and writer

of church school literature provide a permanent testimony to his outstanding leadership in this area.

Into the life of those who knew him Dr. Chappell has stamped certain impressions too deeply for them to be effaced. One of these was his balance of mind and far-sightedness in viewing life and planning to meet its issues. He was also a great believer in the right of free speech. Yet he refused to make unwise and offensive use of this privilege himself. He concluded that the easiest way to destroy freedom was to use it discreditably.

Few men believed more sincerely in the possibilities of human personality than he. Whether it be the child, the youth, or the mature person, Dr. Chappell saw in the individual the power to develop. Yet few men were as clearly aware of the limitations under which progress in personal development must be achieved. The resources of God in time, patience, work, sympathy, and understanding must be continually drawn upon if one is to help human beings to grow. Christianity has all the power to save which we claim for it, but we must not underestimate the might of evil. Social change can and must be achieved, but precious values are sacrificed when efforts are made to force through issues simply because one is personally committed to them. Such were the impressive convictions of this man of wisdom.

Possibly no editor of church school literature has approached Dr. E. B. Chappell in influence exerted and results achieved. He stands, a solitary figure, against the skyline as one seeks the great among the followers of Christ whose lives have been devoted to the production of church school literature.

STATISTICAL TABLES

(TABLE A)
CHURCH SCHOOL ENROLMENT
1935—1936

Conference	Church Boards of Christian Education		Number of Church Schools		Officers and Teachers *a*		Scholars in Children's Division *a*		Scholars in Y. P. Division *a*		Scholars in Adult Division *a*		Total Enrolment Including Officers and Teachers *b*		Ch. Having Week-Day Meetings with Children		Churches Having Vacation Schools		No. Scholars Joining Church		No. Taking Training Courses		No. Adult Classes	
	1935	1936	1935	1936	1935	1936	1935	1936	1935	1936	1935	1936	1935	1936	1935	1936	1935	1936	1935	1936	1935	1936	1935	1936
Alabama	220	230	522	513	4,976	5,035	14,690	14,517	12,756	13,003	15,329	15,051	47,751	47,606	49	53	41	42	1,670	1,847	954	839	665	697
Arizona	19	22	31	30	451	439	1,423	1,645	1,146	1,082	1,253	1,083	4,716	4,217	6	6	6	12	183	212	448	163	45	44
Baltimore	403	404	589	567	7,415	7,213	23,720	23,576	18,842	19,106	24,191	23,748	77,224	77,052	45	32	164	164	2,504	2,405	2,555	1,810	949	951
Central Texas	292	295	432	438	6,015	5,964	17,360	16,297	16,113	15,634	21,856	21,521	61,344	59,416	40	36	58	53	2,779	2,387	1,952	1,177	874	879
Florida	212	235	361	356	5,838	5,412	16,674	17,095	11,689	13,112	14,658	15,378	52,365	52,060	59	40	91	101	1,781	2,450	597	1,391	639	670
Holston	556	617	826	823	8,507	8,605	35,097	36,186	29,049	30,257	29,691	31,480	104,609	106,528	133	105	183	221	3,793	3,673	3,838	2,932	1,071	1,064
Illinois	38	43	75	77	688	696	1,645	1,963	1,522	1,796	1,749	2,070	6,719	6,525	3	4	3	6	208	259	1	...	118	122
Kentucky	181	185	254	255	2,764	2,582	7,889	8,347	7,130	7,226	9,388	9,295	28,920	27,664	28	23	33	53	1,213	1,001	517	693	396	429
Little Rock	269	280	378	388	4,520	4,472	13,878	13,785	12,846	13,188	14,989	13,617	46,233	45,062	40	36	50	74	2,122	1,730	1,635	1,669	558	587
Louisiana	192	223	315	320	3,755	3,836	12,472	12,012	9,600	9,402	10,450	10,140	37,998	36,558	59	52	59	73	1,953	1,636	938	973	504	455
Louisville	175	165	437	442	3,877	3,878	10,005	10,510	9,356	9,874	12,615	13,397	40,530	42,691	31	34	37	37	1,800	1,421	495	482	537	557
Memphis	415	461	527	529	5,805	5,765	16,024	15,654	16,477	16,392	21,205	22,011	60,390	59,822	47	35	40	40	2,512	2,499	587	737	743	760
Mississippi	266	309	402	390	4,114	4,102	11,179	10,567	9,152	9,967	10,578	11,347	39,043	38,527	48	52	49	56	1,821	1,536	885	1,000	500	510
Missouri	102	104	313	279	3,171	3,110	6,562	6,826	6,042	6,458	10,497	9,537	30,799	28,545	34	17	51	45	1,157	878	401	354	434	471
New Mexico	56	58	104	105	1,521	1,521	4,646	5,741	3,294	3,666	3,781	4,424	14,627	15,411	11	6	43	36	767	773	906	609	160	180
North Alabama	348	360	689	708	8,281	8,065	22,890	23,077	21,482	21,694	26,340	25,091	85,609	80,444	81	77	84	110	3,991	3,215	3,799	3,301	941	960
North Arkansas	250	264	493	476	5,695	5,379	17,095	17,037	15,819	15,623	16,313	15,699	57,316	54,292	62	149	66	76	2,969	2,233	3,020	2,672	742	733
North Carolina	448	503	682	674	7,547	7,466	23,866	23,185	22,798	21,852	26,143	24,912	84,803	82,742	56	50	57	163	3,241	3,415	1,615	1,023	1,074	1,047
North Georgia	496	524	723	720	8,714	8,658	26,845	26,721	25,993	25,855	31,078	30,227	97,627	95,547	100	86	143	129	3,380	3,710	4,358	3,262	1,203	1,158
North Mississippi	251	268	434	451	4,071	4,087	10,183	12,215	9,680	10,528	11,451	12,095	38,065	38,925	54	49	73	58	1,472	1,259	639	853	489	535
North Texas	264	285	391	378	5,572	5,348	16,403	16,201	15,615	15,133	21,686	21,881	59,276	58,563	22	29	33	56	2,158	1,936	1,769	1,206	797	794
Northwest	20	20	35	32	329	321	1,240	971	646	675	725	722	3,207	2,842	2	4	9	4	106	34	245	103	41	32
Northwest Texas	188	200	328	330	4,683	4,780	14,253	14,263	11,963	11,344	16,726	16,932	48,913	47,681	39	34	58	71	2,727	2,287	1,442	937	713	753
Oklahoma	272	273	377	368	5,516	5,427	17,398	17,457	15,403	15,205	15,716	17,378	59,379	56,254	51	38	86	80	2,602	2,390	1,757	1,365	712	705
Pacific	59	53	78	77	1,326	1,280	5,180	4,872	3,159	3,262	3,695	3,380	13,360	12,877	12	15	23	24	447	396	299	299	146	153
South Carolina	257	270	361	358	4,283	4,140	12,602	12,559	11,961	11,897	13,327	12,736	44,272	42,645	42	37	47	69	2,144	1,572	887	980	483	452
South Georgia	370	339	596	577	6,500	6,281	19,758	18,977	19,397	17,060	19,261	19,722	64,871	62,292	91	81	95	101	2,411	2,831	2,520	2,191	769	717
Southwest Missouri	196	169	255	247	2,994	2,852	7,531	8,353	6,350	6,852	9,591	10,146	29,478	28,203	20	24	49	42	987	1,094	983	565	469	507
St. Louis	107	126	246	242	3,190	3,188	11,302	10,780	9,111	8,951	9,416	9,740	33,077	32,665	24	27	32	30	1,580	1,216	1,131	810	413	413
Tennessee	241	277	599	618	6,167	6,013	13,783	14,734	13,122	13,717	15,814	16,589	63,820	61,384	34	32	52	50	2,516	1,818	1,792	1,413	592	700
Texas	209	217	477	505	6,446	6,469	18,480	20,644	19,867	17,495	20,559	21,808	65,405	66,716	53	46	69	85	3,219	2,726	2,870	1,998	889	851
Upper South Carolina	311	292	373	369	5,204	5,151	17,043	17,593	15,605	16,335	19,049	19,521	58,630	58,383	60	52	143	158	2,306	1,946	3,801	3,775	621	636
Virginia	673	643	782	780	11,583	11,259	33,899	34,917	29,762	30,947	42,547	43,641	117,791	120,818	123	155	225	245	4,692	4,863	3,684	3,394	1,397	1,480
West Texas	168	177	271	262	4,517	4,334	13,118	12,172	10,847	10,354	12,020	12,413	41,740	40,720	51	35	84	80	2,051	1,697	2,958	1,991	491	532
Western North Carolina	486	510	837	834	10,160	10,133	41,525	42,637	33,899	34,831	45,215	42,328	130,799	129,929	74	93	133	193	4,980	4,877	2,806	2,913	1,357	1,477
Western Virginia	235	254	411	411	4,281	3,935	17,379	15,093	12,052	12,324	13,667	12,866	47,379	44,956	37	58	63	53	1,579	1,530	1,527	705	507	502
Total	9,245	9,655	15,004	14,929	180,476	177,196	555,037	559,179	489,565	492,097	592,499	593,876	1,898,085	1,866,562	1,721	1,702	2,532	2,900	77,821	71,752	60,621	50,585	23,039	23,513

NOTE—*a* the aggregate of the totals in these four columns is 44,714 less than the total at the bottom of column *b*. This difference is accounted for by the fact that in the case of 817 church schools the enrolment of scholars is not carried in the three age-group columns but is carried in column *b*.—*A. L. D*

(TABLE B)
CHURCH SCHOOL FINANCIAL STATEMENT
1935—1936

Conference	Raised on Church School Day		Raised for Missions		Raised for All Other Purposes		Total Amou nt Raised by Church Schools	
	1935	1936	1935	1936	1935	1936	1935	1936
Alabama	$ 1,670	$ 1,485	$ 5,752	$ 5,475	$ 48,696	$ 50,990	$ 56,118	$ 57,950
Arizona	177	167	993	1,112	5,688	4,926	6,807	6,218
Baltimore	1,855	1,967	45,103	43,874	103,966	110,359	149,084	152,018
Central Texas	699	672	6,164	5,056	68,394	81,600	76,165	87,328
Florida	1,419	1,458	7,298	13,084	40,784	77,060	50,179	92,110
Holston	832	727	10,416	10,385	94,698	95,841	107,730	106,511
Illinois	14	5	532	437	5,394	5,716	5,876	6,169
Kentucky	894	919	5,163	5,141	28,488	25,398	35,867	32,827
Little Rock	2,615	2,734	5,190	4,471	45,206	44,827	53,011	52,032
Louisiana	972	981	6,797	6,817	64,633	64,476	72,102	73,228
Louisville	869	803	4,993	6,172	36,518	39,868	49,706	47,689
Memphis	2,646	2,541	9,334	9,577	64,508	66,174	76,578	78,368
Mississippi	980	943	7,184	7,443	34,401	31,001	43,727	37,872
Missouri	332	496	2,826	2,468	27,701	25,044	32,207	28,389
New Mexico	220	228	2,901	2,845	19,635	20,127	22,254	22,600
North Alabama	1,100	856	8,891	9,084	80,342	85,043	100,545	102,456
North Arkansas	2,542	2,565	5,035	5,355	49,879	41,865	58,266	55,097
North Carolina	822	866	6,228	8,025	89,417	90,633	98,434	97,437
North Georgia	1,408	1,287	10,769	11,344	113,104	114,888	124,617	128,993
North Mississippi	875	1,029	4,399	4,290	35,331	34,783	40,605	40,104
North Texas	1,074	1,194	7,969	7,746	68,292	68,145	77,335	77,460
Northwest	31	29	500	492	2,779	2,225	3,302	2,646
Northwest Texas	545	365	4,334	4,184	54,341	47,406	64,658	55,400
Oklahoma	625	777	5,249	5,308	53,068	56,125	62,437	65,433
Pacific	305	345	8,543	8,749	17,238	16,744	26,086	25,838
South Carolina	2,627	2,877	6,761	7,782	44,440	47,672	58,893	61,023
South Georgia	987	1,108	10,967	10,071	71,610	68,900	83,564	80,251
Southwest Missouri	386	297	3,837	5,067	32,567	31,517	37,782	36,278
St. Louis	584	526	2,005	2,166	38,073	37,818	40,662	40,510
Tennessee	1,875	1,812	6,470	6,195	59,290	54,767	68,418	62,733
Texas	1,447	1,429	7,419	7,233	88,395	102,748	103,216	110,889
Upper South Carolina	4,352	4,423	6,344	6,940	66,722	72,962	80,818	85,610
Virginia	4,267	4,126	31,072	30,962	160,452	158,073	195,790	193,599
West Texas	1,358	1,788	5,763	6,443	63,173	55,141	71,622	66,440
Western North Carolina	1,756	2,053	10,384	12,357	142,930	156,643	155,070	171,058
Western Virginia	599	725	5,202	5,533	45,179	46,631	51,902	52,175
Total	$45,759	$47,103	$278,787	$289,683	$2,065,332	$2,134,136	$2,441,433	$2,492,685

(TABLE C)

CHURCH SCHOOL STATISTICS

OF

MISSIONS AND FOREIGN CONFERENCES

Conference or Mission	Number of Church Schools		Number of Officers and Teachers		Total Enrolment	
	1935	1936	1935	1936	1935	1936
Belgian	18	18	32	31	355	625
California Oriental Mission	10	9	69	63	502	437
China	209	127	652	627	12,572	12,126
Congo Mission	*	*	*	*	*	*
Cuba	59	53	468	418	5,397	4,041
Czechoslovak	30	*	85	*	1,126	*
Indian Mission	69	66	395	446	2,195	2,524
Latin Mission	5	5	59	57	671	564
Polish Mission	*	12	*	24	*	380
Texas Mexican	59	57	425	415	4,182	4,025
Western Mexican	43	44	163	223	2,326	2,532
Total	502	391	2,348	2,304	29,326	27,254

*No report.

(TABLE D)
ADDITIONS TO CHURCH MEMBERSHIP
1932—1936

Conference	Persons Received into Church on Profession of Faith					Church School Pupils Received into Church				
	1932	1933	1934	1935	1936	1932	1933	1934	1935	1936
Alabama	3,297	2,672	2,414	2,406	2,520	2,248	1,911	1,681	1,670	1,847
Arizona	292	201	282	171	239	258	169	230	183	212
Baltimore	3,567	3,297	3,007	3,266	3,147	2,873	2,882	2,190	2,504	2,405
Central Texas	3,401	3,485	3,986	3,609	3,322	2,439	2,810	2,888	2,779	2,387
Florida	2,626	2,803	2,713	2,140	2,578	2,010	2,272	2,048	1,781	2,450
Holston	5,174	6,111	5,756	5,434	4,678	4,998	4,533	4,195	3,793	3,673
Illinois	364	467	286	326	283	256	354	153	208	259
Kentucky	1,566	1,512	1,180	1,605	1,103	1,184	1,289	967	1,213	1,001
Little Rock	2,620	2,587	2,640	2,409	2,173	1,893	2,255	1,961	2,122	1,730
Louisiana	2,509	2,543	2,294	2,705	2,255	1,603	1,554	1,585	1,953	1,636
Louisville	3,292	2,527	2,485	2,651	2,280	2,224	1,800	1,720	1,800	1,421
Memphis	3,891	3,113	3,001	3,491	2,939	3,000	2,801	2,300	2,512	2,499
Mississippi	2,159	2,600	2,184	2,675	2,311	1,367	1,585	1,480	1,821	1,536
Missouri	1,397	1,520	1,476	1,329	988	996	1,248	1,161	1,157	878
New Mexico	879	857	869	941	838	781	700	777	767	773
North Alabama	5,801	5,009	4,663	5,792	4,587	4,140	3,675	3,677	3,991	3,215
North Arkansas	3,766	3,696	3,789	3,747	3,772	2,504	2,496	2,452	2,969	2,233
North Carolina	4,077	3,693	3,772	3,850	4,129	3,290	3,131	3,432	3,241	3,415
North Georgia	5,615	5,015	5,660	4,298	4,521	4,161	4,119	4,470	3,380	3,710
North Mississippi	2,413	2,155	2,302	2,162	1,786	1,529	1,567	1,570	1,472	1,259
North Texas	2,853	2,912	2,903	2,602	2,184	2,038	2,220	2,575	2,158	1,936
Northwest	151	145	125	130	71	142	140	99	106	34
Northwest Texas	3,034	3,315	3,384	3,312	2,763	2,363	2,625	2,688	2,727	2,287
Oklahoma	4,416	5,339	4,167	3,392	3,216	3,035	3,341	2,575	2,602	2,390
Pacific	952	928	883	643	682	673	586	567	447	396
South Carolina	1,778	2,135	2,377	2,677	1,940	1,815	1,563	1,901	2,144	1,572
South Georgia	4,047	3,409	3,607	3,679	3,983	2 858	2,324	2,362	2,411	2,831
Southwest Missouri	1,240	1,250	1,340	1,143	1,154	1,040	1,092	1,189	987	1,094
St. Louis	1,871	2,108	2,046	1,910	1,552	1,349	1,597	1,455	1,580	1,216
Tennessee	3,226	2,762	3,008	2,946	2,348	2,229	2,191	2,505	2,516	1,818
Texas	4,802	4,506	4,586	5,243	4,338	3,117	3,028	3,070	3,219	2,726
Upper South Carolina	3,2[illegible]	2,879	2,780	2,605	2,691	2,379	2,127	1,731	2,306	1,946
Virginia	5,544	4,898	5,048	5,214	5,644	4,405	4,290	4,384	4,692	4,863
West Texas	2,028	2,311	1,857	2,259	1,919	1,383	1,829	1,609	2,051	1,697
Western North Carolina	6,698	5,226	5,157	5,721	5,910	5,688	4,427	4,576	4,980	4,877
Western Virginia	2,612	2,083	1,977	2,440	1,843	1,783	1,600	1,527	1,579	1,530
Total	107,197	102,069	100,004	100,923	92,687	80,051	78,171	75,750	77,821	71,752

(TABLE E)

Total Number of Credits Awarded by Conferences, 1936

This table presents a summary of the training program in so far as statistics are concerned. Other tables in the following pages reveal certain items in detail. It is estimated about 50,000 individuals shared in the work last year, with around 35,000 of them completing courses. We issued 590 certificates for work done in schools conducted by other denominations and the International Council of Religious Education. The real values from the training program are to be found in the effects produced in the lives of those who participated and in the increasing effectiveness of their churches.

Conferences	Total	Long Courses	Short Courses	Curso Normal	Christian Culture	Christian Adventure
Alabama	1,155	506	389		232	28
Arizona	328	113	123			92
Baltimore	2,559	1,184	771		67	537
Brazil	1	1				
Central Texas	1,645	950	360		67	268
China	4	4				
Cuba	540		2	538		
Florida	1,564	912	487		160	5
Holston	3,965	2,689	942		185	149
Illinois	35	10	1		24	
Indian Mission	132		132			
Kentucky	1,247	545	174			528
Little Rock	1,791	771	575			445
Latin Mission	5	1	4			
Louisiana	1,645	841	219		28	557
Louisville	693	276	209		70	138
Memphis	1,229	786	441			2
Mexico	19	6		13		
Mississippi	1,674	924	504		73	173
Missouri	553	252	212		50	39
New Mexico	591	302	196			93
North Alabama	5,600	1,560	1,273		1,957	810
North Arkansas	2,807	1,381	1,163			263
North Carolina	1,584	588	612			384
North Georgia	3,646	1,453	1,155		625	413
North Mississippi	953	446	346			161
North Texas	1,279	774	241			264
Northwest	169	51	38			80
Northwest Texas	1,338	764	384		59	131
Oklahoma	1,089	827	143			119
Pacific	908	241	339		15	313
St. Louis	904	329	256			319
South Carolina	2,003	1,343	657			3
South Georgia	2,249	1,371	710			168
Southwest Missouri	682	294	175			213
Tennessee	2,090	1,087	837			166
Texas	2,629	1,952	540			137
Texas Mexican	83	11	71	1		
Upper South Carolina	5,047	2,784	951		790	522
Virginia	3,743	2,664	731		83	265
West Mexican Mission	66	33		33		
Western North Carolina	4,037	2,570	1,236		144	87
West Texas	2,093	1,053	845			195
Western Virginia	1,203	535	240		46	382
Outside Our Conferences	64	64				
Totals	67,641	35,248	18,684	585	4,675	8,449

Number of instructors furnished in 618 Christian Workers' Training Schools by the General Board	133
Number of instructors furnished by General Board of Missions	6
Number of instructors furnished by the Woman's Department of the General Board of Missions	6
Number of instructors furnished by the Board of Lay Activities	3
Number of instructors furnished by the Publishing House	17
Number of instructors furnished by local Boards	1,280
Number of instructors furnished by the General Board in International Council School	1

Total number of courses offered in schools 1,445

Five of the Long course schools were Young People's Training Conferences—2 in Baltimore and 1 each in Holston, Louisiana, and Texas Conferences.

(TABLE F)

Christian Workers' Training Schools, 1936

The plan of holding training schools has now been in operation for nineteen years. The schools have reached all types of churches and their contribution to more effective work cannot be estimated. A large number of those reported in this table were one-teacher schools, which means that a larger number of churches are being reached than when it was necessary to have three or more teachers in order to conduct schools.

Conferences	Long Course Schools				Short Course Schools		
	Number Schools	Number Enroled	Number Credits	Number Courses	Number Schools	Number Enroled	Number Credits
Alabama	7	396	228	15	1	20	12
Arizona	4	120	70	9	5	53	35
Baltimore	17	1,023	714	40	12	284	139
Central Texas	15	1,076	665	51	4	56	28
Florida	25	1,168	660	56	18	256	130
Holston	36	2,228	1,668	104	24	511	329
Kentucky	18	679	441	41	1	10	8
Indian Mission					2	177	132
Little Rock	18	1,116	598	35	16	258	137
Louisiana	15	821	582	39	1	26	18
Louisville	7	341	200	16	4	69	40
Memphis	10	645	445	22	24	439	246
Mississippi	17	556	355	33	27	448	292
Missouri	8	229	101	20	11	142	95
New Mexico	12	323	250	25	3	27	15
North Alabama	23	1,036	749	57	41	1,056	777
North Arkansas	27	997	792	53	52	743	475
North Carolina	6	223	85	14	31	516	269
North Georgia	22	910	698	45	40	891	571
North Mississippi	9	275	186	20	28	404	221
North Texas	8	709	477	34	1	16	7
Northwest	3	38	17	3	1	13	5
Northwest Texas	24	668	446	48	11	160	103
Oklahoma	20	931	438	54	1	9	9
Pacific	13	203	140	16			
St. Louis	13	411	237	31	3	30	12
South Carolina	11	653	444	25	22	589	406
South Georgia	28	972	662	56	48	692	480
Southwest Missouri	5	288	171	9	3	96	54
Tennessee	18	1,175	722	55	24	502	204
Texas	31	1,529	991	74	13	250	178
Upper South Carolina	44	2,184	1,687	75	43	808	589
Virginia	39	3,389	2,435	117	4	85	52
Western North Carolina	22	2,310	1,763	82	64	1,488	850
West Texas	36	1,086	705	62	38	627	428
Western Virginia	6	392	263	22	5	80	51
Irregular			1				
Totals	618	31,100	21,086	1,458	626	11,831	7,397

(TABLE G)

Mount Sequoyah and Lake Junaluska, 1936

These centers of summer activities have been making a notable contribution to the Church for many years. The programs are being continually broadened in the interest of developing real leaders with vision, consecration, and skill. Courses and other enterprises are offered that are not available in other situations. The observation schools, chapel services, platform addresses, and other features add greatly to the value of these centers. The total attendance was considerably in excess of recent years.

Mount Sequoyah

	Total Enrolment	Total Credit Students	Total Credits
Leadership School (Board of Missions Co-operating)	217	126	201
Young People's Conference	317	273	273
School for Counselors in Camp Oquoyah	18	14	14
Total	552	413	488

Lake Junaluska

Young People's Conference	294	254	254
Leadership School (Board of Missions Co-operating)	457	268	406
School for Counselors in Camp Cheonda	37	23	34
Total	788	545	694
Total, both Lake Junaluska and Mount Sequoyah	1,340	958	1,182

(TABLE H)

Record of Certificates Awarded on Papers Sent to Training Division, 1936

Increased emphasis is being given to the use of training courses by correspondence or the assignment method in local classes because of the importance of each church carrying on its own plan of developing workers. Asg.—assignment method; S. S.—supervised study; O. C.—office credit for work begun in training schools.

Conference	Long Course			Short Course	
	Asg. and Office Credit	Super-Study	Tota	Asg. and Office Credit	Grand Tota
Alabama	51	5	56	72	128
Arizona	12	.....	12	1	13
Baltimore	50	1	51	42	93
Central Texas	26	3	29	45	74
Florida	27	.....	27	21	48
Holston	41	2	43	40	83
Illinois	.....	.....	.....	1	1
Kentucky	25	.....	25	33	58
Latin Mission	1	.....	1	.....	1
Little Rock	19	.....	19	178	197
Louisiana	25	6	31	25	56
Louisville	3	.....	3	12	15
Memphis	26	1	27	12	39
Mississippi	17	.....	17	9	26
Missouri	12	.....	12	28	40
New Mexico	29	.....	29	23	52
North Alabama	22	1	23	9	32
North Arkansas	96	.....	96	462	558
North Carolina	7	6	13	58	71
North Georgia	18	1	19	30	49
North Mississippi	18	1	19	26	45
North Texas	18	2	20	14	34
Northwest Texas	58	3	61	20	81
Oklahoma	44	.....	44	58	102
Pacific	37	2	39	5	44
St. Louis	13	.....	13	62	75
South Carolina	24	2	26	56	82
South Georgia	19	.....	19	9	28
Southwest Missouri	14	2	16	18	34
Tennessee	42	2	44	219	263
Texas	78	2	80	127	207
Upper South Carolina	47	2	49	36	85
Virginia	95	.....	95	43	138
Western North Carolina	13	.....	13	39	52
West Texas	127	2	129	36	165
Western Virginia	9	2	11	4	15
Totals	1,163	48	1,211	1,873	3,084

(TABLE I)

Credits Issued through Young People's Agencies, 1936

Conferences	Young People's Summer Assembly (Short Course)	Leadership Conferences (Long Course)	Young People's Training Conferences (Long Course)	Epworth Training Conferences (Short Course)	Christian Culture	Christian Adventure
Alabama	199	5	.....	108	232	28
Arizona	77	.....	.....	10	.....	92
Baltimore	375	10	66	212	67	537
Central Texas	187	8	.....	66	67	268
Florida	331	34	.....	10	160	5
Holston	257	10	95	314	185	149
Illinois	(*)	.....	.....	.....	24	.....
Kentucky	132	8	.....	.....	.....	528
Little Rock	213	21	.....	47	.....	445
Louisiana	134	35	96	42	28	557
Louisville	156	7	.....	.....	70	138
Memphis	159	20	.....	24	.....	2
Mississippi	203	8	.....	.....	73	173
Missouri	89	1	.....	.....	50	39
New Mexico	147	5	.....	11	.....	93
North Alabama	469	17	.....	16	1,957	810
North Arkansas	139	20	.....	87	.....	263
North Carolina	259	11	.....	26	.....	384
North Georgia	314	23	.....	245	625	413
North Mississippi	99	4	.....	.....	.....	161
North Texas	201	39	.....	17	.....	264
Northwest	33	.....	.....	.....	.....	80
Northwest Texas	256	13	.....	23	59	131
Oklahoma	76	76	.....	.....	.....	119
Pacific	334	3	.....	.....	15	313
St. Louis	182	7	.....	.....	.....	319
South Carolina	195	9	.....	.....	.....	3
South Georgia	174	18	.....	48	.....	168
Southwest Missouri	103	8	.....	.....	.....	213
Tennessee	155	11	.....	261	.....	166
Texas	201	28	217	42	.....	137
Texas-Mexican	71	1	.....	.....	.....	.....
Upper South Carolina	325	42	.....	.....	790	522
Virginia	476	6	.....	163	83	265
West Texas	229	4	.....	161	.....	195
Western North Carolina	326	6	.....	22	144	87
Western Virginia	168	9	.....	16	46	382
Totals	7,444	527	474	1,971	4,675	8,449

(*) Christian Culture Credits issued in Illinois Young People's Assembly.

(TABLE J)

Enrolment by Annual Conferences, Summer of 1936

Annual Conferences	Young People (16-23) Enrolled in Young People's Summer Assemblies	(*) Intermediates Enrolled in Vacation Schools	(*) Intermediates Enrolled in C. A. Camps and Assemblies
Alabama	199	218	15
Arizona	75	72	46
Baltimore	393	1,237	234
Central Texas	181	.....	145
Florida	338	1,116	346
Holston	255	2,070	143
Illinois	24	.....	.....
Kentucky	127	.....	272
Little Rock	161	285	224
Louisiana	141	527	261
Louisville	146	.....	79
Memphis	160	378	.....
Mississippi	216	455	88
Missouri	109	202	.....
New Mexico	132	304	93
North Alabama	516	754	234
North Arkansas	137	567	107
North Carolina	247	1,302	193
North Georgia	318	1,040	184
North Mississippi	97	334	81
North Texas	210	173	115
Northwest	34	32	41
Northwest Texas	256	576	79
Oklahoma	72	523	52
Pacific	366	346	103
St. Louis	184	.....	130
South Carolina	189	.....	.....
South Georgia	175	412	81
Southwest Missouri	113	72	.....
Tennessee	151	346	161
Texas	209	418	68
Texas-Mexican	69	.....	.....
Upper South Carolina	300	1,587	273
Virginia	442	1,869	132
West Texas	239	154	147
Western North Carolina	328	1,134	80
Western Virginia	162	.....	121
Totals	7,471	18,503	4,328

(*) Based on incomplete reports.

(TABLE K)

Pastors' Schools, 1936

For many years the pastors' schools have been a significant factor in the life of the ministry of our church. They are becoming increasingly effective as new courses are offered. The number of pastors who complete courses is an excellent illustration of the seriousness with which they take their work. The figures indicate the number of courses completed.

Arizona	Tucson, Arizona	16
Arkansas	Conway, Arkansas	374
Baltimore	Front Royal, Virginia	233
Georgia	Macon, Georgia	156
Holston	Emory, Virginia	83
Kentucky	Winchester, Kentucky	88
Louisiana	Shreveport, Louisiana	61
Missouri	Fayette, Missouri	83
North Alabama	Athens, Alabama	87
North Carolina	Durham, North Carolina	176
Oklahoma	Oklahoma City, Oklahoma	158
Seashore	Biloxi, Mississippi	101
South Carolina	Columbia, South Carolina	322
Southwestern	Georgetown, Texas	61
Tennessee	Lebanon, Tenn	109
Texas	Dallas, Texas	255
Transferred from old records of the General Board of Education.		926
Total, 16 schools		3,289

(TABLE L)

Training Certificates Awarded to College Students, 1936

A very important work is being done in co-operation with many colleges in evaluating certain courses in Bible, education, and Christian education in terms of the training courses. This is reported to the Director of Leadership Training by college professors upon request from the students. There are numerous evidences of values as shown in the interest in local church work being developed among students.

Institution	Credits	Institution	Credits
Alabama College	65	Morris Harvey College	133
Andrew College	332	Murray State College	1
Asbury College	2	Newberry College	54
Birmingham-Southern	596	Peabody College	1
Blackstone College	38	Scarritt College	175
Brevard College	409	S. E. Teachers, Oklahoma	14
Clemson College	6	Southern College	25
Columbia College	559	Southern Methodist Univ.	95
Columbia University	2	Southwestern University	66
Cumberland University	2	State College, Tenn	69
Duke University	28	S. F. Austin S. T. C	185
E. Central S. T. C	2	Texas College for Women	2
East Texas S. T. C	15	Texas Tech	2
Emory University	35	Texas Wesleyan	74
Emory Junior College	90	University of Alabama	38
Emory and Henry	857	University of Arkansas	102
Fresno S. T. C	2	University of Kansas	1
Hendrix College	45	University of Kentucky	1
George Washington	1	Univ. of South Carolina	167
Greensboro College	375	University of Texas	210
Grenada College	166	Vanderbilt University	22
Huntingdon College	78	Wesleyan College	55
LaGrange College	195	Westminster College	9
Lambuth College	201	West Texas S. T. C	1
Lander College	172	Whitworth College	289
Limestone College	4	William and Mary	4
Lon Morris College	454	Winthrop College	68
Lydia Patterson Institute	35	Wofford College	265
Maryville College	8	Yale University	21
McMurry College	112	Young Harris College	544
Millsaps College	306		
Morningside College, Iowa	5	Total	7,890

Table M—Universities, Colleges, and Academies, Number Faculty

No.	Institution	Location	President	Member What Regional Standardizing Association	Faculty		Students	
							Regular College	
					Men	Women	Men	Women
	Universities							
1	Duke University	Durham, N. C	W. P. Few	SAU	306	47	1,734	811
2	Emory University	Emory University, Ga	H. W. Cox	SA	100	6	664	30
3	Southern Methodist University	Dallas, Tex	C. C. Selecman	SAU	104	35	868	733
	Senior Colleges							
4	Athens College	Athens, Ala	E. R. Naylor		6	18	32	287
5	Birmingham-Southern College	Birmingham, Ala	Guy E. Snavely	SAU	48	7	507	379
6	Centenary College	Shreveport, La	Pierce Cline	S	30	11	337	233
7	Central College(a)	Fayette, Mo	R. H. Ruff	NAU	27	12	378	252
8	Columbia College	Columbia, S. C	J. C. Guilds		10	20		348
9	Emory and Henry College	Emory, Va	J. N. Hillman	S	17	3	283	105
10	Florida Southern College(f)	Lakeland, Fla	L. M. Spivey	S	21	9	144	369
11	Greensboro College	Greensboro, N. C	L. L. Gobbel	S	10	17		294
12	Hendrix College(a)	Conway, Ark	J. H. Reynolds	NAU	27	10	180	136
13	Huntingdon College	Montgomery, Ala	W. D. Agnew	S	11	24	5	309
14	Kentucky Wesleyan College	Winchester, Ky	R. V. Bennett		14	9	108	108
15	LaGrange College	LaGrange, Ga	W. E. Thompson		4	10		114
16	Lambuth College(a)	Jackson, Tenn	R. E. Womack		8	7	130	104
17	Lander College	Greenwood, S. C	J. W. Speake		7	27		423
18	McMurry College	Abilene, Tex	T. W. Brabham		15	15	220	210
19	Millsaps College(a)	Jackson, Miss	D. M. Key	SAU	17	9	278	122
20	Morris Harvey College	Charleston, W. Va	L. Riggleman		17	8	134	116
21	Oklahoma City University (a) (b)	Oklahoma City, Okla	A. G. Williamson		32	24	327	256
22	Randolph-Macon College	Ashland, Va	R. E. Blackwell	SA	19		293	5
23	Randolph-Macon Woman's College	Lynchburg, Va	Theo H. Jack	SA	18	50		605
24	Scarritt College	Nashville, Tenn	J. L. Cuninggim		10	7	10	62
25	Southwestern University	Georgetown, Tex	J. W. Bergin	S	27	15	231	160
26	Texas Wesleyan College	Fort Worth, Tex	Law Sone		13	16	191	384
27	University of San Antonio	San Antonio, Tex	W. W. Jackson		11	10	121	168
28	Wesleyan College(f)	Macon, Ga	D. R. Anderson	SAU	13	30		248
29	Wofford College	Spartanburg, S. C	H. N. Snyder	SA	24		482	
	Junior Colleges							
30	Andrew College	Cuthbert, Ga	S. C. Oliff	S	6	7		92
31	Brevard College	Brevard, N. C	E. J. Coltrane		13	17	231	191
32	Blackstone College	Blackstone, Va	J. Paul Glick		2	18		105
33	Emory Junior College	Valdosta, Ga	Hollis Edens	S	7		61	
34	Emory Junior College	Oxford, Ga	George A. Roach	S	11	1	142	6
35	Ferrum Training School	Ferrum, Va	J. A. Chapman		4	13	22	28
36	Grenada College	Grenada, Miss	W. C. Newman		2	16	3	127
37	Hiwassee College	Madisonville, Tenn	T. A. Frick		6	4	87	87
38	Lindsey Wilson Junior College	Columbia, Ky	A. P. White		7	5	84	109
39	Lon Morris College	Jacksonville, Tex	C. E. Peeples	S	7	6	180	91
40	Louisburg College	Louisburg, N. C	D. E. Earnhardt		6	14	129	139
41	Martin College	Pulaski, Tenn	K. L. Rudolph		1	11		92
42	Reinhardt College	Waleska, Ga	W. M. Bratton		5	5	43	33
43	Sue Bennett College	London, Ky	K. C. East	S	2	11	70	111
44	Textile Institute	Spartanburg, S. C	R. B. Burgess		6	4	160	67
45	Weatherford College	Weatherford, Tex	G. C. Boswell		8	7	145	87
46	Wesley College	Greenville, Tex	John E. Blackburn		7	7	147	116
47	Whitworth College(a)	Brookhaven, Miss	G. F. Winfield	S	7	15	15	130
48	Young Harris College	Young Harris, Ga	T. J. Lance		14	9	164	160
	Academies							
49	Cumberland Mountain School	Crossville, Tenn	K. L. Rudolph		3	3		
50	Holding Institute	Laredo, Tex	Miss Carmen Blessing		3	12		
51	Randolph-Macon Academy	Front Royal, Va	John C. Boggs	S	13			
52	Vashti School	Thomasville, Ga	Miss Daisy Ritter			18		

(a) Data for year 1935–36.
(b) Jointly owned by Methodist Episcopal Church and Methodist Episcopal Church, South.
S—Member, Southern Association of Colleges and Secondary Schools.
N—Member, North Central Association of Colleges and Secondary Schools.
A—Approved by Association of American Universities.
U—Approved by American Association of University Women.
(f) Statistics previously submitted. No report for 1936–37.
(g) Includes Women.

Members, Student Enrolments, and Church Affiliation Data, 1936-'37

Students												Number Ministerial Students	Other Life-Service Candidates	Church Affiliations		Students Helped by Scholarships, Loans, and Discounts	Cash Value of This Student Help	No.
Sub-College		Special		Prof. and Graduate		Summer School		Extension		Totals								
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women			Methodists	Non-Methodists			
.....	.....	.....	.....	649	160	1,048	1,491	.....	.....	2,374	971	114	....	829	1,716	.....	.....	1
.....	.....	.....	.....	408	66	320	348	.....	.....	1,200	424	112	....	749	875	175	$32,361	2
.....	.....	13	36	582	297	350	543	431	810	1,107	855	39	....	852	1,110	456	70,705	3
.....	.....	3	28	.....	.....	17	118	2	49	39	443	6	9	298	183	81	7,500	4
.....	.....	1	.....	3	15	270	391	154	212	716	720	25	8	517	388	430	18,332	5
.....	.....	16	33	.....	.....	77	149	.....	.....	307	219	22	2	245	281	208	25,018	6
.....	.....	5	10	.....	.....	34	90	.....	.....	417	352	17	2	338	307	198	11,652	7
.....	.....	.....	69	.....	.....	.....	.....	.....	.....	.....	417	.....	.....	241	176	96	9,290	8
.....	.....	.....	.....	.....	.....	74	52	.....	.....	327	138	35	2	216	172	200	15,497	9
.....	.....	10	72	.....	.....	33	246	.....	.....	163	610	15	....	270	325	.....	.....	10
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	294	.....	.....	217	77	.....	.....	11
.....	.....	7	6	.....	.....	.....	.....	.....	.....	187	142	21	2	233	96	144	10,520	12
6	38	.....	.....	.....	.....	11	70	.....	.....	16	399	1	....	189	125	226	20,580	13
.....	.....	17	37	.....	.....	29	51	.....	.....	144	210	18	11	201	153	144	8,850	14
.....	.....	.....	19	.....	.....	.....	.....	.....	.....	.....	133	.....	.....	76	57	28	3,200	15
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	130	104	20	3	174	60	94	4,039	16
.....	.....	14	67	.....	.....	.....	.....	.....	.....	14	490	.....	.....	198	225	137	7,315	17
.....	.....	.....	39	.....	.....	53	116	17	53	286	368	37	16	368	78	103	7,972	18
.....	.....	3	12	.....	.....	57	111	.....	.....	309	230	.....	.....	253	162	195	15,700	19
.....	.....	178	408	.....	.....	257	248	12	11	512	783	9	5	33⅓%	.....	101	4,382	20
120	32	105	88	8	12	110	246	156	251	1,644 (g)	.....	24	12	552	1,092	151	15,200	21
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	293	5	36	3	171	127	234	17,595	22
.....	.....	.....	25	.....	.....	.....	.....	.....	.....	.....	630	.....	.....	198	432	323	53,957	23
.....	.....	.....	10	10	70	4	48	.....	.....	20	142	18	130	148	14	162	35,000	24
.....	.....	32	71	1	1	75	84	22	48	415	311	21	....	263	147	174	10,499	25
.....	.....	1	19	.....	.....	31	195	12	42	235	621	18	6	373	222	376	47,324	26
.....	.....	7	40	.....	.....	28	55	.....	.....	151	248	8	....	190	209	124	9,815	27
.....	.....	.....	5	.....	.....	.....	16	.....	.....	.....	269	.....	.....	165	88	174	18,869	28
.....	.....	.....	.....	13	4	51	66	.....	.....	546	70	45	....	300	182	159	10,546	29
.....	.....	7	25	.....	.....	.....	.....	.....	.....	7	117	.....	.....	84	40	30	2,000	30
.....	.....	1	3	.....	.....	37	32	.....	.....	247	198	15	14	254	191	.....	.....	31
.....	45	.....	8	.....	.....	.....	.....	.....	.....	.....	158	.....	2	73	85	85	21,386	32
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	61	.....	8	....	36	25	14	1,241	33
43	3	.....	.....	.....	.....	.....	.....	.....	.....	185	9	3	....	111	83	14	992	34
63	75	.....	.....	.....	.....	.....	.....	.....	.....	85	103	9	16	95	93	175	.....	35
.....	.....	.....	1	.....	.....	.....	.....	.....	.....	3	127	.....	1	89	41	31	3,375	36
20	19	.....	.....	.....	.....	14	30	.....	.....	107	111	7	3	145	73	141	13,487	37
.....	.....	.....	.....	.....	.....	21	24	.....	.....	93	118	9	....	89	122	29	1,895	38
11	5	6	25	.....	.....	27	49	.....	.....	224	170	15	2	188	130	81	5,290	39
.....	.....	1	5	.....	.....	.....	.....	.....	.....	130	144	.....	.....	151	123	270	23,000	40
.....	.....	.....	35	.....	.....	4	26	4	12	4	106	.....	2	43%	57%	38	3,500	41
19	26	.....	.....	.....	.....	6	20	.....	.....	68	79	8	....	86	61	27	1,146	42
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	70	111	3	1	40	141	56	7,270	43
50	13	2	.....	.....	.....	.....	.....	.....	.....	212	80	31	11	134	158	85	10,625	44
.....	.....	4	15	.....	.....	28	33	.....	.....	182	131	9	54	138	175	36	1,682	45
.....	.....	.....	.....	.....	.....	33	41	.....	.....	180	157	6	....	42%	58%	.....	.....	46
.....	.....	.....	11	.....	.....	7	37	.....	.....	19	169	3	....	79	66	112	6,164	47
96	70	.....	.....	.....	.....	41	37	3	23	304	290	19	....	278	316	101	9,482	48
31	34	.....	.....	.....	.....	.....	.....	.....	.....	31	34	2	2	43	22	60	4,800	49
101	77	.....	.....	.....	.....	.....	.....	.....	.....	101	77	.....	.....	47	131	89	4,400	50
214	.....	.....	.....	.....	.....	.....	.....	.....	.....	214	.....	1	....	65	149	55	8,946	51
.....	113	.....	.....	.....	.....	.....	.....	.....	.....	.....	113	.....	.....	72	41	81	14,828	52

Table N.—Universities, Colleges, and Academies, Plants

No.	Institution	Value of Plant		Endowment			Additions to Capital Account During Past Two Years	Total Assets	Present Indebtedness	Indebtedness Liquidated During Past Two Years	Income
		Buildings and Grounds	Equipment	Productive	Nonproductive, including Annuities and Loan Fund	Total					Tuition and Fees
	Universities										
1	Duke University(a)	$26,472,840	$3,205,059			$30,880,031		$60,557,930			$892,230
2	Emory University	4,241,648	1,106,500	$3,823,598	$1,337,770	5,161,369	$157,722	10,509,518			235,632
3	Southern Meth. Univ.(a)	2,728,460	545,306	1,931,260	294,439	2,225,699	512,681	6,550,831	$ 486,264	$148,623	422,133
	Senior Colleges										
4	Athens College	500,000	46,000	102,000	2,400	104,400	82,400	650,400	60,000	60,000	73,198
5	Bir'gham-So. College (b)	1,745,000	140,000	750,000	22,500	772,500	10,000	2,657,500			168,496
6	Centenary College	683,879	111,748	381,865	137,798	509,664	137,509	1,305,292	50,977	14,253	111,472
7	Central College(b)	1,625,912	355,000	1,261,230	58,900	1,320,130	51,082	3,301,042	400,000	21,000	81,335
8	Columbia College	454,000	71,829	329,515		329,515	115,081	855,344	111,953	50,081	44,323
9	Emory and Henry Col.	475,000	42,000	312,188	109,485	421,673	17,200	938,673	207,271	20,000	79,018
10	Florida Southern Col.(f)	474,591	89,143	310,000	6,000	316,000		879,734			82,328
11	Greensboro College(b)	477,786	90,177	349,028	67,233	416,261	4,790	1,083,764	20,960	6,510	43,714
12	Hendrix College(a)	690,419	166,679	985,795	13,576	999,371	26,418	1,856,469	25,000		49,364
13	Huntingdon College(b)	670,000	105,477	202,832	167,478	370,310	7,808	1,145,787	167,337	5,259	65,527
14	Kentucky Wesleyan Col.	450,505	25,628	67,209	5,646	72,857	20,708	517,715	125,611	20,708	28,232
15	LaGrange College	150,500	35,000	58,242	45,000	103,242		263,742	5,500		18,472
16	Lambuth College (a)	230,000	41,000	9,105	2,900	12,005	7,200	283,005	140,772	4,200	24,188
17	Lander College (b)	316,112	78,096	169,201	12,173	181,374		575,584	80,500		49,110
18	McMurry College	303,614	62,782	35,373	17,614	52,987		453,709	9,356		65,380
19	Millsaps College(a)	775,044	83,318	756,927	39,452	796,379	18,424	1,654,741	45,000	115,311	64,072
20	Morris Harvey College										
21	Oklahoma City Univ.(a)	570,809	123,671	120,000	42,858	162,858	61,918	857,338	328,814	61,918	62,521
22	Randolph-Macon College	564,179	47,843	1,038,938	38,602	1,077,540	24,460	1,700,700	108,930	49,675	49,343
23	Rand.-Macon Wom. Col.	1,410,957	309,232	1,109,655	95,974	1,205,630	39,080	2,925,819	8,856		129,782
24	Scarritt College	949,418		158,671	34,000	192,671		1,142,089	45,900		3,722
25	Southwestern University	1,128,736	162,155	590,275	84,049	674,324	651,550	1,852,198	5,849	460,725	55,217
26	Texas Wesleyan Col.(b)	423,332	63,555		147,481	147,481	287,422	625,385	100,000	287,422	64,237
27	Univ. of San Antonio	421,750	49,900		1,750	1,750	7,000	473,400	61,050	5,000	31,795
28	Wesleyan College(f)	1,694,888	190,736	374,149	108,363	482,512		2,368,136	1,132,522	136,700	59,172
29	Wofford College	680,396	49,278	652,548	190,379	842,927	141,661	1,572,260	63,750	17,000	52,958
	Junior Colleges										
30	Andrew College	167,682	53,158	26,200	13,500	39,700	7,500	272,103	4,300	1,400	12,809
31	Brevard College(a)	196,499	24,434	60,000	2,000	62,000	17,100	282,934		5,100	77,627
32	Blackstone College(b)	454,646	30,305		43,225	43,225		528,176	171,329		76,113
33	Emory J. C. (Valdosta)	293,500	26,940	200,000		200,000		451,518			8,581
34	Emory J. C. (Oxford) (g)	410,000	27,600								28,685
35	Ferrum Training School	247,291	50,000	35,000		35,000	11,500	350,000	17,500	2,500	13,000
36	Grenada College	295,056	34,530				40,000	329,586	106,500	40,000	13,075
37	Hiwassee College	121,239	20,752		75,232	75,232	4,043	246,582	26,067	775	5,360
38	Lindsey Wilson Jr. Col.	91,893	21,312	3,766		3,766		116,873	15,722	4,891	12,871
39	Lon Morris College	204,200	53,420	102,250		102,250	8,575	359,870	63,949	6,000	28,274
40	Louisburg College	291,973	32,164	58,785	2,769	61,554	17,000	695,987	195,000	17,000	24,580
41	Martin College(f)	171,500		30,000		30,000		201,500			
42	Reinhardt College	158,045	11,000	10,000		10,000	14,745	179,045			7,626
43	Sue Bennett College	285,000	43,000					328,000			10,241
44	Textile Institute	174,627	25,466	40,000	180,093	220,093	50,000	420,186	2,831	2,229	8,602
45	Weatherford College	113,000	25,549		29,818	76,586	1,705	168,367	2,000	945	21,705
46	Wesley College	120,442	49,518					169,960	42,848	57,152	19,989
47	Whitworth College(a)	315,423	25,175	12,456	25,000	37,456	30,000	408,055	14,236		30,402
48	Young Harris College	177,180	47,917		133,156	133,156	52,000	358,253			16,500
	Academies										
49	Cumberland Mt. School	75,000		33,000	50,000	83,000	22,000	158,000	1,500		744
50	Holding Institute	500,000	100,000								3,000
51	Randolph-Macon Acad.	353,715	36,063				5,000	389,778	218,217	5,000	26,575
52	Vashti School	134,858	18,032					159,413			

(a) Data for year 1935–36.
(b) Income and Expense data 1935–36.
(c) Includes administration.
(d) Includes other expenses.
(e) Includes room and board.
(f) Statistics previously submitted. No report for 1936–37.
(g) Endowment included in Emory University report.

Endowments, and Annual Budgets, 1936-'37

Income						Expense								
Endowment	Conference Collections	Profit on Board and Room	Gifts for Current Expenses	Other Income	Total Income	Administration	Instruction	Operation and Maintenance	Other Expenses	Total Expense	Surplus or Deficit	Annual Tuition Charge	No.
$1,028,117	$10,162	.....	.....	$487,015	$2,869,541	$293,485	$1,315,625	$351,767	$867,894	$2,828,773	S. $13,958	$200	1
197,087	39,410	$17,880	$16,081	38,551	544,645	35,391	402,333	46,075	57,791	541,592	S. 1,943	225	2
85,235	47,714	2,913	.....	1,185	559,182	22,171	416,122	32,201	91,874	562,370	D. 3,188	214	3
3,549	4,233	5,980	2,014	4,392	93,369	6,000	60,868	13,529	10,846	91,243	S. 2,125	125	4
19,731	5,832	726	13,930	25,906	234,623	32,475	145,395	13,838	42,371	234,082	S. 540	200	5
17,794	.....	.....	600	54,542	184,409	20,196	74,949	13,381	64,473	173,000	S. 11,408	200	6
41,358	6,782	41,264	.....	18,790	189,529	19,694	79,913	23,286	41,359	164,251	S. 25,278	160	7
10,472	4,799	18,406	.....	2,489	80,490	7,691	26,928	4,868	25,513	65,102	S. 15,398	100	8
6,676	.....	30,910	4,489	4,989	126,085	13,509	44,935	22,676	42,147	123,270	S. 2,815	216	9
.....	7,103	17,779	.....	6,116	113,327	15,863	40,583	18,172	32,723	107,341	S. 5,984	180	10
16,772	8,385	26,950	2,346	5,294	103,537	19,432	45,172	22,338	10,885	97,827	S. 5,710	140	11
27,029	7,522	4,118	23,628	8,745	120,406	15,817	67,430	9,558	23,556	116,361	S. 4,045	166	12
8,531	4,350	11,859	2,257	1,499	94,023	9,186	33,758	14,050	37,029	94,023	.....	200	13
.....	10,684	2,100	7,379	630	49,029	2,825	21,402	9,801	11,200	45,230	S. 3,799	124	14
8,109	1,678	4,926	.....	.....	33,186	8,535	13,930	8,388	521	31,376	S. 1,810	125	15
270	4,000	4,500	18,027	24,286	75,272	8,494	25,580	6,700	20,705	61,481	S. 13,791	135	16
4,931	6,431	17,042	.....	.....	77,515	8,337	33,417	19,665	5,801	67,221	S. 10,294	105	17
2,004	6,894	1,814	1,382	3,287	80,762	11,362	41,394	22,054	1,575	76,386	S. 4,676	130	18
38,208	2,806	.....	.....	4,328	109,416	38,321	49,756	14,530	5,192	108,801	S. 615	120	19
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	20
3,771	.....	.....	15,986	38,576	120,854	14,336	46,020	7,730	62,826	130,912	D. 10,058	150	21
41,000	10,267	11,865	.....	1,958	114,433	10,610	44,375	40,282	12,166	107,433	S. 7,000	100	22
55,762	.....	28,452	.....	129,614	343,612	69,015	167,170	71,331	15,758	323,276	S. 20,335	285	23
4,830	45,500	8,423	7,835	6,196	76,507	12,266	32,343	23,045	8,775	76,431	S. 76	.....	24
13,073	8,354	4,547	2,819	3,769	89,774	8,291	34,435	8,951	36,085	87,764	S. 2,009	150	25
5,246	2,153	19,934	.....	.....	166,945	14,803	56,169	67,268	25,543	165,364	S. 1,580	154	26
.....	5,588	7,500	6,000	500	51,373	9,000	20,000	10,140	10,475	49,615	S. 1,758	120	27
13,413	3,540	23,697	4,292	1,689	105,804	24,836	57,683	9,284	5,995	97,810	S. 7,994	580 (e)	28
16,754	8,848	3,541	.....	2,880	84,982	12,866	46,549	10,060	8,471	77,947	S. 7,035	149	29
2,333	1,900	11,038	5,564	2,585	36,230	7,903	23,496	1,000	1,360	33,759	S. 2,471	90	30
.....	1,114	.....	586	240	79,568	8,607	19,801	52,589	667	81,665	D. 2,097	81	31
.....	3,391	.....	.....	1,752	81,257	3,825	10,260	29,969	26,588	70,642	S. 10,614	100	32
5,400	1,839	2,348	4,872	7,780	30,823	4,331	12,421	12,017	2,053	30,823	.....	155	33
.....	394	18,140	.....	.....	47,219	4,000	24,685	2,839	11,933	43,450	S. 3,769	165	34
250	6,869	.....	4,671	3,987	42,161	2,500	8,000	37,462	200	39,144	S. 3,016	40	35
.....	5,940	.....	4,838	5,304	28,959	6,407	12,530	3,381	4,159	26,357	S. 2,602	100	36
.....	1,779	2,536	.....	30,923	40,790	1,190	7,425	27,193	4,257	40,066	S. 723	60	37
.....	1,900	4,784	466	940	20,962	3,030	9,143	4,709	2,458	19,342	S. 1,620	72	38
4,176	4,155	.....	4,945	5,034	46,585	5,723	19,073	12,954	6,681	44,433	S. 2,152	126	39
1,795	1,728	12,400	.....	27,156	67,660	7,871	11,871	4,836	32,177	86,756	S. 10,904	65	40
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	41
600	1,360	3,800	4,000	3,555	20,942	5,280	10,000	4,500	2,362	22,142	D. 1,200	66	42
.....	13,279	3,180	.....	5,498	32,200	6,075	14,874	6,987	1,382	29,320	S. 2,880	64	43
216	9,200	.....	.....	161	18,180	3,500	10,000	1,980	2,176	17,656	S. 523	54	44
1,650	1,791	1,586	.....	3,645	30,378	5,180	9,460	9,948	1,373	23,952	S. 6,425	75	45
.....	2,984	.....	.....	7,997	30,971	6,989	9,854	8,930	1,491	27,266	S. 3,705	108	46
1,821	3,424	2,184	559	1,776	40,168	7,258	14,961	6,773	11,083	40,076	S. 91	100	47
.....	1,195	29,753	.....	9,093	56,541	7,200	20,285	23,770	600	51,856	S. 4,685	54	48
600	3,200	1,000	3,882	4,622	14,049	.....	4,420 (c)	8,129 (d)	.....	15,549	D. 1,500	16	49
.....	17,173	.....	.....	.....	20,173	2,000	11,800	2,400	2,985	19,185	S. 46	40	50
.....	.....	.....	.....	84,171	110,746	24,511	17,957	40,306	10,921	93,696	S. 17,050	800 (e)	51
.....	16,424	15,162	509	1,387	33,484	8,183	8,362	16,172	615	33,333	S. 150	200 (e)	52

Table O—General Summary, 1936-'37

	Universities	Senior Colleges	Junior Colleges	Academies	Total
Number of Schools	3	26	19	4	52
Value of Plant	$38,299,813	$20,357,796	$4,891,436	$1,217,668	$64,776,713
Endowment	$38,267,099	$11,566,361	$1,130,018	$ 83,000	$51,046,478
Indebtedness	$ 486,264	$ 3,305,908	$ 662,282	$ 219,717	$ 4,674,171
Income	$ 3,973,368	$ 2,919,262	$ 751,594	$ 178,452	$ 7,822,676
Expenditures	$ 3,932,735	$ 2,773,529	$ 728,705	$ 161,763	$ 7,596,732
Teachers	598	824	291	52	1,765
Students—Liberal Arts	4,840	10,188	3,454	570	19,052
Students—Total	6,931	15,219	4,559	570	27,279
Ministerial Students	265	396	145	3	809